PRINCIPAL’S MESSAGE

Dear Parents and Community Members

Welcome to week 3 of the term and I would like to say it has been wonderful seeing how quickly children have settled into the school year. I had the opportunity to visit the Prep classrooms last week and the children were very settled and engaged in their learning, albeit probably very tired and exhausted by the end of the day.

As a means to keeping parents and community members informed about our school we will be continuing to publish the weekly newsletter. We will also provide updates to all events as needed through our Facebook page, school website and our SMS messaging system.

Day 8 has passed and although we received a reduced staffing allocation as a result of lesser numbers, there will be no changes to the current class structure. After reviewing school budgets and allocations, the Administration Team has decided to maintain the current school structure for this year as this provides less disruption to children’s learning.

COMMUNICATION CHANNELS

Hambledon State School is a large primary school, which makes it important for everyone to understand the correct channels of communication. The classroom teacher is the main point of contact for any enquiries parents/carers have and following that, any ongoing or more serious issues should be brought to the attention of the relevant Support Administrator.

This means when people send messages or phone asking to see the Principal, they may be directed in the first instance to one of the Support Administrators. Our team of committed and experienced Support Administrators will work hard to resolve issues with you in a reasonable manner. They have my full confidence and authority to make decisions and represent the school’s position as needed. Support Administrators for each year level are as follows:

Prep – Mrs Bussell (until 10 February) and thereafter Mr Kubler
Year 1 – Mrs Taylor
Years 2 and 3 – Mr Begemann
Years 4 and 5 – Mrs Sutton
Year 6 – Mr Kubler
POD – Ms Ronneberg
SEW Team – Mrs Blakeney

EVERY DAY COUNTS

Attendance to school is a key priority of our school and our school follows the Education Queensland Guidelines for Students’ Attendance at School. Regular checks are conducted on Student Absences by the school and Department and parents/carers are required to provide a reason for a child’s absence within two days of their child’s return to school. Unexplained absences are recorded on school rolls and reported in Student Report Cards. When students are enrolled in a state school and have stopped attending school for a period of 15 or more consecutive school days and cannot be located, they remain on rolls indefinitely and their non-attendance is reflected in student attendance data. Students under this Status are then flagged by Police, Child Safety Officers and other support organisations to locate the student and their family, with the aim of the student returning to school.

Thought of the Week

“Education is what remains after one has forgotten what one has learned in school.”
Albert Einstein
**LUNCHES**

Often we have children come to the office with either no lunch or not enough lunch. Please take the time to have a chat with your child to determine if they have enough to eat for both breaks. We also ask that you encourage your child to check that their lunchbox is in their bag before leaving for school.

**DAILY SCHOOL PROGRAM AND BELL TIMES**

It may be useful for parents and community members to take note of our school’s daily program and bell times -

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am</td>
<td>First Bell signifying children may leave the undercover areas</td>
</tr>
<tr>
<td>8:50am</td>
<td>Children prepare for Class – line up at designated areas</td>
</tr>
<tr>
<td>9:00am</td>
<td><strong>Learning in class commences</strong></td>
</tr>
<tr>
<td>11:00am</td>
<td>Eating Time first break</td>
</tr>
<tr>
<td>11:15am</td>
<td>Play Time first break</td>
</tr>
<tr>
<td>11:35am</td>
<td>Toilet and drink time</td>
</tr>
<tr>
<td>11:40am</td>
<td>Middle session</td>
</tr>
<tr>
<td>1:40pm</td>
<td>Eating Time second break</td>
</tr>
<tr>
<td>1:50pm</td>
<td>Play Time second break</td>
</tr>
<tr>
<td>2:05pm</td>
<td>Toilet and drink time</td>
</tr>
<tr>
<td>2:10pm</td>
<td><strong>Afternoon session</strong></td>
</tr>
<tr>
<td>3:00pm</td>
<td>Home time</td>
</tr>
</tbody>
</table>

**MASTER TEACHER’S ‘WORD OF THE WEEK’**

Our Master Teacher, Mrs Sallyanne Powell does a fantastic job leading our writing improvement agenda across the school. This year Mrs Powell will be introducing a ‘Word of the Week’ as a strategy to increase children’s vocabulary. Research indicates that children in Years 1 and 2 need to learn about 2 new words every day. From Year 3 they need to learn 6-8 new words per day.

When children enter school (age 4) they have different levels of vocabulary ranging from 500 to 1100 words. (Moats 2001) The vocabulary gap between struggling readers and proficient readers grows each year. (Stanovich 1986)

Without vocabulary we can’t understand, we can’t speak, read or write. There are many ways that you can help expand your child’s vocabulary; having conversations with them about chores you are doing, places you are visiting, daily events, and by using correct words for things.

To add to the experiences our teachers provide daily experiences to help your children expand their vocabulary and our ‘Word of the Week’ strategy is one such opportunity. There will be different words for Prep and Year 1, Years 2 and 3, Years 4 – 6. The words will be displayed around the school, announced in our newsletter, on parade and our Facebook page. Each week there will be competitions for children to enter if they wish. I hope you will check out the words each week and find ways to use them in conversations you have with your child.

**Ross Kubler, Principal**
WHY WRITE?
Welcome back to another school year.

Last year I wrote about how we are surrounded by writing and how important it is in our everyday lives. I also wrote about a writing resource (Seven Steps to Writing Success) we are using to improve your child’s narrative (story) and persuasive writing and to give us a consistent way of talking about writing.

Very briefly the first four of the seven steps are:

1. **Plan for Success** A good writer knows that planning is the most important part of writing successfully. You wouldn’t build a house without a plan and writing needs to be planned too. It should involve lots of talking – VERBAL IS VITAL.

2. **Sizzling Starts** A good writer starts with impact, where the action is and then goes back and provides their reader with orientation details; Who, What, When, Where (backfill). A sizzling start can be a question, a sound, dialogue or an action. “Quick Jack, come and see what has happened to those beans you traded our cow for!” yelled Jack’s mother as she stared out the kitchen window.

3. **Tightening Tension** A good writer uses the five senses and feelings to take the reader into the action. Short sentences also increase the tension.

4. **Dynamic Dialogue** A good writer uses interesting dialogue to reveal the characters and to move the story along.

Not every year level will learn all of the steps; it depends on the writing tasks for the English units they are doing.

If you’d like to find out more about ‘Seven Steps to Writing Successfully’ here is the web address [www.sevenstepswriting.com](http://www.sevenstepswriting.com).

Next time I will explain the last three steps.

Happy Writing

Sallyanne Powell, Master Teacher

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**TOO COOL FOR BULLIES**

**Arts Performance**

On Tuesday, 7th March, the Arts Performance Company will perform ‘Too Cool For Bullies’ at Hambledon State School. The performance has a Curriculum link to Health and HASS (Humanities and Social Sciences). The performance aims to teach resilience and persistence to students whilst also sharing the following messages:

- If you are being bullied - it’s not your fault, but there are things you need to do.
- Be strong, not violent.
- It’s not just what you say, but the way that you say it.

The performance will take approximately 50 minutes and will be shown at 3 times:

- 9.30am - Prep-Year 2 and POD A
- 12.50pm - Years 5-6 and POD B
- 2.10pm - Years 3-4

Payment envelopes have been distributed to students. The cost is $5 per student and payments need to be finalised by Tuesday, 28th February.

If you do not wish for your child to view the performance, please notify the class teacher so alternate arrangements can be made.

Sharon Begemann, Teacher & Event Organiser

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**STAFF CAR PARK**

**LOCATED NEAR HALL / PREP BUILDINGS**

**CLOSED TO VEHICLE AND FOOT TRAFFIC BETWEEN 8:30AM – 3:30PM**

Our primary responsibility is to ensure your child’s safety at all times whilst at school.

Therefore, the staff car park (located beside the Prep buildings and hall) is to be used only by staff between the hours of 8:30am and 3:30pm.

Alternate parking can be found at Jubilee Street, Marr Street and the front of the school.

Please also avoid walking through the car park—a footpath is provided near the hall for you and your child’s safety.

**Safety is everyone’s responsibility and your support and understanding is greatly appreciated.**

---

**WORD OF THE WEEK**

**Prep and Year 1** *habitat*

Competition is to draw a rainforest OR under the sea habitat on a piece of A4 paper.

**Years 2 and 3** *fleet (both meanings)*

Competition is to write a sentence to show you know the meaning of the word.

**Years 4 –6** *inauguration*

Competition is to write a sentence to show you know the meaning of the word.

Competition entries need to be put in the boxes provided in the library by 9am on Friday.

Winners will be announced on parade and have their work published.

---

**INSTRUMENTAL MUSIC**

Positions are still available in our string and percussion (drumming) instrumental programs for 2017. If you have a child who is interested in playing a violin, viola, cello or drums please send them to the music room for an expression of interest form. Our school band resumes rehearsals this Thursday at 8:00am in the instrumental music room beside the school hall.

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**CHOIR**

We have had a wonderful response to our choir program this year with many students from Years 1-6 signing on. Rehearsals will begin this week at the following times:

- **Juniors (years 1-3)** – Thursday second lunch in the music room
- **Seniors (years 4-6)** – Tuesday second lunch in the music room

Sheree Howell, Music Teacher

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**Music News**

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**Safety is everyone’s responsibility and your support and understanding is greatly appreciated.**
## News from 2A

This term, students in 2A will be learning basic computer skills such as logging on and off, opening and saving documents, typing, changing sizes and types of fonts, inserting pictures, plus much more. Last week they had a blast getting to know the computer in their first session.

### Happy Grams

**Year 1**
- Dakota, Jaylen, Alex, Ryan, Coby, Luke

**Year 2**
- Zailey, Lily, Isaiah, Jaylen, Amelia, Jaylen, Rhianna, Emily, Arianna

**Year 3**
- Maya, Tyler, Jerome, Ethan, Ella-May, Laura, Sienna, Layla, Ashley

**Year 4**
- Dean, Nikolai, Kyan

**Year 5**
- Shelby

**Year 6**
- Lafaele

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## Acknowledgement

Jean, Jaiden, Sophia, Chloe, Charli, Amy, Lily, Amy
VACANT POSITION IN 2017 - SCHOOL BANKING CO-ORDINATOR

This position is a volunteer position and helps to facilitate the school banking program at our school.

Please contact the P & C President, Amanda Cranston at pandc@hambeldoss.eq.edu.au if you are interested in the position or would like further information.

FOR FUN FRIENDSHIP AND ADVENTURE

DO YOU ENJOY HAVING FUN?

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TRYING NEW AND EXCITING CHALLENGES?

Then Girl Guides could be just what you are looking for. Girls between the ages of five and seventeen can become a Girl Guide.

Girls in Guiding achieve goals, improve communities and grow in confidence.

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Take advantage of the personal and professional development opportunities that Guiding offers. Develop skills in areas such as leadership, event planning, advocacy, communications and more. Mentoring and training programs are available.

Make a Difference in the Lives of Girls and they will make a difference in yours.

To Begin Your Adventure
Contact: girlguidesengary@gmail.com

P&C Information
The next P&C Meeting will be
Tuesday
21st February 2017
6:30pm in Staffroom

SOCCER SIGN ON
SOUTHSIDE COMETS FOOTBALL CLUB
2017 SIGN-ON AND INFORMATION DAYS:

SATURDAY 28TH JANUARY 1:00pm - 5:00pm
WALKER ROAD SPORTING PRECINCT, EDMONTON

SATURDAY 4TH FEBRUARY 10:00am - 2:00pm &
SATURDAY 11TH FEBRUARY 10:00am - 2:00pm
MOUNT SHERIDAN PLAZA

MINIROOS FOOTBALL (Under 6 - 11): $250
JUNIOR COMPETITIVE (Under 12 - 15): $290
YOUTH (Under 16 - 18): $315*
*Youth rego fee covers all home game gate fees.

MINIROOS KICK-OFF (3-5 year olds):
8 week term $100 / 2 x 8 week term $180
(MiniRoo Kick-Off was previously known as Squirts)

FREE TRAINING SHIRT & PLAYING SHORTS INCLUDED WITH ALL REGISTERED MINIROOS FOOTBALL & JUNIOR COMPETITIVE PLAYERS

END OF SEASON TROPHY FOR ALL JUNIOR PLAYERS

REGISTRATIONS CAN BE COMPLETED ON-LINE.
SIMPLY VISIT OUR WEBSITE, CLICK ON THE "REGISTER WITH COMETS" TAB AND FOLLOW THE INSTRUCTIONS.

FOR ENQUIRIES PLEASE CONTACT US ON:
WEB: www.southsidecometsfc.com.au
FACEBOOK: www.facebook.com/SouthsideCometsJuniors
EMAIL: southsidecomets.registrar.juniors@hotmail.com
PHONE: 0422 408 882

TUCKSHOP ROSTER
Ring by 8:00am if you can’t make it!
40408666 - school office

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<th>Tues</th>
<th>Wed</th>
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<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
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<td>Lyn</td>
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“NO Job Too Small”
Gordonvale Junior Touch Football 2017 Season

Sign On Dates
Monday 20th and 27th February

Alley Park, Gordonvale
5.30 to 6.30pm
Ages 6 to 16 years
Boys and Girls

Games Start Monday 6th March
Games will be played every Monday from 5.30 to 6.30pm.
The Juniors season 1 will run from March to July 29th.

$50 single player (new or returning) in junior competition only.
$40 for each additional sibling.
$25 if they are registering in the 2017 Senior Comp
All players receive a shirt

Anyone interested in playing please come to the sign on or Phone Kylie Smith on 0424 042 490
or Clint Maggs on 0429 231 075.

Email - gordonvaletouch@bigpond.com or
look us up on Facebook

Free family fun day.
Join the fun at Goodstart Forest Gardens for a free family fun day.

*JUMPING CASTLE  *SAUSAGE SIZZLE  *FACE PAINTING  *AND MUCH MUCH MORE...

Lots of activities for all the family and a chance to play while you learn.
Date: Saturday 11th February 2017
Time: 9:30AM – 12:00PM
Address: LOT 705 EBULUAnna STREET, FOREST GARDENS
Phone: (07) 4054 4177

A good start to learning starts here!