Dear Parents and Community Members,

Welcome to week 8! It is hard to believe that there is now less than 3 weeks until the end of semester 1, and the beginning of the Winter Vacation period. This Friday (12 June) the P&C will be hosting a School Disco in the Hall for the children at our school. The times for the disco are: Juniors – 5.30 - 7.00pm and Seniors – 7.30 - 9.00. The theme of the Disco is colours and children are encouraged to come to the Disco in some ridiculously bright colours. Only children who are currently enrolled at our school will be permitted to attend the Disco. I hope to see as many children as possible attend this event.

Have YOUR SAY

I have received approximately 15 responses from parent and community members to the online Survey created to gather information about our school’s future Vision and Values statements. I would like to produce the results from the survey at the next P&C meeting (16 June) as part of a collaborative decision making process for the development of the school’s 2016-2019 Strategic Plan. If you would like to complete the short survey, you can do so by clicking on the link that has been posted to our school web page and Facebook page. If you are visiting our Facebook page, don’t forget to “like us”.

We are attempting to gather community feedback through this medium as we appreciate that many parents have commitments that make attendance to P&C meetings difficult. Completing this short survey on line allows busy parents and carers the opportunity to have input into the school’s strategic decisions.

P & C MEETING

Our next P & C Meeting will be held on Tuesday 16 June at 6:30pm in the staffroom. I hope to see even more families come along to our next meeting so we can hear from a wider variety of members of our school community.

APPROACHING CHILDREN AT SCHOOL

From time to time children may have issues with other children at school and this can make parents and carers feel as though they need to take some direct action against the other child or children. At school, issues between children are dealt with according to the school’s Responsible Behaviour Plan that has been approved by the P&C and the Education Department. When parents and carers approach children, other than their own, to chastise or reprimand them, this constitutes a breach of the provisions of the Education (General Provisions) Act and can result in serious legal proceedings being initiated against the parents or carers. I would ask that parents and carers not approach another parent’s child to talk to them or ask them to deliver a message. To that child you are a stranger and your actions can be the cause of distress for them. Please make an appointment with a member of the school’s administration team if issues arise and we will follow it up for you in accordance with the appropriate procedures.

WHAT IS ‘BULLYING’

Our school takes a tough stance on bullying and follows the recommended practices of the department. We do not tolerate any form of violence or harassment. Every student has the right to feel safe in our supportive school environment. All students are reminded regularly that bullying behaviour is unacceptable and will not be tolerated at this school.

Sometimes however many children confuse “bullying” with “peer conflict”. According to the Alannah and Madeline Foundation (a renowned child protection / child safety organisation), the definition of bullying is:

“When someone or a group of people with more power repeatedly and intentionally causes hurt or harm to another person or group of people who feel helpless to respond. Bullying can continue over time, is often hidden from adults and will probably continue if no action is taken”.

Bullying isn’t:

• Single episodes of social rejection or dislike
• Single episode acts of nastiness or spite
• Random acts of aggression or intimidation
• Mutual arguments, disagreements or fights

These actions can cause great distress. However, they’re not examples of bullying unless someone is deliberately and repeatedly doing them. I ask that parents and carers take some time this week to speak with their children about bullying and to remind them of the importance of treating others with fairness, dignity and respect. If you believe your child is being bullied or may be involved in bullying another student, I also urge you to contact a member of admin to discuss the ways we can help to address this behaviour. Please don’t assume that the school is aware of an incident and you can support us by reporting matters to the class teacher so that they can be investigated.

In my experience “bullying” can often be confused with “peer conflict” and although both behaviours require addressing, the former needs to be dealt with applying different strategies. I encourage children to report matters of bullying or peer conflict to their teachers so that the matter can be investigated and resolved as soon as possible.
Tanya Sutton– Support Administrator Years 1-2

Talking through angry feelings

Earlier on in the term we talked on parade about strategies children can use to help overcome feelings of anxiety and anger. When children experience angry feelings it can be difficult for them to calm down because their bodies get ready to fight or flight. Children often lack strategies for understanding situations that are making them angry and making their body feel different. Verbalising emotions and feelings can be quite difficult for adults, let alone for children.

Talking through a child’s angry feelings helps build positive relationships and develops appropriate ways for a child to manage anger. Being able to talk about angry feelings allows a child to feel understood and supported. Parents and carers can support their child by helping them think more calmly and encouraging them to explain their points of view and find better solutions. Strategies can include:

• Acknowledging anger and encouraging your child to explain their feelings.
• Empathising with the feeling but not excusing aggressive behaviour.
• Discussing ways of solving the problem that has led to angry feelings.
• Supporting your child’s efforts to solve the problem.
• Noticing and praising efforts to manage anger.


PB4L

As you are already aware, the Positive Behaviour for Learning team has been working for the past year on a series of behaviour focussed lesson plans that cover a range of situations and topics around life at school. These lessons are delivered in our classes regularly. From Term 3, there will be a specific time allocated across all classes at our school for delivery of the PB4L lessons. They cover topics from how to line up appropriately through to more complex resilience and conflict resolution issues.

While there is a ‘theme of the week’, our teachers may also choose to focus on a particular issue that arises at a class, year cohort or school wide level. This allocated time gives a quality session and sense of importance to the topic covered.

In our classes at Hambledon State School, we aim to create an atmosphere for learning. Our students are seen as individuals, treated with respect and valued as learners. Obviously at any school, there are situations that sometimes require extra effort and planning. Our school operates a Responsible Behaviour Plan for students, that articulates the positive structures in place to support students and also details the schools graduated responses for student support. Our teachers work within the guides set out in this plan.

Peter Begemann-Support Administrator Years 4-6

Successful Book Fair

Thanks to everyone who supported our May Book Fair. Lots of families added some great new titles to their home libraries. This was very successful and as commission we were able to select over $800 worth of books for our library collection and as prizes. A Lucky Duck Draw competition was held in conjunction with the Book Fair. Well done to students who entered this easy competition. The lucky entrants can come to the library to collect their prize - Isabella 4B, Jordan 5D, Hayden 5A, Katelyn 5B, Megan 2A, Tyrus 3C.

A special, HUGE Thanks to Mrs Maull for volunteering lots of her own time in supervising the Book Fair on this occasion.

Enjoy reading and remember to add the titles read to the Premier’s Reading Challenge list!

Liz Jorgensen Teacher-librarian

Jump Rope for Heart

Our Jump Off Day is Thursday 25th June.

I have always loved exercise and love doing different tricks at lunch time. I have been jumping for the heart foundation.

I have raised lots of money for Jump Rope for Heart.

I have been having lots of fun skipping with my friends. I am looking forward to going to the Jump Off Day on Thursday 25th June.

Peter Begemann-Support Administrator Years 4-6
Parents Corner (P&C Meet once a month – Next Meeting – 16 June at 6.30pm)

**PRESENTATIONS**

STUDENT OF THE WEEK
Prep
Levi, Sarah, Kobin
Year 1
Chloe, Sarah
Year 2
Michelle, Hannah, Tyler, Tallon
Year 3
3C, Rhys
Year 4
Almira, Amy

HAPPY GRAMS
Prep
Annette, Schaianne, Cameron
Year 1
Katana, Mia
Year 2
Brooke, Matilda, Taraleah, Shayla
Year 4
Trenten, Kiera, Jahzia, Kirra, Tamara

GOOD PLAYGROUND
GOTCHA AWARDS
(Presented last week on parade)
Rhys, Cory, Grace, Breezy, Taya, Riley, Bianca, Trinee
Christian, Skye, Zac, Mitchell, Sharri, Leah, Loren, Ashlee, Kaillah-lea

HONESTY ACKNOWLEDGEMENT
Ryan, Ben, Sharpei
Ethan, Seth, Sibella, Jenny, Bryce, Stephanie, Taya

**KID’S CORNER**

2C
This term we are looking at different versions of fairy tales and persuading people that our choice is the best.

Kyan 2C Cinderella Big Foot
Ouch! Cinderella stepped on Prince Smeldred’s foot.
I think Cinderella Big Foot is the best story because the Fairy Godmother is actually a cow and they called her the Dairy Godmother.
Also I like the story because Cinderella’s feet are so big!
Big Foot is a really great story, don’t you agree?

Brodie 2C Cinderella Big Foot
Crash! Bang! It happened again! Cinderella, your feet are too big!
I think Cinderella Big Foot is the best story because the step sisters, Whiny, Weeny and Moe and the Step mother were nice.
Also, I think it is funny because the girl hops inside the shoe and the Dairy Godmother is a cow.
I think this is funny, do you?

**TUCKSHOP NEWS**

TUCKSHOP ROSTER
Ring by 8:00am if you can’t make it!
40408666 - school office

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<tr>
<td>Tues</td>
<td>9 June</td>
<td>HELP NEEDED</td>
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<td>Wed</td>
<td>10 June</td>
<td>Ruth</td>
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<td>Thurs</td>
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<td>Carly Jamieson</td>
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<td>Fri</td>
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<td>Mon</td>
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**COMMUNITY INFORMATION**

ATHLETICS CARNIVAL
Monday June 15th 9.00am- 800m races (all students in Yrs 4-6) and Relays- 9 and 10 year olds
Monday June 15th 2.10pm- 200m semi-finals
(Nominated children in Yrs 4-6)
Thurs June 18th-9.00am-1.30pm (P–3 Junior Carnival)
9.00am-11.00am- Around the oval and sprint races
11.40am-1.00pm- Novelty games
Thursday June 18th-2.10pm 200m finals (yrs 4-6)
Friday June 19th All day (4-6 Senior Carnival)
9.00am-11.00am-100m Sprints & Relays -11 and 12 year olds
11.40am-1.40pm-Field events
2.10pm-100m finals
Children are reminded to wear shoes, house shirts and hats.

**SPORTS INFORMATION**

DISCO
Friday June 12th
In The Hall
Juniors (Prep-2) 5.30pm-7pm
Seniors (Yrs 3-6) 7.30-9pm
Theme: Bright Colours
Entry $2
For sale on the night:
Mini Pies, Hot Dogs, Soft drinks, Spiders, Milkshakes and Light Up Novelty Toys.

Parent Helpers Needed
Charmaine: Ph 0407 362 721