PRINCIPAL’S MESSAGE

Dear Parents and Community Members,

I usually start the weekly newsletter with a welcome to forthcoming week; however the weekend has certainly been one of historic world significance. The tragic events that have taken place in Paris, certainly brings home the fact that the world is an ever changing place. No doubt everyone’s thoughts and prayers are with families of the many innocent people who have been victims of these events.

Be Resilient

This year our school has included a 4th school value to the three that had previously existed (Be Respectful, Be a Learner and Be Safe) – Be Resilient. All parents, carers and teachers want children to have the skills and abilities to be able to succeed in life and to be happy. However, sometimes we tend to think only of academic and practical types of ‘skills and abilities’ e.g. to do with reading, mathematics, general knowledge and, of course, computers as core skills in life. As we grow and mature, we begin to realise that life is not always plain sailing, and that no matter how much we want for our hopes and dreams to be realised, life often throws us challenges which test us. As parents/carers we cannot always be there for our children and solve their problems. This leads us to ensuring children develop the most important life skill we can build within them; resilience. Resilience is the capacity to work through problems and challenges, to remain positive, focus on what is important and right, and to move on and up. This is about being resilient and having the capacity to cope with change and challenge, and to bounce back during difficult times. Children who are emotionally resilient are more likely to bounce back when faced with a challenge, hardship or difficulty such as: having a disagreement with another child; being teased; things not turning out as hoped. Resilience is not a skill that occurs naturally in most people. Like reading, writing and numeracy, it needs to be developed from an early age to ensure success in life.

Quality Schools Inclusive Leadership (QSIL)

This year our school has been involved in the Department’s QSIL Initiative which aims to build the capabilities of schools to deliver inclusiveness in accordance with the provisions of policy and the Disabilities Discrimination Act. These practices are an expectation that all schools deliver and comply with (whether they are state or private schools). Four of our staff (Tanya Sutton, Tania Loneragan, Kristie Blakeney and Marina Waddell) have been involved in this project throughout the year competing action research on our school focus. I would like to congratulate the ladies on their excellent work and commitment to this project which has seen their work be identified to feature as a ‘case example’ school on the state-wide Departmental QSIL Learning Place EdStudio.

Student Leaders 2016

On last Monday’s parade, I had the opportunity to hear nine very passionate and mature boys and girls present their School Leaders speech to the Year 3 – 6 children. All the children spoke about their pride in being students at Hambledon State School and a desire to improve things they believe could be better. Every one of them displayed the qualities and attitudes of great leaders and their parents and our school community should be proud that we have such fine young people being developed into the leaders of tomorrow. I would also like to thank Pete Begemann and Tanya Sutton who coordinated the leadership process.

Early Arrival of Students

Our school provides before school supervision from 8am. Students should not to come to school earlier than this because of safety reasons. School is not scheduled to commence until 9am and from 8:00am – 8:30am children are to be seated in their designated seating area. From 8:30am – 8:50am they can play on the oval. There are a number of before school services in our community that can assist families with care before 8am.
Home or after school work is a common expectation for most students. The nature of the activities will vary so it is best to discuss expectations with your child’s teacher. While requirements may vary, all educators agree that reading is the most valuable homework a child can do and should become a daily habit. Parents can help children develop sound study habits from a young age which include establishing a predictable routine, encouraging effective use of time and helping them to be organised.

**BRIGHT IDEAS**

- **Establish a predictable routine.** If homework is done at the same time each night, getting started is usually less of an issue.
- **Make homework time as enjoyable as possible.** When sharing a book, make yourself comfortable, be involved in the story and enjoy yourself. Don’t make reading a test.
- **Establish a good working environment for students.** Make sure they have a quiet area (away from distractions) that is well lit and with good ventilation. A table or a desk makes a good work space.
- **Encourage children to work reasonably quickly and efficiently.** Have a set time limit which they should stick to. A little work each night is more productive than packing it all into one weekly session.
- **Encourage children to become organised by planning homework.** Around their extra curricular activities. A weekly planner or diary will help older students to organise themselves.
- **Keep explanations simple and practical when helping a child.** If they become upset or frustrated and the atmosphere becomes tense, stop helping.
- **If your child has a problem, talk about the best way to find a solution.** Perhaps between the two of you it can be worked out.
- **Be realistic and don’t expect to solve all homework difficulties.** When in doubt speak to your child’s teacher letting him/her know the problem. They will appreciate being informed.

Michelle Bussell - Prep Support Administrator

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**PAYMENT OF EXTRA CURRICULAR ACTIVITIES**

Coordinating extra curricular events and excursions is a complex process requiring the consideration of educational outcomes, safety measures and expenses. This week I have spoken to several parents who unfortunately missed the final payment date for the Year 1 and 2 swimming program. As with all excursions, we are required to have a cut off date to enable the communication of participation numbers to bus companies and in this case also the swimming pool. Once participation numbers are finalised specific programs can be organised and timetables finalised. Payment cut off dates will always be communicated in multiple ways, including via excursion permission/information letters, via Hambledon’s Facebook page, via the front noticeboard and via the school newsletter. In the event of difficulty making payment of extra curricular activities, contacting the front office to discuss payment options prior to the cut off date may ensure that your child can still be included in the finalised participation numbers.

Tanya Sutton Year 1-2 Support Administrator

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**STUDENT LEADERS FOR 2016**

As you know, over the last few weeks the search for the 2016 student leaders has been in full swing. We saw some fantastic work from all those who had put their hand up to take on the role. This year, our interested Grade 5 students wrote very impressive applications making the competition very tight straight from the start. Those who got through to the interview stage did an absolutely amazing job showing composure, maturity and confidence. Each had some very good ideas around how they would like to help at Hambledon State School. The interview panel found it very difficult to reduce the number of candidates down to eight for the campaign week.

The eight campaigning students presented some fantastic speeches last week at parade. Each articulated their ideas clearly, confidently and with a real sense of wanting to help the school. Particularly impressive was how each candidate spoke directly to the students and laid out their ideas.

The eight then spent the next few days visiting classes and talking to many students around the school at break times and lunch times to secure as many votes as they possibly could.

Hambledon State School would like to congratulate all the Year 5 students who took part in this process on a very impressive performance.

Voting took place on Thursday and there can only be four student elected leaders. We are very pleased to announce the following four students have been voted Hambledon State School Student Leaders for the 2016 school year:

- **Cooper Kettles**      Yves Chee
- **Paige Woods**         Andrew Maccoll

Congratulations to the four of you and we look forward to a productive 2016 working with you.

Peter Begemann—Year 4-6 Support Administrator
**EDMONTON COMMUNITY KINDERGARTEN CENT SALE**

21st November 2015
at 1:30pm
Doors open at 12:30pm
at Edmonton Uniting Church
Corner of Ravizza Drive
& Ravizza Close Edmonton

**Admission**
$3 adults & $1 school age children
Includes afternoon tea

**GREAT PRIZES - RAFFLES - LUCKY DOOR**

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**Happy Grams**

Prep
- Jake, Elise
- Patrick, Sienna
- Olivia, Kahilla

Year 1
- Zoey, Charleese
- Tanner, Zoey
- Kayla, Jonty
- Leela, Dakota

Year 2
- Hannah, Sakura
- Janaye, Flynn
- Ellie

Year 3
- Narharia
- Aaron

Year 4
- Katie

Year 6
- Amy

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**HONESTY ACKNOWLEDGEMENT**

Matika, Hayley, Kirra
Kaiilah-lea, Dante'
Kaylee, Chloe

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**Hambledon Combined OSHC & Vacation Care**

Hambledon Combined OSHC & Vacation care will be opening for an extra week over the xmas break for Vacation Care starting this year
Open – 14th to 18th December
Closed – 19th Dec – 3rd Jan 16
Open – 4th – 22nd Jan 16

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**SECOND HAND UNIFORMS**

We are hoping to offer second hand uniforms for sale.
We are appealing for donations of any good quality uniforms you may no longer require.
Thank you for your support.

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**P&C Information**

The next P&C Meeting will be held 17th November
6:30pm in Staffroom

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**Book Fair in Week 8**

Our final 2015 Book Fair will be held in the library for one week only in Week 8 from Mon 23- Fri 27 November. We hope you can take advantage of this great opportunity to further build home libraries.

As well you may wish to consider books as gifts for special occasions coming up. Students may browse during the school day break times. Buyers only are invited in on the morning of Tuesday, Wednesday and Thursday as these are often busy and crowded sessions. Parents are welcome to browse after 9am and from 2.30pm onwards to avoid the crowds. Thank you for supporting reading. Our school enjoys the bonus books and games we receive for hosting these fairs.

Liz Jorgensen Teacher-librarian

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**Giveaway Encyclopaedias**

We are pleased that our culled materials have found new homes. There are still some World Book encyclopaedias sets to be given away. Please come to the library if you are interested.

We are continuing to cull our student collections – fiction, junior fiction and non-fiction. We hope to have a Super Cheap Used Book Sale at the end of Week 9 – more about that soon.

Liz Jorgensen Teacher-librarian

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**Tuckshop Term Special**

Sushi $4.00 a pack
Teriyaki Chicken and avocado
Tuna and cucumber or mixed

**PLEASE ORDER TUESDAY FOR LUNCH ON WEDNESDAY**

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**Tuckshop Roster**

<table>
<thead>
<tr>
<th>Date</th>
<th>Person(s)</th>
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</thead>
<tbody>
<tr>
<td>Tues 17 Nov</td>
<td>Suzette, Ruth</td>
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<tr>
<td>Wed 18 Nov</td>
<td>Help needed</td>
</tr>
<tr>
<td>Thurs 19 Nov</td>
<td>Carly</td>
</tr>
<tr>
<td>Fri 20 Nov</td>
<td>Rae</td>
</tr>
<tr>
<td>Mon 23 Nov</td>
<td>Christine, Brock</td>
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