**Dates to remember**

- 15 Sept—P&C Meeting cancelled
- 16 Sept—Woolworths earn and learn stickers due back
- 18 Sept—Last day of Term 3
- 05 Oct—Public Holiday
- 06 Oct—Term 4 resumes

**PRINCIPAL’S MESSAGE**

Dear Parents and Community Members

It is hard to believe that Term 3 ends this Friday and that the 2 week Spring Vacation commences. This term has certainly flown and the children and staff have earned a well-deserved break. Last week saw a number of fantastic events happen at our school:

- Thursday’s free dress day organised by the Student Council raised considerable funds for YAPs (Animal Welfare organisation). Although I do not have the exact amount raised, it was well supported by the children given the number of them not in uniform.
- On Friday our Year 4 – 6 children participated in the annual Sports Gala Day. From the reports I have received from parents, teachers and children the behaviour and participation of our children was great. Thanks to all the staff and volunteers who assisted in making the day so successful.
- Our Japanese Teacher, Mrs Yolanda Tandy, was successful in securing a place in Education Queensland’s 2016 Osaka Guest Teacher Program. This is an opportunity offered to only a small number of teachers across the state and will give Sensei the opportunity to upgrade her Japanese language skills in a total immersion environment.

**School Review**

Last week our school underwent its mandated Full School Review. At the end of the reviewers met with the Leadership Team and advised that we will receive the recommendations in approximately 6 weeks. Once we received the Executive Summary we will share the findings through the newsletter and at the P&C Meeting. The Executive Summary will also be posted on the school’s website.

**Positive School Climate**

Our school has committed to the Positive Behaviour for Learning (PB4L) strategy for over 7 years. This approach to behaviour is one of the preferred strategies recommended by research and the Department. It is also the strategy that is implemented in many schools in Cairns and the rest of Queensland.

PB4L aims to ensure that all children have the social and emotional skills needed to succeed in school and beyond. The PB4L Framework assists our school to teach children expected social behaviours and is an effective strategy for preventing school-based behaviour problems. Teaching and supporting social behavioural skills creates student behavioural health and contributes to improving the teaching and learning.

Later this week all parents will receive a letter setting out details of a Rewards Day we intend holding at the end of Term 4 for children in P – 6. To participate in this Rewards Day, children will need to have attendance at or above 95% (children who have explained absences won’t be penalised though), and displayed an acceptable standard of behaviour throughout the term (details which will be explained in the letter). This is a way that we believe will provide some positive acknowledgement for near 90% of children at our school who display appropriate behaviour and attendance.

**NAIDOC**

This Thursday and Friday our school will be celebrate NAIDOC Day. I would like to express my thanks and gratitude to the staff (Mrs Taylor, Mrs Mareko, Mrs Maul and Mrs Thompson) and community members involved in organising and planning the activities for these days. The children will be engaged in a variety of engaging learning experiences providing them with an insight into Aboriginal and Torres Strait Island culture. Events like NAIDOC Day are important and valuable learning experiences for children to be involved in, in order to develop a better understanding of Australian history and culture.

**Term 4 Return Date**

I would ask parents to please remember that school will return on Tuesday 6 October (as Monday 5 October is a public holiday). If you and your family are travelling over the holiday period please do so in a safe and responsible manner.

**P&C Meeting Postponed**

The P&C Meeting that was scheduled for Tuesday night has been postponed until Tuesday 20 October 2015. Some members of the Executive are unable to attend the meeting, and the Executive believes that there is a likely possibility that the necessary quorum would not be established. The P&C has held two meetings this term, which complies with the requirements of its constitution.

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**Keep a Watch On Our School These Holidays**

With the holidays soon to commence, we need our community to help us look out for after-hours crime in our school. If you see anything suspicious, please call School Watch on 13 17 88. The School Watch program is a partnership between the Department of Education and Training, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.

---

**School Watch**

Phone: 131 788
Good values guide good behaviour

Values are the internal guides we have for our behaviour. They help us to make choices, and to make judgements about what is right and wrong, good or bad, fair or unfair. While cultures differ in the emphasis they place on particular values (e.g. individual freedom or duty to family) there are many which are common to all cultures like respect, caring, and justice.

Parents and carers can use a range of strategies to help children learn about social values. Below are some great ideas:

Teach by example
Children often learn more from what you do than what you say. Your own behaviour is important for showing children how you would like them to behave. Talking about the reasons for your behaviour can help to make your values and expectations clear.

Read and discuss stories that demonstrate positive values
Choose children’s stories that reflect the kinds of values you want children to learn. Talk about the story and what can be learnt. You might ask questions like: “How do you think that person feels? Why do you think he/she did that? Was it a good idea? How could he/she have done it better?”

Check what children are watching on TV
Make sure that the programs children watch and the electronic games they play are suitable for their age and reflect positive values. Watching violence on television and playing violent video games can lead to aggressive behaviour.

Teach children to learn from mistakes
Mistakes provide opportunities for teaching and reinforcing positive values. Support and acknowledge children when they admit mistakes and help them find ways to make up for them. Ask them to suggest ways of repairing any damage they have caused to relationships, people or property.

Help children to think about values
Talk with children about the social values and attitudes they encounter in everyday situations and on TV. Teaching children to question and think about social values helps them to be clear about their own values and strengthens their ability to resist pressure from peers, advertising and other media.

For further information on Good values guide good behaviour

Kristie Blakeney – Year 1 & 2 Acting Support Administrator

Restorative Justice

You may have recently heard the term ‘Restorative Justice’ in the education world. This is not a new term. The ideas are explained in the extract below from the NSW Institute of teachers. The practices take time to embed fully but some aspects can be used immediately. Some interesting reading:

In schools, restorative justice practices hold students responsible to the person they have harmed rather than to the ‘authorities’. While students are accountable for their behaviour, the focus is on repairing the damage they caused to other members of the school community and on restoring relationships. Restorative practices can be a whole school behaviour management approach or an approach practised by individual teachers in their classrooms. The philosophy of restorative processes was outlined in Class: A Journal for School Communities as follows:

If we were to examine our school disciplinary systems, most would be retributive or adversarial. These systems ask three basic questions:

- What rules were broken?
- Who broke them?
- How shall we punish the breaker of the rules?

Restorative processes ask:

- Who’s been hurt?
- What are their needs?
- How can we repair the harm?

The focus shifts to the harm, who is responsible and how we can work together to repair the damage to relationships (Circle Speak, 2002).

Peter Begemann - Year 4-6 Support Administrator
Japanese News

JCU Young Language Ambassador Conference

This year Hambledon State School is participating for the first time in an exciting program, the James Cook University Young Language Ambassador Program. This program aims to promote the study of foreign languages whilst providing young people with the opportunity to develop their leadership skills. These students have been chosen to represent Hambledon State School as JCU Young Language Ambassadors: Aiyana, Claire, Mykel, Trinee (Year 5), Jacob, Jake, Morgan and Rebecca (Year 6).

My Experience at the JCU Young Language Ambassador Conference

While attending JCU I have learned many things that were very inspiring and interesting. Like one of the professors that talked about what language meant to her and how it helped her in life. I also learnt many interesting facts for example, in German an unusually bossy fat woman would be referred to with a masculine term, and that there are 4,000 languages that are spoken worldwide. It was such a privilege to meet other students from different schools and know what language meant to them. I have also learned that language is more than just a bunch of words that come out of your mouth, and that languages are going to help you in life. So overall my experience at JCU was excellent and I hope to continue it in the future.

By Aiyana David 5A

Calanna Junior Public Speaking Contest

How long is since you’ve stood up in a roomful of strangers and presented a public speech? Pupils from Hambledon State School have been doing just that by participating in the Calanna Junior Public Speaking Contest since it began in 1978 (in fact that first contest was between our school and St Teresa’s). This year was no exception and though our numbers were down on previous years we were proudly and ably represented by two Year 5 students; Andrew Maccoll and Jasmine McGahan (pictured). The topic was What I Love To Do. Andrew spoke about his memory making family outings to Lake Tinaroo and Jasmine chose dancing as her subject because it’s fun and keeps her mind and body fit. Congratulations to Andrew and Jasmine and their parents for their admirable efforts.

2016 School Leader Applications Now Open

Next year, Hambledon State School Year 6 students will be the new seniors and leaders. All current Year 5 students have the opportunity to apply for School Leader positions for 2016. We encourage all students who wish to have the opportunity to lead and represent Hambledon State School to apply. Parental/Carer encouragement and support will be highly valued by your child during their decision making and application process. Elections will be held during November this year. Application Process for a School Leader Position 2016

Step 1: Obtain an application form from front office

Step 2: Application forms are completed and a written application to a criteria must be handed into your child’s teacher by 23rd October 2015.

Step 3: Each candidate is interviewed by the selection panel and the final 8 candidates are chosen. The panel will be represented by the Principal, Deputy Principal, P&C President/Representative and a current leader.

Step 4: Campaigning for the final 8 Candidates

Step 5: Election

Further information regarding each step and a list of confirmed dates will be given early next term.

Information and applications can be obtained from the front office.

Closing date for all written applications: 23rd October 2015.

Does your child use an Asthma Puffer at School?

Parent/Carer of any child who uses Asthma medication must provide the school with:

* Request to Administer Medication form (completed by a GP)

* Current Asthma Plan form (completed by a GP)

* Asthma Puffers must contain the original pharmacy label – including name, dosage, expiry date

* Asthma Puffers must not be out of date

Your child’s safety is our highest priority.

Student of the Week

Prep

Makezley, Jack

Cooper , Ruby

Year 1

Sienna, Cooper

Year 2

Ashlee, Zack, Cade

Year 5

Kade

HAPPY GRAMS

Prep

Brydie, Kimberly

Summer

Year 2

Sharrl, Ava, Brooke

Year 5

Isabella

GOOD PLAYGROUND

GOTCHA AWARDS

(Presented last week on parade)

Kaleb, Ocean

Lachlan, Levi, Jake

Katie, Darcy, Trinity

Brydie, Jai, Caleb

Jessie, Stephanie, Olivia

Archer, Ethan

HONESTY

ACKNOWLEDGEMENT

Karmyn, Hannah

Le Shai, Lilita

Loren, Mia, Megan

Shelby-Rose, Sarah

Heath, Kayla-May

Marlee

Japanese News

Calanna Junior Public Speaking Contest

Previous Students of the Week

Presented last week on parade

(Shown with the Principal, Deputy Principal, P&C President/Representative and a current leader)

Karmyn, Hannah

Le Shai, Lilita

Loren, Mia, Megan

Shelby-Rose, Sarah

Heath, Kayla-May

Marlee

Ashlee, Zack, Cade

Year 5

Kade

Prep

By Aiyana David 5A

Does your child use an Asthma Puffer at School?

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* Request to Administer Medication form (completed by a GP)

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* Asthma Puffers must not be out of date

Your child’s safety is our highest priority.
Woolworths Earn & Learn 2015

As you know, our school has been participating in the Woolworths Earn & Learn program. The program has now finished for this year, so a big thanks to everyone who supported our school. We’re now at the important stage of the program where the Sticker Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week, please send in your Woolworths Earn & Learn Sticker Sheets and any loose Earn & Learn stickers you may have. Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps. Thanks again for all your support!

Well Women’s Clinics at Edmonton Community Health
(These clinics are available to Medicare eligible clients)

Wednesday 23rd September 2015
Service includes Pap Smears, Sexual Health Screening, Breast Awareness, also info on Contraception, Conti nence, Menopause, Lifestyle Issues, Domestic Violence, etc. All services are provided by a specially trained Women’s Health Nurse.
For appointments phone 4226 4900

SECOND HAND UNIFORMS
We are hoping to offer second hand uniforms for sale. We are appealing for donations of any good quality uniforms you may no longer require. Thankyou for your support.

TUCKSHOP TERM SPECIAL
Tortilla Boat
(taco mince, salsa, lettuce, tomato and cheese)

HAMBLEDON VACATION CARE Sept/Oct 2015

<table>
<thead>
<tr>
<th>Monday 2015</th>
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<th>Wednesday 2015</th>
<th>Thursday 2015</th>
<th>Friday 2015</th>
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<tr>
<td>Meet &amp; Greet</td>
<td>Excursion to Jumpmania</td>
<td>Excursion to Minion Park</td>
<td>Centre Day</td>
<td>Excursion to Sugarworld</td>
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<tbody>
<tr>
<td>Centre Day</td>
<td>Excursion to</td>
<td>Excursion to</td>
<td>Excursion to</td>
<td>Fun Day – Music Dance free play day</td>
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<tr>
<td>Sandcastle camp, Garden play, Arts &amp; craft activities</td>
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Payments into the school bank account.
Just a reminder when depositing funds into the school’s bank account to please enter child’s full name as the reference so we can easily track which child the payment belongs to.
Thank you.

Well Women’s Clinics at Edmonton Community Health

P&C Information
Next P&C Meeting for the
15th September has be cancelled

The next P&C Meeting will be held
20th October
6:30pm in Staffroom
ALL INVITED

Children See Children Do
Make your influence positive through providing children with a great role model.

TUCKSHOP ROSTER
Ring by 8:00am if you can’t make it!
40408666 - school office

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<thead>
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<th>Day</th>
<th>Date</th>
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<tr>
<td>Tues</td>
<td>15 Sept</td>
<td>Suzette</td>
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<td>Wed</td>
<td>16 Sept</td>
<td>Ruth</td>
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<td>Thurs</td>
<td>17 Sept</td>
<td>Carly Jamieson</td>
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<td>Fri</td>
<td>18 Sept</td>
<td>Ray Peever, Ruth</td>
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<tr>
<td>Mon</td>
<td>05 Oct</td>
<td>Christine Thurston, Brock</td>
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</tbody>
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Email: marina.piccone@picconesiga.com.au

Piccone Supa IGA Marian
135-137 Fourth Street, Marian QLD 4780
Ph: (07) 4045 6249, Fax: (07) 4045 5349
Email: mariano.piccone@picconesiga.com.au

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