Dear Parents and Community Members,

Welcome to week 5 of Term 4 – the midway point of the term. It is difficult to keep up with the fast paced nature of this term. With just 29 learning days to the end of the year attendance to school is even more important. Every day brings valuable learning opportunities that are important and essential to the learning of all children. As the end of the year is fast approaching, I would like to reiterate the importance of attendance to school each day until the end of the term (11 December 2015).

INVESTING FOR SUCCESS (I4S) Funding
(Previously called GRG)

Our school has been provided with an indicative allocation of I4S funding to better reflect recommendations arising from the Australian Government’s Review of Funding for Schooling (also known as the Gonski Review). The Minister for Education, Ms Kate Jones, has advised that funding methodology for the next two calendar years. This guarantees that schools will receive at least the level of funding they have received this year to ensure that this important funding continues to provide schools with certainty in providing support where it is needed most. The indicative I4S funding for Hambledon State School in 2016 (based on similar enrolment numbers) is $418,725. This is approximately $140 000 more than this year. It has been pleasing to hear that the Government has committed to providing schools with greater resourcing certainty, and that the allocative method for this funding has been approved for the next two years.

RESPONSIBLE BEHAVIOUR OF STUDENTS

It is important that all children at Hambledon State School have the opportunity to learn and achieve their full potential while at school. We review our school data on a weekly basis and this reveals continued significant improvement across the whole school. This has been achieved through a more consistent focus on PB4L and clear school wide expectations of behaviour. As we approach the end of the year, we will be continuing to embed these expectations to continue across the school.

When each child enrols at school, it is made clear, the responsibilities for children, parents and the school. We always aim to work together with families to enable each student to have the opportunity to maximise their learning opportunities.

Poor behaviour or unsafe behaviour is not accepted at Hambledon State School. At times it is necessary for children to be suspended, or excluded from school as their actions breach the Responsible Behaviour Plan of the school and adversely affects the opportunity for others to learn and for teachers to teach in a safe supportive learning environment.

SCHOOL RESOURCE SCHEME - 2016

I advise that after a detailed review by our staff and consultation with the P&C Association there will be changes to the School Resource Scheme in 2016. The Resource Scheme assists our school in providing enhanced learning opportunities and specific resources to complement learning in the following areas:

- Additional classroom art materials and equipment
- Printed resources
- Additional developed school based technology
- Students will be responsible for other school costs incurred in excursions and sport programs, etc. The School Resource Scheme rate supported by the P&C is as follows:
  - Resource Scheme for Year 3 – 6 children will be $70 per student. This is a $10 increase from this year but has facilitated a significant reduction in items on the book list for those year levels. The amount has not been reviewed for more than 5 years
  - For Prep – Year 2 students the Student Resource Scheme will be $160 per student and this includes all classroom resources children will require for their everyday learning.
  - Payments can be made on any school day at the school office
  - EFTPOS and Visa card payments are accepted at the school office including automatic term credit card payments.
  - Payment plans are also available.

TUCKSHOP DAY

It’s hard to imagine how our school could effectively function without our tuckshop. School tuckshops play an important role in school life and provide students (and staff) with nutritious, tasty and affordable food each day.

Friday 7 November is Tuckshop Day for this year and every year schools offer a tuckshop for this activity.

This week swimming payments are due for those children in years 1 & 2 who will be participating in this program. Payments of the fees associated with swimming are due this Friday as we will need to confirm transport and staffing requirements for this activity.
Last week I highlighted the importance of the connection between home and school and the role this plays in understanding a child’s specific learning needs. Small adjustments to the environment or process are made on a daily basis. However, when an adjustment is anticipated on a regular basis, consultation with the child and or parents/carers should occur. Consultation can take many different forms from a formal planned meeting to an informal telephone call to discuss particular needs. One goal of the consultation process, through the sharing of information from home and school, is to identify solutions that will meet individual learning needs and break down the barriers to learning.

Tanya Sutton—Year 1 & 2 Support Administrator

SHARING … IT DOES NOT ALWAYS COME NATURALLY.

Children should be encouraged to share time, space and possessions from the earliest possible age.

Sharing is an important element in forming friendships and a prerequisite for living and working effectively with others. It is a vital skill for social and academic success at school.

Parents can stimulate children to share by establishing a co-operative atmosphere at home. There are many situations in family-life that can be used to foster co-operation and sharing.

BRIGHT IDEAS

- Allow children to serve themselves from dishes at the meal table rather than put food on the plate for them.
- Use family discussions to teach children to take it in turns speaking and listening to others which is a very important social skill.
- Provide games and toys for the whole family to share. The rules of board and card games provide a good structure to follow. Children need to be able to both win and lose graciously.
- Limit children’s time at solitary activities such as television and computers. Encourage interaction with other children through indoor and outdoor activities.
- Share television time with other members of the family.
- Provide an opportunity for a child who has difficulty sharing to occasionally play with younger children or even toddlers. It is often hard to avoid sharing with younger children.

Michelle Bussell—Prep Support Administrator

Hints for listening to your child read

- Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about.
- During reading, discuss what has been read up to that point, and imagine what will happen next time.
- After reading is finished, talk and ask questions about the story and the pictures.
- When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.

On finding an unknown word

Pause to give your child time to work out the word

Prompt

- go back to the beginning of the sentence, or read past the difficult word to the end of the sentence.
- look for a clue in the picture or the words
- look at the first letter and think about what the words could be
- ask “Does this make sense?”
- try to sound out the word
- if necessary tell your child the word

Praise your child for trying even if mistakes are made.

What to read and do

- Tell and re-tell stories of all kinds including favourite stories, fairy tales, movie plots, local news items and family history.
- Play games such as “I spy… something beginning with d”.
- Ask your child to read out simple recipes while you cook together.
- Read comics, magazines, short stories, poems and rhymes, including nursery rhymes.
- Do crosswords & other word puzzles together.
- Read the TV guide before watching a program.
- Look at letterbox leaflets together.
- Read directions and signs when driving and shopping.
- Read and write notes and letters to family members.
- Play board games together and read the rules.
- Provide plastic letters, crayons, pencils, pens and writing paper.

And do remember...

- Discuss the meaning of stories and words.
- Encourage your child to read anywhere and at any time.
- Let your child see you enjoy reading.
- Visit and use a library near you. Borrow books for yourself as well as your child.
- Talk to your child’s classroom teacher or the principal for further help and advice.

Enjoy reading – it should be fun.

Peter Begemann - Year 4-6 Support Administrator

Reminder:

Bikes and Scooters must be walked when on school grounds.
Head Lice

Some of the reasons head lice have survived for so long are:
* Each of their 6 legs ends in a claw – this allows them to easily grip the hair
* When they detect vibration, they are able to hide (conditioner helps to alleviate this problem)
* Head lice are able to ‘hold’ their breath for 20 mins – this makes it appear as though they are dead
* Eggs attach themselves to the hair using ‘glue’ like substance. Studies conducted on this ‘glue’ have revealed that even 45 different products failed to successfully dissolve it

The good news...

Now we know where they live; we know how to find them.

By following these steps, once a week, the control of head lice in your home (and then at school) will be greatly improved.

Step 1
Comb inexpensive hair conditioner on to dry, brushed (detangled) hair. This makes it more difficult for the lice to grip the hair or run around;

Step 2
Wipe the conditioner from the comb onto a paper towel or tissue;

Step 3
Look on the tissue and on the comb for lice and eggs;

Step 4
If lice or eggs are found; treat your child with a head lice treatment;

Step 5
If your child has been treated recently and only hatched eggs are found, you may not have to treat since the eggs could be from the old infection.

Student Leader
Elections Update
Thank you to all the candidates who wrote to a criteria and participated in leadership interviews for next year. All candidates did a wonderful job and should be proud of their effort and achievements.

Congratulations to the final 8 candidates who will begin their campaigns this week for the four positions of next year's student leaders.

Important Dates
- Monday 9th November
  * Student Leader Speeches on Parade
  * Classroom campaign visits commence
    - Thursday 12th November
  * Election Day
    - Friday 13th November
  * Applicants notified of results
    - Monday 16th November
  * Next year's student leaders announced on parade

UPDATING INFORMATION
Just a reminder that it is very important to update all information as it changes e.g. new mobile, phone, work contacts, emergency contacts and new postal residential addresses.

It is vital that we have everything up to date in case of emergencies and we need to contact you.
**MORNING TEA**

Who: Carers of Students with a disability

When: 9am on Wed 04/11/2015

Where: School Library (Challenge Room)

Discussion Topic: Open Discussion

Come over for a coffee/tea & cake

**Littlies are welcome as long as they are supervised**

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**SECOND HAND UNIFORMS**

We are hoping to offer second hand uniforms for sale.

We are appealing for donations of any good quality uniforms you may no longer require.

Thankyou for your support.

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**TUCKSHOP TERM SPECIAL**

Sushi $4.00 a pack

Teriyaki Chicken and avocado

Tuna and cucumber

or mixed

PLEAS ORDER TUESDAY FOR LUNCH ON WEDNESDAY

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**EDMONTON COMMUNITY KINDERGARTEN CENT SALE**

21st November 2015

at 1:30pm

Doors open at 12:30pm

at

Edmonton Uniting Church
Corner of Ravizza Drive & Ravizza Close Edmonton

Admission

$3 adults & $1 school age children

Includes afternoon tea

GREAT PRIZES - RAFFLES - LUCKY

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**P&C Information**

The next P&C Meeting will be held 17th November

6:30pm in Staffroom

ALL INVITED

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**FOR FUN FRIENDSHIP AND ADVENTURE**

DO YOU ENJOY HAVING FUN?

MAKING NEW FRIENDS

TRYING NEW AND EXCITING CHALLENGES?

THEN GIRL GUIDES COULD BE JUST WHAT YOU ARE LOOKING FOR.

GIRLS BETWEEN THE AGES OF FIVE AND SEVENTEEN CAN BECOME A GIRL GUIDE.

Girls in Guiding achieve goals, improve communities and grow in confidence.

GUIDING IS FOR ADULTS AS WELL

Any woman 18 years and older who is prepared to make the Guide Promise can be an adult member.

Take advantage of the personal and professional development opportunities that Guiding offers. Develop skills in areas such as leadership, event planning, advocacy, communications and more. Mentoring and training programs are available.

Make a Difference in the Lives of Girls and they will make a difference in yours.

To Begin Your Adventure

Contact: Melanie Portelli on 0416041510

Or email melpor26@gmail.com

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**Well Women’s Clinics at Edmonton Community Health**

(These clinics are available to Medicare eligible clients)

Monday 16th November 2015

Service includes Pap Smears, Sexual Health Screening, Breast Awareness, also info on Contraception, Continence, Menopause, Lifestyle Issues, Domestic Violence, etc. All services are provided by a specially trained Women’s Health Nurse.

For appointments phone 4226 4900

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**TUCKSHOP ROSTER**

Ring by 8:00am if you can’t make it!

40408666 - school office

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<td>Wed</td>
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<td>Thurs</td>
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<td>Christine, Brock</td>
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**MEDICATING STUDENTS AT SCHOOL**

All medications that come into the school MUST be labelled with a pharmacy label stating child’s full name and dosage. A form then has to be filled out by parent/carer giving first aide personnel authority to administer medication. If this procedure is not followed medication **can not** be administered. This includes Paracetamol etc, eye drops, creams and puffers.
Get Ahead! Stay Ahead! Professional Tutoring.
- Reading, Spelling, Writing and English
- Mathematics all year levels
- Study Skills
- Chemistry, Physics

FREE ASSESSMENT. PROFESSIONAL TUTORS. ESTABLISHED 16 YEARS.