**PRINCIPAL’S MESSAGE**

Dear Parents and Community Members

Welcome to Week 6 and it is unbelievable that we are over half way through the 1st term of the 2016 school year. With just 18 more school days remaining until the end of term it is important that children are attending school each and every day to assist in effective continuous teaching and learning.

At Hambledon, our school vision is that we support value and champion every child. Our Vision complements and advances the Departmental vision that we reasonably meet the needs of all children through creating a culture of engaging learning that improves achievement. Our focus learning is and will continue to be on developing reading, writing and numeracy skills, as well as catering for children’s academic, social and emotional needs. Our 3 big ticket items for focus this year are writing, reading and positive learning climate. A significant proportion of our school resourcing and professional development schedule is aligned to these areas. Considerable time and resourcing is being allocated to focus improvement in reading and writing through curriculum planning, reviewing school wide consistent practices and teachers working collaboratively through coaching, mentoring and co-teaching. With respect to positive learning climate, the Student Engagement & Welfare Team and Positive Behaviour for Learning (PB4L) Team are aligning our processes to the departmental requirements and expectations.

**Investing for Success**

Last week we submitted our 2016 Investing for Success Agreement (I4S) to the Department for endorsing by the Director General of Education, Dr Jim Watterson. I am attaching a copy of the I4S agreement which articulates our goals, strategies and intentions on how we intend to spend the $414 000 received under this initiative. It is recommended that the bulk of the funds be utilised on building staff capacity and capability and this is provided for in our agreement. As a public school our enduring moral imperative, and the focus of school improvement, is to ensure that every student is succeeding. Our school’s improvement contributes to our performance as a state schooling system and I4S provides an opportunity to improve a specific area of performance at our school. When drafting the I4S agreement we reflected on the following points:

- What is the narrow and explicit improvement agenda we intend using these funds to address?
- What is the baseline data we are using for goal setting?
- Will the investment in research tested strategies deliver the benefit we expect?
- Is there clarity of roles to achieve the goal, from the principal to the classroom teacher so that everyone is clear what their role is and understand how they contribute to the achievement of the goal?
- Does the investment focus on building staff capability to deliver the improvement agenda?

I would like to thank Michelle Bussell for all her time and work on preparing our I4S agreement this year. Great job Michelle!

**Payments**

Thank you to all the parents who have paid, or made arrangements to pay the school’s Student Resource Levy. To ensure payments are correctly receipted in the office it is appreciated that payments be delivered to the office in an envelope with the student’s name, class and what the money is for, printed on it. It is also appreciated if the correct change could be placed inside the envelope. A few parents at the moment are dropping payments off with no envelope and it is sometimes difficult to keep track of what monies are being paid and for what purpose.

**P&C AGM**

The Annual General Meeting (AGM) followed by a general meeting of the school’s Parents and Citizens Association is scheduled to be held in the staffroom on Tuesday 15 March 2016 at 6:30pm. All members of the school community are invited to attend and I encourage all parents and carers to become active members of the association. Our P&C is a large organisation managing the operations of the school’s uniform shop and tuckshop. It also provides advice to me and other key people on the operations of our school.

At the AGM, the Association will be seeking nominations from parents and community members for key positions on the Executive team (President, Vice President, Treasurer and Secretary). The Hambledon State School P&C involves people just like you – Parents, Caregivers, & Community minded people who want to support our school’s continual improvement. Parental involvement empowers children’s learning and the P&C works closely with our school towards building a stronger school community where all children benefit.

**Parent Teacher Student Discussions**

Parent Teacher Student discussions will be during week 8 of this term (14 March - 16 March) in teachers’ classrooms. Teachers will soon be sending notes home with children requesting suitable times for these discussions to occur. At Hambledon State School we are committed to keeping you, the parent, informed about your child’s progress. We offer two periods of Parent/Teacher discussions and two written reports annually. Please take this opportunity to speak to your child’s teacher so that you are aware of your child’s social development, their individual strengths and areas of improvement. Parent / teacher discussions are also an excellent chance to find out how you as parents can support children’s academic progress.

**Parents as Role Models**

Parents are the most important role models in the lives of children and it is therefore vital that parents model good behaviour to all children. An example of this occurs when you walk a child through the teachers’ car park or let them play in the school grounds before or after school. This could be creating some confusion and misunderstanding for children in that it’s “Ok to break school rules if parents are with them”.

Similarly when you park on a footpath, in a bus zone or beside a yellow line depicting No Parking, you are indicating to our future drivers that it’s ok to break the law "just for a few minutes", “because we’re running late” or it saves on walk-and-talk time! Such actions are unsafe, and are illegal. I encourage parents and community members to remember that their actions are always copied by children who look to them as significant adults in their life.
Dear Parents and Carers,

For those members of our community who may not yet have heard about our Positive Recognition Program, a brief description is below. In a nutshell, it is our way of recognising the vast majority of our students, who uphold the Hambledon State School values of; Be Safe, Be Respectful, Be a Learner, Be Resilient.

Please contact your child's class teacher for further details.

Hambledon State School - Positive Recognition Program

• HSS students earn a rating on a ‘behaviour level’ which is judged by their class teacher
• The ratings range through Bronze, Silver and Gold for a positive rating and Orange and Red for those students requiring support
• Each 5 week period, teachers rate the students in their class using set criteria
• All students’ first rating can only be as high as bronze
• Students can move up only one level each 5 week period
• The first round of ratings takes place at the end of Week 5, Term 1
• Rewards available are agreed through a school wide consultation process
• Students will receive a certificate showing their behaviour level with each report card

Hambledon State School - Positive Recognition Program

Shiver me timbers I see a sizzling start ahead!

It’s not every day you walk into a classroom and see a pirate teaching children to improve their writing by using a sizzling start. One of our Year 2 teachers, Miss Bell, transformed into a pirate to teach the children in her class how to grab a reader’s attention from the first sentence through the use of a sizzling start. The children brainstormed what it might sound like, look like and feel like to be a pirate. I was lucky enough to walk in just as the students were developing their descriptive vocabulary by pulling pirate faces and making pirate noises. By expanding their vocabulary they were learning how they could use specific language structure to grab the reader’s attention from the first sentence and make the reader want to read on. None of that boring old ‘Once upon a time there was a pirate called Miss Bell’.

Sizzling starts is just one aspect of our whole school approach to teaching writing through the use of 7 Steps to Writing Success.

Peter Begemann-Deputy Principal Student Engagement & Welfare

PB4L

Our weekly PB4L lessons have already seen students across the school using the strategies and skills that they learn in this valuable time. As you know, our last topic was the High 5. This is where students are taught a simple strategy to help get out of situations they may find uncomfortable at school, home or other social situations. Each situation is different of course, but the High 5 is very helpful for a large percentage of them. The strategy involves 5 stages; Ignore, Talk Friendly, Talk Firmly, Walk Away and Report. Many of our students have used this strategy successfully as they learn to deal with the many and varied social situations they will encounter through school and on in to adulthood.

Our current fortnightly topic is Transitioning. This literally means how our students move around the school. Our teachers have been working to encourage the students to walk safely, respectfully and sensibly as they move around. While this is something we may not think of, it is actually a very important issue. Our students move around the school setting each day to PE, Music, Parade, Library and so on. While the skill appears basic, it is one that many children need assistance to develop. Just think of a trip to the shopping centre!

Finally, the ‘Bronze’ stage of our Positive Recognition System has just been completed by our teachers. Those students, who have made Bronze level, will this week receive their approved icy pole as recognition for showing Respect, Safety, Learning and Resilience at our fantastic school. After the next 5 week period, students who demonstrate the necessary qualities may again be recognised with a Bronze level and some may go on to Silver.

We hope that recognising the positive qualities our students display helps to make Hambledon State School an even better place to learn.

Peter Begemann-Deputy Principal Student Engagement & Welfare

TUCKSHOP TERM SPECIAL

PIZZA SLICES

(Order Tuesday for lunch Wednesday)

Ham & Cheese
Hawaiian
Meatlovers

$1.50 per slice
Thank you to the year 6 students who put in the time and effort to complete Sports Captain applications. The applications were extremely well written and generally of a very high standard. The selected students will be required to present a short speech to their house team on Friday March 11th. Well done to the following students who were shortlisted for sports leader positions.

**Minotaurs**
William, Kayla, Mykel, Lachlan, Nadia

**Dragons**
Teija, Kayla, Heidi, Hayden, Xavier

**Centaurs**
Gracious, Kyle, Chelsea, Hayley, Kade, Tahlay

**Gryphons**
Nikeya, Hayden, Jayda, Koda, Joel, Heath, Mason

Due to the extreme heat and consequently a lack of preparation, we have decided to move both the Junior and Senior X-Country events to Week 1 Term 2. The Senior X-Country (Years 4-6) will now be held on Wednesday April 13th and Junior (Years P-3) on Thursday April 14th.

**Rugby League**
The school football team has had a positive start to the Development Cup. The team’s commitment, sportsmanship and effort can’t be faulted. In Round 1 we had a big win over arch rivals Freshwater State School 30-4 and lost 22-0 to a strong Redlynch team in round 2. Training continues on Monday afternoons between 3.00pm-4.30pm.

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**Mother’s Day Stall**
Preparations for our famous Mother’s Day Stall have started already! We need your help. Donations are needed now! Soaps, shower gels, face washers, wrapped chocolates, hotel soaps and shampoo. Check your cupboards, maybe you have something you can re-gift to us? Please bring all donations to The Office. Thank you!

**P & C Meeting**
The next P & C Meeting will be Tuesday 15th March 6.30pm in the Staffroom. This will be the AGM where all positions will be declared open. It’s not just about fund raising and sausage sizzles. This is your opportunity to help shape your child’s school. Be part of your P & C, and get involved.

**HAPPY GRAMS**

**Year 2**
Letisha, Nathan, Davarion, Jackson
Kynan, Sienna, Kalilah-Lea, Tyrhysa Hart, Aiden

**Year 3**
Kaleisha, Jorja

**Year 4**
Emily, Tyrus, Brayden, Heni, Ebony-Rose
Holly, Theodora

**Year 5**
Riley, William

**Year 6**
Toby, Kaleb, Tonya

**HONESTY ACKNOWLEDGMENT**
Mandy, Jayda, Tupac

Mary had a little lamb,
She also had the flu.
And when she left her school,
The others had it too.
So anytime your children are sick
Please keep them home with you.
Then the children in our school
Will be happier and healthier too!

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FOR FUN FRIENDSHIP AND ADVENTURE
DO YOU ENJOY HAVING FUN?
MAKING NEW FRIENDS
TRYING NEW AND EXCITING CHALLENGES?
THEN GIRL GUIDES COULD BE JUST WHAT YOU ARE LOOKING FOR.

GIRLS BETWEEN THE AGES OF FIVE AND SEVENTEEN CAN BECOME A GIRL GUIDE.

Girls in Guiding achieve goals, improve communities and grow in confidence.

GUIDING IS FOR ADULTS AS WELL
Any woman 18 years and older who is prepared to make the Guide Promise can be an adult member.

Take advantage of the personal and professional development opportunities that Guiding offers. Develop skills in areas such as leadership, event planning, advocacy, communications and more. Mentoring and training programs are available.

Make a Difference in the Lives of Girls and they will make a difference in yours.

To Begin Your Adventure
Contact: Melanie Portelli on 0416041510
Or email melpor26@gmail.com

**Medicating Students at School**

All medications that come into the school MUST be labelled with a pharmacy label stating child’s full name and dosage. A form then has to be filled out by parent/carer giving first aide personnel authority to administer medication.

If this procedure is not followed medication **can not** be administered.
This includes Paracetamol etc, eye drops, creams and asthma puffers.

2016 Council Elections

Saturday 19th March

Polling booths will be located at Edmonton PCYC on Walker Road
NOT Hambledon State School

**P&C Information**

The next P&C Meeting will be March 15th
6:30pm in Staffroom

Thankyou for your support throughout 2016

**TUCKSHOP ROSTER**

Ring by 8:00am if you can’t make it!

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<td>1 March</td>
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- Mathematics all year levels
- Study Skills
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