Dear Parents and Community Members,

I can hardly believe that we are already in the 2nd half of this term. It appears that we have only just returned to school after the Easter break, and the term has certainly been a busy one thus far. Our school’s focus continues to be on teaching and learning and the delivery of quality educational programs that align with the Australian Curriculum. Successful learners at Hambledon are children who are engaging in learning and achievement on a daily basis at our school.

P&C – Footy Mad Raffle

This week the P&C will be asking parents and community members to return raffle tickets from the Footy Mad raffle. I would ask that all parents and carers please ensure that raffle tickets, together with any money from the sale of the tickets, are returned to the school this week. The P&C have done a marvellous job in organising this raffle with the funds raised from it ultimately being directed to the school to purchase additional resources. I would like to thank all those parents who have supported the P&C by selling and returning the tickets, as this has been an excellent way for parents and community members who lead busy lives to be able to support the efforts of the P&C. Special thanks and acknowledgement go to Jo Beckmann, Nicole Bailey and Charmaine Durr who have been instrumental in the organisation of the event.

National Sorry Day

Tuesday 26 May is an important day on Australia’s calendar. This day is nationally recognised as National Sorry Day and is a very significant day for Australia’s Aboriginal and Torres Strait Islander peoples, particularly for Stolen Generations survivors. The idea of holding a ‘Sorry Day’ was first mentioned as one of the 54 recommendations of the Bringing Them Home Report, tabled in Parliament on 26 May 1997. This report was the result of a two year National Inquiry into the forcible removal and of Aboriginal and Torres Strait Islander children from their families, communities and cultural identity. This removal and separation was carried out under Federal, State and Territory laws and policies from the 1800s to the 1970s. More information about this Day can be found at http://aiatsis.gov.au/research/research-themes

National Reconciliation Week (NRW) is celebrated across Australia each year between 27 May and 3 June. The dates commemorate two significant milestones in the reconciliation journey—the anniversaries of the successful 1967 referendum and the High Court Mabo decision. The week is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort. More information about NRW can be found at http://www.reconciliation.org.au/nrw/what-is-nrw/

Attendance

One of the school targets we have at Hambledon this year is to achieve an overall attendance rate of above 93.5%. That goal is slightly less than the Departmental target of 95% for state schools in Queensland. Our target attendance rate of 93.5% translates to an average attendance child at our school having 13 days (or nearly 3 weeks) absent (explained or unexplained) per year. Since the beginning of Term 2, I have continued to review the weekly attendance data. Currently our attendance rate this term has decreased slightly to an average of 92.6%. With our current attendance average there are around 60 children each day who are not at school. The weekly attendance data reveals that this is higher on Mondays and Fridays, with the best attendance days being Tuesday, Wednesday and Thursdays.

The effect of this is that children who have regular absences from school are missing vital lessons that link essential concepts (especially in Maths and English). This can often lead to learning gaps occurring in children’s development and understanding of these concepts, and these gaps can then have an adverse effect on the future progress of children in their later years of schooling. It has been well established by researchers that children who have an attendance rate at school of more than 95% (10 or less days off per year), are much more likely to enjoy academic success. Conversely, the more time children are absent from school, the more likely they are at risk of developing learning problems, underachieve academically or be at risk of disengaging from school.
FROM THE DEPUTIES

This week will be last of the information and tips on health and wellbeing.

Communication skills
Being able to communicate effectively can improve children’s confidence, boost their self-esteem and improve their wellbeing. Having good communication skills allows children to get their point across clearly and learn from others. It is important that teachers and parents encourage children to communicate what is important to them and to actively listen to others. Being able to use language with confidence allows children to feel as though their thoughts and beliefs are important. Teachers and parents can help children practice their communication skills by asking questions and also putting time aside to listen and talk with them. School can be a difficult time for shy or quiet children as they may feel their voice gets lost in the crowd. Make sure that all children are given the chance to have their voices heard.

Friendships
Having good friendships improves children’s self-esteem and wellbeing. Throughout school it is not uncommon for children to move in and out of friendships and friendship groups. A great friend will support you through good times and bad, however it is important that children know not every friend is right for them. It is important that children learn how to work through ending a friendship, maintain good friendships and deal with tough times. Parents and teachers can support children in their friendships by offering to listen and making sure that no one is being left out in friendship groups.

Michelle Bussell– Support Administrator Prep

On the Same Basis
Last week our school started collecting data for the Nationally Consistent Collection of Data (NCCD). The data collected identifies where our school puts adjustments in place to ensure that students with disability are able to access and participate in education on the same basis as students without a disability. The Disability Standards for Education 2005 (Standards) provides a framework for schools and makes explicit the obligations of educational providers under the Disability Discrimination Act 1992 (DDA). Understanding the legislation is essential in ensuring that students with disability do not experience discrimination. We must make reasonable adjustments when necessary so that students with disability are provided with opportunities and choices that are the same or very similar to those available to students without disability. Under the DDA, disability does not require an official diagnosis. However, if there are reasonable grounds to believe that a student has a disability as defined by the DDA, as a school, we must act in accordance with the Standards and provide support and/or adjustments to ensure access and participation on the same basis.
For further information
Disability Standards for Education 2005
Disability Discrimination Act 1992

Tanya Sutton– Support Administrator Years 1-2

PB4L
After NAPLAN last week and the upcoming sports carnival there may be some students who are feeling overwhelmed or at least a little nervous at times during the school day. This is where some of the skills of ‘self talks’ may be useful. Exam stress and pressure to perform well at sport for some students is a real issue. This can affect attitudes towards coming to school, how to deal with high expectations and how to deal with feelings of inadequacy and underperformance.
Self talk skills allow children to think about the issues they are facing, plan action and responses and get help if they need it. We are also looking to develop our student’s skills in identifying why they feel certain ways about certain issues.
Self-belief and confidence building will help our students deal with the ups and downs of life at school and also become a foundation upon which to build as issues become more complex and overwhelming as students move through their schooling and into adulthood. By embedding these skills now, we help to prepare life skills for the future.
Finally, I would like to congratulate our students on some excellent behaviour across the school this week. I have seen examples of our fantastic students helping others, supporting friends who are upset and also reporting those who may have done the wrong thing. This is all part of belonging to our Hambledon State School community.

Peter Begemann– Support Administrator Years 4-6

SCHOOL INFORMATION

Jump Rope for Heart
Our Jump Off Day is Thursday 25th June.
Every class will get a chance to come and show off all the new skipping tricks they have been learning.

REMEMBER
Our school newsletters will transition from paper copies to electronic copies beginning of Term 3.
In order for this process to transition smoothly, please provide or update your email address below.

Hambledon State School P-6
Newsletter – Transition from Paper Copy to Electronic.
To be returned to the office as soon as possible.

Oldest Student’s Name:
______________________________

Parent/Carer’s Name:
______________________________

Parent/Carer’s Email address below:
______________________________
Parents Corner (P&C Meet once a month – Next Meeting – 16 June at 6.30pm)

PRESENTATIONS

STUDENT OF THE WEEK
Prep
Zoe, Rhianna, Seth
Year 1
Robert, Karly, Kheandra
Year 2
Kelsie, Taliah, Ewan, 2E
Year 3
Lucus, Ezzy
Year 4
Ashley, Orion
Year 5
Jessica
Year 6
Rebecca, Corey, Asha, Andrew

HAPPY GRAMS
Prep
Tahlia, Rachael, Liam, Jack, Michael, Charlie, Bianca
Year 1
Skye
Year 2
Ellie, Kyan, Paegh, Hayley
Year 3
Le Shai, Tuma, Zaynah, Precious, Rachel
Year 4
Amy, Kai, Holly, Alyssa
Year 5
Josh, Yves, Braiden
Year 6
Jaylin, Taryn, Tiana, Jack, Zayne, Amy

GOOD PLAYGROUND GOTCHA AWARDS
(Presented last week on parade)
Shannon, Cory, Dylan, Dylan, Emma, Trinee, Stephanie, Tyler, Zednaiyer, Kaylee, Ebony, Tahlia, Kiara, Raba, Logan

HONESTY ACKNOWLEDGEMENT
Hannah, Dylan, Hayley, Chloe, Matthew, Jamie, Layla

P & C NEWS

KNITTING FOR NEPAL
Thank you to those students who are volunteering their own time each Wednesday and Thursday to knit scarves for the children of Batase (Nepal).
As everyone is aware the country was hit by a devastating earthquake last month, killing over 5 thousand people. Many people have lost everything, with schools and homes being completely destroyed.
Students in Year 6 will donate these items for the children in the village of Batase; as a way to support and provide some comfort during the healing process.
The committee for the Friends of the Nepalese Children is working extremely hard to fund raise so that the school can be rebuilt and allow the children to return to some normality.

KID’S CORNER

STUDENT OF THE WEEK
Prep
Zoe, Rhianna, Seth
Year 1
Robert, Karly, Kheandra
Year 2
Kelsie, Taliah, Ewan, 2E
Year 3
Lucus, Ezzy
Year 4
Ashley, Orion
Year 5
Jessica
Year 6
Rebecca, Corey, Asha, Andrew

TUCKSHOP NEWS

TUCKSHOP ROSTER
Ring by 8:00am if you can’t make it!
40408666 - school office

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<thead>
<tr>
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<th>helper</th>
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<tr>
<td>Tues 26 May</td>
<td>HELP NEEDED</td>
<td></td>
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<tr>
<td>Wed 27 May</td>
<td>HELP NEEDED</td>
<td>Carly Jamieson</td>
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<td>Thurs 28 May</td>
<td>Carly Needed</td>
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<tr>
<td>Fri 29 May</td>
<td>HELP NEEDED</td>
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<td>Mon 1 Jun</td>
<td>Christine Thurston</td>
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TERM 2 SPECIAL CHEESEBURGER
(Hamburger patty, cheese, tomato/BBQ sauce on a fresh roll)
$4.00

FOOTY MAD RAFFLE

Time to bring your tickets back!!!
If you have tickets at home, they need to be returned to the office as soon as possible.
The quicker they’re returned the quicker we can draw the raffle and announce the WINNER!!
Thank you to all who have returned their tickets already

COMMITTEE INFORMATION

TAKE 2
Has your child seemed a bit down lately? Have they been sad, worried, not sleeping well, or having trouble coping with a recent change or upsetting event in their lives? Aftercare may be able to help. Aftercare is establishing a no-cost early intervention service, called Take 2, focused on improving wellbeing for kids and teens who live in Cairns CBD and Cairns South. We are a non-clinical outreach service offering mentoring, support and practical assistance to families. We will help you build on strengths and support you to make connections with expert help where needed. For more information, please call 4036 9050, or email Take2@aftercare.com.au

SPORTS INFORMATION

ATHLETICS CARNIVAL
Mon June 15 9:00am– 800m races (Yrs 4-6)
& 200m semi finals
Thurs June 18 9:30– P-3 Junior Carnival
-2:10pm 200m finals (Yr 4-6)
Friday June 19–All Day 4-6 Senior Carnival
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- Study Skills
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0419775147 (Ann)

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How the locals like it...

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