Hambledon State School

P&C Newsletter

77—83 Stokes Street, Edmonton Qld 4869
PO Box 849, Edmonton Qld 4869
Phone: 40408666 - Fax: 40408600
School email address: admin@hambledoss.eq.edu.au

After School Care Phone: 40453495 / 0419718569 - Open from 6:30 am to 8:30am and 2:30pm to 6:30pm Mon—Fri

Issue 5— 2nd March 2015—T1

Administration Team

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Business Services Manager
Teresa Callaghan
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P&C President:
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School Fees 2015

| Prep. | $160 |
| Year 1 | $60 |
| Year 2 | $60 |
| Year 3 | $60 |
| Year 4 – 6 | $60 |
| SEP Based | $60 |
| P & C Family Contribution per family (tax deduct.) | $50 |

Instrumental Music (own instrument) $25
Instrumental Music $65

REMINDERS IN BRIEF

♦ Arts Performance Friday 6th March
♦ ICAS—Digital Technologies, Science, Writing,Spelling-Closing Date Wed 1 April
♦ ICAS—English, Mathematics-Closing Date Wed 11 June
♦ March 25th (Junior Cross Country) Years P-3
♦ March 27th (Senior Cross Country) Years 4-6

If you want your newsletter emailed please send to EditParentNews@hambledoss.eq.edu.au

FROM THE PRINCIPAL

Expectations of Children

We continually communicate to children about the high expectations of their behaviour and cooperation we have at our school. Minimising disruptions to the learning environment is an essential strategy to ensure all children can achieve their potential. These conversations our teachers have with children leave no doubt about the expectations of how they will conduct themselves whilst they are at this school.

Every teacher has and will continue to talk to their class about our rules and expectations. The main message that I will continue to deliver to our children is that Hambledon State School is a safe and supportive school, where children are respectful, resilient, responsible, and learn to the best of their ability every day.

Parents and carers can support this at home by reinforcing the school’s values and expectations. To assist you, I remind parents and carers of our school’s core values –
- Be Respectful
- Be Safe
- Be a Learner

This can occur through children being reminded that at school they:
- Use a friendly voice and a friendly face
- Follow adult instructions
- Walk around the school building areas
- Treat all property with respect
- Try their best
- Keep the grounds tidy
- Keep hands, feet and objects to themselves
- Wear the school uniform every day (including a sun safe hat)

New School Reviews for state schools in 2015

The Department of Education and Training has introduced new performance reviews for Queensland state schools in 2015. The reviews are designed to help each school continue to improve outcomes for students. All state schools, including independent public schools, will have at least one review every four years. Our school review is planned for later this year (probably in Term 3).

The review will provide independent and quality feedback to support our teaching and learning. Review teams include a mix of state school principals and reviewers from outside Queensland’s state school system.

The teams spend several days in a school, looking at its performance data and other information. The teams also talk to students, staff, parents and the community. Community feedback is an important part of the reviews, and you will be encouraged to have your say.

At the completion of the review, the team will provide a written report detailing its findings. The report will be published on our website. For more information, including a parent fact sheet, please visit the department’s website at education.qld.gov.au/schools/school-performance-assessment-framework.
**SCHOOL NEWS**

**FROM THE DEPUTIES**

**Reading**
Reading has always been an important life skill. Children learn about the importance of reading as they watch family members use reading and writing for everyday purposes. It is important that your children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today’s world.

**What can you do at home to help?** Be yourself, involve children in everyday conversations. Read aloud to children, it helps them to learn the language of books and will encourage them to enjoy books and reading. Talk about books, read together and make reading an enjoyable, shared activity. Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction.

Michelle Bussell—Support Administrator Prep Year

**Easter is only a hop, skip and jump away!**
The annual Year One Easter Raffle is almost underway! This wonderful fundraiser not only supports Year One teachers to buy additional reading resources but also brings lots of delicious chocolate fun to Hambledon! Each family will soon receive a book of raffle tickets to sell. Tickets will be provided to the oldest child in each family as well as all Year One children. This great fund raising event wouldn’t be possible without the very generous egg donations we receive from our school community. Any donations of Easter eggs for our raffle would be greatly appreciated. The more eggs donated, the more baskets we will have as prizes! Please send donations to the Year One teachers.

Tanya Sutton—Support Administrator Years 1-2

**PB4L**
This week’s PB4L topic is ‘Moving around the School’. The topic affects many aspects of our day to day operation, from lining up sensibly to moving to specialist lessons, to moving to parade. While a simple part of daily routine, moving in an appropriate manner around the school serves to focus students on their preparation for the lesson ahead.

Peter Begemann—Support Administrator Years 4-6

**School Information**

**SEP**
To continue on with our ‘Whole School Approach to support for student learning’ we look at Focused Teaching.

- **Differentiated teaching:** Differentiated and explicit teaching for all students.
- **Focused teaching:** Focused teaching to identified students.
- **Intensive teaching:** Intensive teaching for small number of students.

**Focused teaching for identified students**
Schools provide focused teaching for students who continue to demonstrate that they are not meeting year-level achievement standards or behaviour expectations.

Some students require additional support to meet year-level expectations in a particular strand, mode, or part of a learning area/subject. For some students, focused teaching addresses more significant support needs, and provides curriculum at a lower or higher year level. Some students require additional support to meet behaviour expectations.

Focused teaching provides additional support by revisiting key concepts and/or skills and using explicit and structured teaching strategies, in particular aspects of a learning area or behaviour skill. Focused teaching provides students with more opportunities to practise skills and multiple opportunities to achieve the intended learning and expected behaviour.

Support staff, in disability and behaviour, and Support Teachers (Literacy and Numeracy) and EAL/D teachers work collaboratively with class teachers to provide focused teaching. Focused teaching is aligned to the class program. Teachers monitor student progress and behaviour and identify those students who:

- no longer require the additional support
- require ongoing support
- require intensive support.

Gifted and talented students may require enrichment and extension to develop in-depth knowledge and understanding; and teachers may introduce some elements of the curriculum from a higher year level.

Tania Loneragan—Head of Special Education

**P-6 ARTS Performance - 6 March 2015**

Each year we facilitate entertaining and informative professional arts performances for students. As well as focusing on curriculum content, they showcase performance arts to students. For term 1 2015 our show is ‘Making Friends’.

Making Friends looks at building new relationships, fitting in and dealing with bullying. Amusing, updated, fractured fairytales, Snow White and the Seven Dwarfs and the Three Little Pigs, both written in rhyming couplets are used to entertain while getting the show’s simple “ABCs” strategy across.

- A - Ask if you can play.
- B - Be polite & kind.
- C - Co-operate.
- S - Smile and say hello

The cost will be $4 per student due to the office by Thursday 26 February. Payment envelopes will be distributed to students.
**Parents Corner (P&C Meet once a month – Next Meeting – 17th March at 6.30pm)**

**PRESENTATIONS THIS WEEK**

**STUDENT OF THE WEEK**
- Prep: Japhyre, Jett
- Year 1: Zoey, Cooper, Jade, Aiden, Xavier
- Year 2: Leah, Mia, Harper, Josef, Sakura, Ethan
- Year 3: Marlee, Harry
- Year 4: Gemma, Storm, Mandy, Ebony
- Year 5: Chelsea
- Year 6: Steven, Taylah

**HAPPY GRAMS**
- Prep: Patrick, Indiana
- Year 1: Tyhysa, Declan, Cooper
- Year 2: Shae, Ezekiel, Sunny, Kulini, Brodie, Taraleah, Archie, Riley, Matilda, Flynn, Cody, Benjamin, Cade, Kamyn
- Year 4: Almira, Daniel, Kirra, Zac, Tameka, Shadrac, Paige, Orion
- Year 5: Holden, Rueban, Azaleah

**GOOD PLAYGROUND GOTCHA AWARDS**
- Sienna, Carlah, Caitlyn, Malea, Trinity, Amber, Tahiya, Aasa, Hannah, Gemma, Nicholas, Paige, Jai, Hermione, Xavier
- (Presented last week on parade)

**HONESTY ACKNOWLEDGEMENT**
- Sophie, Sakura, Dylan, Amberlee, Kirra, Zoey, Grace, Rachel, Jackson, Lily, Atlanta

**KID’S CORNER**

This term students in Year 5 are investigating different artists and art movements. Students are busy creating a variety of art works using the different techniques that they have learnt. The following art work was created by students in 5A after learning about Van Gogh’s ‘Sunflowers’.

![Artwork by Sonny](image)

By Sonny

![Artwork by Jasmine](image)

By Jasmine

Mt Sheridan Plaza Spelling Bee

Congratulations to our selected teams for the Mt Sheridan Plaza Spelling Bee. It was great to see the interest from Year 3 students, but they were up against Year 4 and 5.

The teams were announced on parade on Monday 23 February.

- **Year 3/4/5 – 7 March heat**
  - 10.30am Team 1 – Abby 5C, Mykel 5D, Noah 5A Reserve – Almira 4A
  - 11am Team 2 – Hein 5A, Liam 5B, Jasmine 5A Reserve – Trinee 5B

- **Year 6/7/8 – 14 March heat**
  - Team 1 – Morgan 6C, Aidan 6D, Kianu 6A Reserve – Kaitlyn 6C
  - Team 2 – Aasa 6D, Joshua 6D, Kurasavini 6C Reserve – Rikki-Lee 6B

The teams will meet for practice sessions in 20’ breaks on the Wed, Thurs, Fri before their events. We encourage our school community to join in supporting these representatives.

Liz Jorgensen Teacher-librarian

**TUCKSHOP NEWS**

**TUCKSHOP ROSTER**

Ring by 8:00am if you can’t make it!
40408666 - school office

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**STOP, DROP & GO**

The P & C Association would like to remind parents and carers that Stop, Drop & Go Zones at the front and back of the school allow parents to safely drop children at the school gate. They allow for a 2 minute stop and are not for long term parking. Incorrect parking in these areas not only causes congestion but endangers the children.

**Donations Please**

Our annual Mother’s Day Stall is on again! For those who are new to the school, some items are purchased by P & C for resale but we welcome donations to help us along! Soap, chocs, ribbon, etc Please drop at the front Office.

**Parking Changes**

Please note that the Stop, Drop & Go and Bus Zones located at the front of the school have been swapped around. The Stop, Drop & Go Zone extends down to the parking in front of the green house. 2 minutes maximum! Please take the time to have a look and familiarise yourself with these changes.

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