PRINCIPAL’S MESSAGE

Dear Parents and Community Members,

Welcome to week 4 of the term. This week our teachers are holding Parent Teacher Student discussions and I hope all of you have taken this opportunity as a chance to talk to your child’s teacher about their academic, social and emotional development and focuses. Children’s learning is maximised when there is a strong partnership between school and home, and these meetings facilitate this goal.

BEHAVIOUR

From time to time in schools, a small number of children display behaviour that does not meet the expectations of the school community’s Responsible Behaviour Plan. As such, this often necessitates consequences that are appropriate in the individual circumstances, after considering the principles of natural justices and all other antecedent factors.

Unfortunately, research shows that children’s behaviour in schools is often reflective of societal behaviours.

I would like to share some data (obtained from compiling all semester 1 2015 reports from the students at our school) that shows the whole School Behaviour Breakdown in the following table:

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of children demonstrating this level of achievement</td>
<td>27.4</td>
<td>33.7</td>
<td>26.4</td>
<td>10.6</td>
<td>1.9</td>
</tr>
</tbody>
</table>

It is positive to see that 87.5% of children at our school demonstrate appropriate behaviour consistently (graded C or above). A further 10.6% of children require some moderate levels of support, while 1.9% (approximately 16 children) require intensive support. Ideally, I, like all educators, would like to see 100% of children demonstrate appropriate levels of behaviour at all times, however that is an unlikely goal.

As a school that is implementing Positive Behaviour for Learning (PB4L), the research shows that the distribution of behaviour demonstrated by children in schools is distributed across three tiers. Ideally 80% of children require minimal resources and strategies to manage their behaviour.

At Hambledon, I am pleased to say we have 87.5% of children in this category. A further 15 percent of children may require moderate levels of intervention to manage their behaviour and approximately 5 percent of students will require the intensive intervention strategies to be implemented to support their needs. At Hambledon, the numbers of children we support in these categories are considerably less than that established by the PB4L model.

School Opinion Survey

Please return to school ASAP

If you have already completed and returned your Parent/Caregiver Survey, thank you and please disregard this notice. If not already completed, the paper surveys were due back to school by Friday, 31 July 2015.

This is a great opportunity to have your say about what this school does well and how this school can improve.

If you haven’t received a paper survey form yet, please contact Cheryl on telephone 07 40408666 or email admin@hambledoss.eq.edu.au

Upcoming School Performance – Heave Ho, Off We Go!

Date: Tuesday 11th August, 2015
Cost: $4.50 per student

Payment envelopes sent home: Monday 27th July, 2015
Payment due to office: no later than Tuesday 4th August, 2015

Far from being just a magic show, Heave Ho, Off We Go! is a theatrical experience!

Allan Slogett challenges his audience, right before their eyes, with illusions that get their brain cells working, trying to work out what actually happened in the seemingly impossible illusions they witness.

Add to this, the humour of a wise cracking Toucan.

Heave Ho, Off We Go! is illusions, juggling, ventriloquism and loads and loads of laughs.
What is numeracy?
To be numerate is to confidently and effectively use mathematics to meet the everyday demands of life.

Why is numeracy important?
Numeracy enables you to develop logical thinking and reasoning strategies in your daily life. We need numeracy to solve problems and make sense of time, numbers, patterns and shapes for activities like cooking, reading a map or bill, reading instructions and even playing sport.

Research has shown that children’s motivation and achievement improve when their parents or carers are involved in their education.

Ways to support your child’s numeracy development
There are many everyday things you can do to encourage numeracy learning. These include:

- encouraging your child to use mathematical language — how much, how big, how small, how many
- discussing the use of numbers, patterns and shapes in your day-to-day life — numbers found on library books, spatial patterns or shapes in playgrounds, in the home and architecture
- talking about occasions when you are using mathematics in daily jobs and real life situations — cooking, map reading, building and playing sport
- exploring situations using money such as shopping, budgets and credit cards
- estimating, measuring and comparing lengths and heights, how heavy or light things are and how much containers hold
- talking about different ways to solve a problem
- using everyday tools like tape measures or kitchen scales and discussing the units of measure
- asking ‘does that make sense?’, ‘is the answer reasonable?’ or ‘what other ways could we do this?’
- observing and using timetables, calendars and clocks for different purposes like study periods, holiday planning and catching public transport
- helping your child to work out how much things cost and what change they will receive
- playing number games using magazines, books, newspapers and number plates
- organising, categorising and counting collections of things like toys, books, clothing and shoes.

Michelle Bussell—Support Administrator Prep

Understanding the Education Standards of the Commonwealth Disability Discrimination Act 2005 (DSE)
It is exciting that Hambledon is one of 3 schools in our region to have been accepted to participate in Quality Schools Inclusive Leaders. This project aligns to our school’s belief that all children can learn and our vision to value, support and champion every child. This term I will share information about research based best practice for inclusive education.

Educational providers must ensure that all students with a disability are provided with the same educational opportunities and choices as students without a disability. The Standards seek to have educational services confirmed as being non-discriminatory to learners with disability in the following domains:

- enrolment
- participation
- development, delivery and assessment of curriculum
- organisation and delivery of support services
- elimination of harassment and victimization of learners with disability

The DSE focuses on ensuring learners with disability are provided ‘on the same basis’ as all other presenting students. As a school our obligation is to consult, make reasonable adjustments, facilitate support and eliminate harassment and victimization.

Tanya Sutton—Support Administrator Years 1-2

PB4L

The PB4L focus for the week will be lining up for class. This is not a new concept for our students but as you will all be aware, we need to revisit previously learned information to consolidate and embed good practise.

Bin It

A reminder to please help us to embed the ‘Bin It’ message at our school by encouraging our students to be responsible with litter, pick it up, keep our school a safe and neat place and BIN IT!!

The Screen Time Dilemma

You will all no doubt be aware that screen time is a current issue in the media affecting many parents. Below is an extract from the Triple P parenting site:

Sometimes it seems like kids spend all their time in front of the TV or on a smartphone or on the computer. You might even feel like banning technology from your house. That’s your choice. But for most parents, the reality is we need to adapt. We need to help our kids lead a balanced life.

Children can benefit from age-appropriate technology. Watching TV or playing on the computer can be fun, entertaining and a good way to relax. And there are many programs, games and apps that are educational and can help your child’s learning.

But if children spend too much time in front of a screen they will miss out on other important activities. Things like playing outdoors, talking to friends and reading are vital for kids.

So how can you strike the right balance in your house?

Start by learning about what technology is around. You can do your own research and talk to your children and other parents. Think about what is good about each device. And think about what you will need to limit or manage, based on your child’s age.

It’s also a good idea to put some rules in place. Let your kids know what they are allowed to use and when they can use it. Discuss this as a family so that your kids can have a say too.

Peter Begemann—Support Administrator Years 4-6

Premiers Reading Challenge

The Premier’s Reading Challenge is not a competition but a way to encourage students to develop a love of reading for life.

Thank you to those students and their families who are supporting this event. The 2015 reading period ends on Friday 28 August, with completed record forms due to library staff by Wednesday 8 September.

Thank you for the completed forms we have received so far.

Happy reading!!
Konnichiwa,

On Tuesday the 28th of July the Cairns Language Speaking Competition, Japanese division was held. Roughly 300 students competed from schools ranging from Tully to Mossman and inland to the Tablelands. These Hambledon students competed: Katie, Olivia, Seth (Year 4), Abby, Heidi, Jessica, Joshua (Year 5), Marie, Morgan, Steven, Veronica (Year 6), Keyra and Zach (Year 4/5 background speakers). All these students are to be congratulated for competing. After learning Japanese for only 6 months they presented a speech in front of a large audience in another language. They were competing against many students with several years of learning Japanese and the level of the competition was particularly high this year.

Well done all for your efforts.

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**6C Happenings**

6C drew cartoons to reflect what we’d learnt during our recent PB4L lesson:

How to Resolve Conflict with Your Peers.

By Janae

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**Year 6 Camp: Tinaroo Environmental Centre**

**Reminder:**

Tinaroo Camp Dates:

- Camp 1: Classes 6B & 6C – Tuesday 18th August to Friday 21st August
- Camp 2: Classes 6A & 6D – Tuesday 25th August to Friday 28th August

All camp forms have been handed to students. If you require additional forms, contact your child’s teacher. Please ensure that camp enrolment forms and information is signed and returned with payment by 31st July 2015. If you have any concerns regarding camp, please do not hesitate to contact your class teacher.

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**Japanese News**

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**Student of the Week**

Prep
Zarah, Summer, Briannah

Year 1
Mia, Sharpei, Josie, Zahra

Year 2
Zac, Sara, Zedneiyar, Ezlan

Year 4
Kai, Chloe, Nelly

Year 5
Claire, Jaraine

**HAPPY GRAMS**

Prep
Cameron, Rachael, Sibella, Patrick, Alton, Mirra, Bianca

Year 2
Kayden, Jedda, Telesha, Calais, Shayla, Katie, Jorja, Sakura, Joshua, Harper, Brooke

Year 4
Paige, Alicea, Camden, Summer, Blake, Tameka-Lily, Kirra

Year 5
Lachlan, Teija

**GOOD PLAYGROUND**

**GOTCHA AWARDS**

(Presented last week on parade)
Ethan, Bianca, Trinee', Onyx, Jack
Narharia, Keyra, Iverson, Christian, Kelsie, Davarion, Zanda, Stephanie, Brodie, Malea, Robert

**HONESTY**

**ACKNOWLEDGEMENT**

Stephanie, Amy, Jayde, Maddison, Isaiah, Edward, Dylan, Patience, Kayla-May
The Science & Poetry Of Light
Celebrate National Science Week by attending a FREE presentation of science & poems about light for primary school-aged students.
WHERE: Handmade Cans + Bones & Jones Café 1/47 Shields Street, Cairns
WHEN: Saturday 15th August 10-10.45am + 11-11.45am
WITH: Complimentary small coffee with Science Rhymes book purchase

Fire Evacuation
Every term the school practises a fire evacuation to ensure all staff and students are prepared in case there is ever a need for an actual evacuation. For everyone’s safety, it is extremely important that Parents/Carers also know the correct procedure for a fire evacuation.

Fire Evacuation Alarm (4 sirens followed by a message ‘Evacuate as directed’).
This is continually repeated.
If you hear this siren:

Before Entering School Grounds
• Wait outside school grounds until the siren has stopped and the area has been cleared (Classes moving back to class or cleared by a warden).

Already on School Grounds
• Follow staff instruction
• Proceed to the nearest Evacuation Point and await further instructions

School Evacuation Points
• Senior Oval
• Junior Oval
• Basketball Courts

*** Please do not enter the school grounds or classrooms if you hear the Fire Evacuation Alarm.
Safety is everyone’s responsibility and we thank you for your cooperation

NAIDOC Celebration Planning meeting
Are you an Aboriginal or Torres Strait Islander parent at Hambledon State School?

Do you want to see a more dynamic and interactive cultural NAIDOC celebration at Hambledon State School? Then you are just the person we are looking for!

We are holding a meet and greet session to find any interested indigenous parents who may like to assist in planning the 2015 NAIDOC celebration.

The meeting will be held on Wednesday 5th August, 2015 in our Library.

Please come along and meet us.

Thank you on behalf of NAIDOC committee

MORNING TEA
Who: Carers of Students with a disability
When: 9am on Wed 05/08/2015
Where: School Library (Create Room)
Discussion Topic: Open Discussion
Come over for a coffee/tea & cake
** Littlies are welcome as long as they are supervised

Father’s Day Stall
5 Weeks to go!
Donations needed!!
Soaps, deodorants, hankies, lollies or chips.
Please drop donations to the Office ASAP so we can wrap and prepare them for sale.

Many thanks!

P&C Information
Next P&C Meeting
18th August
6:30pm in Staffroom

SECOND HAND UNIFORMS
We are hoping to offer second hand uniforms for sale.
We are appealing for donations of any good quality uniforms you may no longer require. Thank you for your support.

TUCKSHOP TERM SPECIAL
Tortilla Boat
(taco mince, salsa, lettuce, tomato and cheese)
$4.50

TUCKSHOP ROSTER
Ring by 8:00am if you can’t make it!
40408666 - school office

<table>
<thead>
<tr>
<th>Tue</th>
<th>4 Aug</th>
<th>HELP NEEDED</th>
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</thead>
<tbody>
<tr>
<td>Wed</td>
<td>5 Aug</td>
<td>HELP NEEDED</td>
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<tr>
<td>Thurs</td>
<td>6 Aug</td>
<td>Carly Jamieson</td>
</tr>
<tr>
<td>Fri</td>
<td>7 Aug</td>
<td>Ray Peever</td>
</tr>
<tr>
<td>Mon</td>
<td>10 Aug</td>
<td>Christine Thurston</td>
</tr>
</tbody>
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F: vivafitnessforwomen.cairns

PICCONES SUPA IGA

How the locals like it...
Over the past 12 months, Piccones Supa IG and
the Piccone Family have donated in excess of
$200,000 to local schools, charities, and
community and sporting clubs.

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