Dear Parents and Community Members

Welcome to week 7 of Term 2. Next week the newsletter will be forwarded home on Tuesday as Monday 8 June is the Queen’s Birthday Public Holiday this year. At the moment we are seeking input with regards to the reviewing of our school’s Vision and Values in preparation for development of the school’s 2016 – 2019 Strategic Plan. We have created a short questionnaire through Survey Monkey and would appreciate receiving your responses through that medium. You can access this short questionnaire following the following URL: https://www.surveymonkey.com/s/9WG3W9V . Alternatively you can directly access this survey through the link on our Facebook page or school website.

Report Cards
With Report Cards for end of Semester 1 currently being completed by teachers, it is worthwhile to reiterate some important information concerning grades. The P-12 Curriculum Assessment and Reporting Framework provides that a “C” on a report card means that your child is demonstrating learning at an age/grade appropriate level. Children develop socially, emotionally and academically at different rates. Some children can excel at schooling one year, and the next they may be graded a “C”. This occurs for a variety of reasons (e.g. other children have had a development spurt; the work covered this year is considerably more challenging etc.) The Assessment and Reporting is aligned to the learning expectations of students under the Australian Curriculum.

Keeping Kids Safe Online
It’s important as parents and carers, that you guide your children in making smart choices about who they speak to and what they access online. By setting some ground rules for internet use, you can help your kids to use the internet safely. These rules could include:

• Be involved – spend time exploring the internet with your children and get them to show you their favourite websites, including any social networking sites.
• Be open – keep the computer in a room the whole family can access, not in your child’s bedroom.
• Be aware – tell your children to never give out personal information to people they don’t know, including their name, home address, phone number or school and to never arrange a face-to-face meeting with someone they have only chatted with online.
• Be there – remember that the best protection is parental supervision and guidance.

The Queensland Police Service have published a must read guide for parents – Who’s chatting to your kids? – which provides practical information about internet safety and how parents can reduce the risk of their child becoming a victim. Download the brochure from: www.police.qld.gov.au/programs/personalSafety/childProtection/default.htm

For further information on how to enjoy the internet safely, visit the Australian Communications and Media Authority website at: www.cybersmart.gov.au.

REMINDERS IN BRIEF

• 3 June – ICAS Science
• 4 June – ‘History on the Move’ Trailer
• 8 June – Queen’s Birthday Public Holiday
• 15 June – 9:00am–(Yr 8 & 9) 800m races
• 16 & 17 June – School photos
• 18 June – 9:15pm Prep Junior Carnival
• 20 June – 2:10pm (Yrs 4-6) 200m Finals
• 19 June- 4-6 Senior Carnival-All day
• 25 June – Jump Rope for Heart Jump Off

If you want your newsletter emailed please send to EditParentNews@hambledoss.eq.edu.au
Playing our part to build a national picture of child health

In 2015, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC). The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don’t need to be present so no class time is missed, and parents/carers don’t need to supply schools with any new information for the census. Teachers’ individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

In other communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes; and governments are using the results as evidence to develop better policies for children.

Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to school and for developing class programmes.

Participation in the AEDC is voluntary. Parents/carers don’t need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au

Michelle Bussell– Support Administrator Prep

PB4L

Below is an extract from the PBS parents website that raises some interesting points around behaviour:

All behaviour is a form of communication.

Everybody communicates through behaviour. An infant may cry when she is hungry or wet, just like an adult may yawn when he is bored at work. Adults and children are communicating something through their behaviour during every moment in every day, even if they are not aware of it. A child’s problematic or inappropriate behaviour is a sign that he is upset and that something is not right.

There is always a reason for problem behaviour.

Children sometimes have trouble communicating, because they may not know the words to describe how they are feeling or what to do in a difficult situation. At these times, children may act out their feelings or needs. Thus children engage in challenging behaviour for a reason. The purpose may be getting someone’s attention, stopping an activity they don’t like, or gaining sensory pleasure — but there is always a reason behind the behaviour.

Peter Begemann– Support Administrator Years 4-6
Parents Corner  (P&C Meet once a month –Next Meeting – 16 June at 6.30pm)

PRESENTATIONS

STUDENT OF THE WEEK
Prep
Dene, Jack, David, Ned
Year 1
Aden, Trinity
Year 2
Charlie, Malea, Janaye, Laura, Harrison
Year 3
Daymon
Year 4
Elia, Kyle
Year 6
Malek, Shontaya, Kianu

HAPPY GRAMS
Prep
Seth, Ryan, Austin, Amelia, Tahila, Jai, Jake, Zarah
Year 1
Zoe, Baiden, Lily, Laura
Year 2
Leah, Brodie, Jayden, Archie, Skyla, Willis, Benjiman, Tallon
Year 3
Isaiah, Dylan
Year 4
Cory, Olivia, Hermione, Matthew, Paige
Year 5
Tonya, Jordan, Jayden

GOOD PLAYGROUND
GOTCHA AWARDS
(Presented last week on parade)

HONESTY ACKNOWLEDGEMENT
Maddison, Tahliya, Bryce, Hannah, Seth, Kirra, Ethen, Amber

KID’S CORNER

The Rainbow Fish-1C
Year 1C have been busily writing character descriptions about the Rainbow Fish. Here is a sample of their work from the end of the story:

Zoe
At the end The Rainbow Fish looked the same as all the other fish in the ocean. But he had one sparkling, shining scale left. He did have all the shades of green, blue and purple scales. He acts friendly to the other fish and he has new friends. He’s problem was he didn’t want to give away his sparkling scale. The rainbow fish felt happy as a splash because he had new friends.

Laura
At the end The Rainbow Fish looked beautiful and he looked the same as the other fish in the ocean. He worried about showing his first tiny scale, so to solve the problem he shared his sparkly scales. He felt at home among the other fish because he has friends.

SPORTS INFORMATION

ATHLETICS CARNIVAL
Monday June 15th 9.00am-800m races (all students in yrs 4-6) and Relays- 9 and 10year olds
Monday June 15th 2.10pm- 200m semi- finals (Nominated children in yrs 4-6)
Thurs June 18th-9.00am-1.30pm (P-3 Junior carnival)
9.00am-11.00am- Around the oval and sprint races
11.40am-1.00pm- Novelty games
Thursday June 18th-2.10pm 200m finals (yrs 4-6)
Friday June 19th All day (4-6 Senior Carni-val)
9.00am-11.00am-100m Sprints & Relays -11 and 12 year olds
11.40am-1.40am-Field events
2.10pm-100m finals
Children are reminded to wear shoes, house shirts and hats.

Cross Country
Well done to Kiera who was selected as a shadow for the Peninsula team.

TUCKSHOP NEWS

TUCKSHOP ROSTER
Ring by 8:00am if you can’t make it!
40408666 - school office

<table>
<thead>
<tr>
<th>Dates</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 2 June</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Wed 3 June</td>
<td>Ruth</td>
</tr>
<tr>
<td>Thurs 4 June</td>
<td>Carly Jamieson</td>
</tr>
<tr>
<td>Fri 5 June</td>
<td>Ruth</td>
</tr>
<tr>
<td>Mon 8 Jun</td>
<td>Christine Thurston</td>
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</tbody>
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COMMUNITY INFORMATION

Hambledon Playschool Celebrates National Reconciliation Week 27 May–June 3
COME AND JOIN THE FUN!
The Who: Children aged 3-5years accompanied by an adult
Younger siblings welcome to attend
Where: Hambledon State School Hall
When: Every Wednesday of the school term
Time: 9:15-11:30am
Bring: Morning tea and hat
Cost: Free
For more information, please contact the school office 40408666

COME ALONG TO EDMONTON COMMUNITY KINDY’S OPEN DAY SATURDAY, 13TH JUNE 9AM-11AM
A fun morning session for Pre-Prep aged children, with opportunities for hands on play, active discovery and meeting new people.
Bring a friend (or two) along as well!
“Where children (and families) come first”

Raffle Thanks
Many thanks to the following people who gave up their time to sell Raffle Tickets at Mt Sheridan Markets, Piccone’s IGA and The Hambledon Hotel:
Charmaine Durr, Amanda Cranston, Helen Wall, Chappy Steve, Mr & Mrs Kubler, Miss Kristie, Alana Donnelly, Kay Oliver and Aleisha Greenwood

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