Dear parents and community members

This week I will be travelling to Brisbane to attend the 2 day State Principals Conference at the Southbank Convention Centre. All principals will be hearing the Department of Education and Training’s vision and focus that will drive improved learning outcomes for all children in Queensland over the next few years. I would like to thank all parents and carers who are reinforcing the message that regular attendance to school is a key element for future success. It is great to see our attendance rate around 94% (which is above state average)!

SCHOOL UNIFORM

Many thanks to the Hambledon families for supporting the school so strongly by ensuring your children arrive at school each day wearing their school uniform. I believe that we have 99% of children in full uniform since the first day and they look fantastic. It is also pleasing to see children wearing school approved sun safe hats during playtime. Baseball style caps are not acceptable for play as they do not meet the sun safe guidelines.

BULLYING

Our school takes bullying concerns very seriously and is committed to working with parents, carers and children to address any such issues. Bullying is when a person hurts someone else on purpose, time and again. The hurt can be physical or emotional. Bullying can be physical, verbal (also can be via the mobile phone and computer), social, racial or sexual. It happens at any age (and sadly is not just limited to children). Its effects can be lifelong and may contribute to depression, low self-esteem, shyness, poor academic achievement, and isolation.

Sometimes however bullying can be confused with ‘peer conflict’. There are a number of ways to identify peer conflict. First, when a conflict occurs, both people involved have equal power in the relationship. And while both people are emotional and upset neither one is seeking power or attention. They just happen to disagree. Also, when people experience conflict they likely will feel remorse and take responsibility for what they did wrong. They just want to solve the problem so that they can start having fun again.

If your child feels as though they are being bullied, you can assist them in the following ways:

• Ask your child directly and encourage them by saying you are concerned and want to support him/her.
• Avoid passing judgement, interrogation, over-reacting or offering advice too soon – it may backfire, and they clam up and don’t want your involvement
• Ask your child what they have tried already to deal with the problem – did it work, what happened when they tried a particular strategy.
• Ask your child what they have tried already to deal with the problem – did it work, what happened when they tried a particular strategy.
• It is important to try to change your child’s perception in relation to how they respond in the bullying situation.

OUR STOP DROP & GO ZONE

Just few things to remind parents and carers on how this area can continue to operate smoothly:

• Parents are not allowed to ‘stop’ in the SD&G zone and wait indefinitely for their child.
• The 2 mins standing rule does not mean you can wait for 2 mins. It means your child has that time to get into the car and put on their seat belt.
• Parents and carers cannot arrive before 3:00pm and ‘park’ in the drop off zone.

P&C ASSOCIATION

Thank you to all those parents and carers who were able to attend the first P&C Meeting for 2015 on Tuesday evening last week. The next P&C are planning to hold its AGM on Tuesday 17 March at 6:30pm in the staffroom. The Hambledon State School P&C involves people just like you – Parents, Caregivers, & Community minded people who want to help our school and encourage all parents and carers to become active members of the association.

Ross Kubler-Principal

P&C Newsletter

77—83 Stokes Street, Edmonton Qld 4869
PO Box 849, Edmonton Qld 4869
Phone: 40408666 - Fax: 40408600
School email address: admin@hambledoss.eq.edu.au

Deputy Principals:
Tanya Sutton
Email: tsut35@eq.edu.au
Peter Begemann
Email: pbeg91@eq.edu.au
Michelle Bussell
Email: mbuss12@eq.edu.au

Head Of Special Education
Tania Loneragan
Email: tlon4@eq.edu.au

Business Services Manager
Teresa Callaghan
Email: tcall26@eq.edu.au

P&C President:
Jo Beckman Ph 0409577241
Email: pandc@hambledoss.eq.edu.au

School Fees 2015

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REMINDERS IN BRIEF

• Year 6 Parent Info Night Tuesday 24th February 5:30 start
• Arts Performance Friday 6th March
• ICAS– Digital Technologies, Science, Writing, Spelling, Closing Date Wed 1 April
• ICAS – English, Mathematics-Closing Date Wed 11 June
• March 25th (Junior Cross Country)– Years P-3
• March 27th (Senior Cross Country)– Years 4-6

If you want your newsletter emailed please send to EditParentNews@hambledoss.eq.edu.au
Why talking is important

Last week I provided strategies and tips to help talk to your child about their schooling. This week I want to provide more information about the importance of talking with your children.

Why talking about school is hard

‘How was school?’ is a big question. To answer, your child has to sum up a whole day, and that’s hard for kids (and even grown-ups!) to do. A child might really want to say, ‘My day was so jam-packed with ideas and problem-solving and so on. That’s my day!’

When you’re in touch with your child’s feelings about school, you’re more interested in school or experiencing problems. Talking together about school also helps you to get to know more about what’s expected of your child at school, how he/she learns and how he/she handles challenges. It can help you understand when he/she is feeling less interested in school or experiencing problems.

You might remember last newsletter we wrote about the Whole school approach to supporting diverse learners.

Differentiated and explicit teaching for all students

Schools provide differentiated teaching to respond to the particular learning needs of all students as a regular part of curriculum provision. Informed by student performance data and validated research, teachers vary what students are taught, how they are taught and how students demonstrate what they know. Teachers differentiate instruction in response to data and day-to-day monitoring that indicates the particular learning needs of students. Teachers purposefully plan a variety of ways to: engage students; assist them to achieve the expected learning; and to demonstrate their learning.

Why talking about school is important

Talking with your child about the school day shows you’re interested in what’s going on in his/her life. This interest boosts his/her mental health, happiness and wellbeing. It can also have a very positive effect on your child’s behaviour and achievement. It shows your child that you value school and education, which encourages him/her to value it too.

Talking together about school also helps you to get to know more about what’s expected of your child at school, how he/she learns and how he/she handles challenges. It can help you understand when he/she is feeling less interested in school or experiencing problems.

Talking together about school also helps you to get to know more about what’s expected of your child at school, how he/she learns and how he/she handles challenges. It can help you understand when he/she is feeling less interested in school or experiencing problems. When you’re in touch with your child’s feelings about school, you’re more likely to see problems when they’re molehills, not mountains. This way you can work on overcoming challenges together.

And talking about school issues – such as school projects or friendship problems – is also a great chance for you to express your family values about things like teamwork, respect for self and others, friendships, relationships, problem-solving and so on.

Michelle Bussell-Support Administrator Prep Year

The Importance of a Healthy Start to the Day

Last Friday, students were treated to a visit from two NRL Cowboys. Antonio Winterstein and Sam Hoare spent time with our students talking about the importance of eating a healthy and regularly exercising. The grade five and six students were enthralled to hear just how much these athletes eat for breakfast to get them through the day. A healthy breakfast fuels us for the day ahead and helps keep our brain alert and ready for learning. I wonder if any of our students eat three bowls of cereal and a plate of eggs like Antonio Winterstein?

Tanya Sutton-Support Administrator Years 1-2

PBL4L

Our PBL4L focus for the week will be ‘Come to school prepared and ready to learn’. It is important for our students to be ready at the start of each day for the learning that takes place in each class room. Being ready physically, having had a good night’s sleep, a good breakfast and positive mind set for the day, are all linked and important.

We encourage and help our students to be open to ideas, keen to work and ready to listen. All of these skills are things that our students can get better at with practise. Our students are working to think about the positive aspects of our school days and who can help if we do get stuck or need advice. Our students will learn to be healthy both physically and mentally. These are skills that are learned and developed over time and as students become more mature and independent learners and people. Through the rest of this year and onwards, our school will be focusing on these skills and others around resilience, friendship and general well-being.

Peter Begemann-Support Administrator Years 4-6

SPORTS INFORMATION

SPORTS HOUSE CAPTAIN ELECTIONS

Applications for Sports Captain must be returned to your child’s teacher by Mon Feb 23rd. Shortlisted candidates will be required to present a short speech to their Year 4-6 sports house members on Fri 6th March.

NETBALL

School Netball training for Year 5/6 students will continue on Monday afternoons between 3:15-4:15pm.
**STUDENT OF THE WEEK**
- Prep: Chloe, Anneliese
- Year 1: Madison, Tasma
- Year 2: Lily, Ristella, Charlie
- Year 3: Shelby-Rose, Rachael
- Year 4: Keira, Alyssa
- Year 5: Andrew, Heath
- Year 6: Symone

**HAPPY GRAMS**
- Prep: Ryan, Jami, Ebony, Annette
- Year 1: Jaylenea, Declan
- Year 2: Ewan, Rory, Abbi, Mitchell, Janaye, Mercedes, Harper, Zach, Riley, Luca, Jermaine, Loren, Katie
- Year 3: Keira, Jamie
- Year 4: Holly, Dylan, Camden, Hermione
- Year 5: Holden, Jahtavia, Rueben, Jessie
- Year 6: Jayden, Daniel

**GOOD PLAYGROUND GOTCHA AWARDS**
- Kaillah-lea, Makayla, Harley, Jarvis

**HONESTY ACKNOWLEDGEMENT**
- Kaitlyn, Lataysha, Leshay

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**STUDENT OF THE WEEK**
- Prep: Chloe, Anneliese, Madison, Tasma
- Year 1: Lily, Ristella, Charlie
- Year 2: Azaylah, Ellie, Skyla, Hayley
- Year 3: Shelby-Rose, Rachael
- Year 4: Keira, Alyssa
- Year 5: Andrew, Heath
- Year 6: Symone

**TUCKSHOP NEWS**

**Term 1 Special**
- Single Serve BBQ Meat Lovers
- Pizza's $3.00

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**TUCKSHOP ROSTER**
- Ring by 8:00am if you can’t make it!
- 40408666 - school office

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**KID’S CORNER**

**Children See Children Do**
Make your influence positive through providing children with a great role model.

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**PRESENTATIONS THIS WEEK**

**Term 1 Special**
- Single Serve BBQ Meat Lovers
- Pizza’s $3.00

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**SCIENCE**
- 4A have been learning about the lifecycles of different animals, including those that go through metamorphosis. Students had to draw a diagram of the lifecycle of a housefly, and include the needs of the animal.

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**P & C NEWS**

**PRESENTATIONS**
- Term 1 Special
- Single Serve BBQ Meat Lovers
- Pizza’s $3.00

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**P & C MEETING**
- Thank you to those that attended our first meeting last Tuesday. It was lovely to see a couple of new faces. We are hoping to hold our AGM next month—Watch this space.

**COMPOST BIN**
- Does anyone out there have legs from an old ‘turnable’ compost bin? Our brand new Tuckshop bin has had the legs stolen! For more info or if you can help, see Alana in the Tuckshop.

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**DONATIONS PLEASE**
- Our annual Mother’s Day Stall is on again!
- For those who are new to the school, some items are purchased by P & C for resale but we welcome donations to help us along!
- Soap, chocs, ribbon, etc
- Please drop at the front Office.

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