PRINCIPAL’S MESSAGE

Dear Parents and Community members

It was undoubtedly a busy weekend for families celebrating Mother’s Day. I hope all mums and grandmothers had a wonderful day and were spoilt by their families. The term is well underway and it is important that daily attendance of children to school continues to ensure they receive the best learning opportunities. Our next P&C Meeting is scheduled for Tuesday 17th May and I am looking forward to seeing more parents attend these meetings.

SUPPORTING STUDENT LEARNING

Our school’s Strategic Plan and Annual Implementation Plan are focussed on enhancing and supporting student learning. As a school our focus priority is and will always be, on ensuring every child achieves to the optimum level. Literacy and numeracy is a critical focus for us as we need to prepare children from an early age to engage in all aspects of learning, that sets them up to become successful lifelong learners. The best outcomes for children are achieved through learner-centred approaches that respond to individual and group differences, promote collaborative learning and harness students’ interests. A learner-centred approach challenges each student to reach their individual potential.

As a school we also focus on supporting the wellbeing of every student in getting them ready to learn. Helping children develop the necessary skills to recognise and manage their emotions, develop care and concern for others, make responsible decisions and establish positive relationships, enhances their capacity to learn. Happy, confident, resilient and responsible students are more engaged in their learning, are positive class members and more active in their school and community.

Our use of our Investing for Success funds into resourcing the Student Engagement and Welfare Team, collegial teaching and Positive Behaviour for Learning significantly support our growth in this focus.

NAPLAN TESTING TIME

This week our Year 3 and 5 children will be participating in the annual National Assessment Program — Literacy and Numeracy (NAPLAN) tests to assess their skills and understanding in the areas of reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

An individual NAPLAN report for each child will be sent home later this year (generally around September). Results provide feedback for parents, carers and teachers on how children are progressing in key curriculum areas.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can.

PARKING AROUND THE SCHOOL

There have been a few concerns raised lately regarding parking and parent behaviour around the school grounds. I would ask parents to consider carefully the children’s safety when they are exiting the school and remember that young children may not be fully aware of traffic dangers.

Parking in non-designated places or double parking in Stop Drop & Go zones potentially puts our children at risk. Please use the designated parking places around the school.

EXPECTATIONS OF BEHAVIOUR

Recently I have been made aware of a higher incidence of verbal misbehaviour being displayed by a small number of children. This involves children engaging in conversations or making comments that are inappropriate, discriminatory towards some children, or generally offensive language. Children will be reminded on parades that this behaviour is not acceptable at school or in the general community. When you are sitting down at dinner with your children, can you please take the time to talk to them about making the right choices and if they have problems with other students, please make sure that they know to report this to the a teacher immediately rather than solving the problem themselves.
In last week’s newsletter I spoke about differentiation and the variety of ways we can support students to reach their potential.

When recording Personalised Learning, schools consider three stages of documentation, considering relevant focus areas.

• The first stage involves identification of a specific characteristic or issue impacting on a student’s learning, for example, Learning Difficulty.

• The second stage analyses the impacts of the characteristic or issue in relation to the focus areas, for example, Curriculum – experiences difficulty when reading, or Behaviour – off task/task avoidance behaviours.

• The third stage identifies the plan, including required actions, to address the impacts of the characteristic or issue on the student’s learning, for example, providing Support-a-Reader and STLaN program. Progress notes can be added by relevant staff members.

Using a Support Provision (the third stage), schools are able to document support programs for individuals or groups of students. It allows schools to plan and document support for students as well as outline responsibilities and resources for students who have educational requirements, e.g. students in care. Additionally, Support Provisions are used to document goals which can also be used to form part of the student’s report card.

Support provisions can take the form of many different programs including: Behaviour Support Plans, Social Skills Programs, Social Emotional Plans, Speech Therapy Programs or Academic Plans which involve specific goals for intervention over a 10 week duration. Students may only require short term plans or these support provisions may inform future need for an Individual Curriculum Plan.

Tania Loneragan, Head of Differentiated Education

PB4L

In the next 2 weeks the ‘Gold’ stage of our Positive Recognition System will be running. This means that there will be three levels of awards available for our students to aim for. As I mentioned last time, our whole school target is to have 85% of our students being recognised for conduct by the end of the year. Whether at Bronze, Silver or Gold this is a target that any student at our fantastic school has the capability to achieve. We hope that this program is helping our students feel that their great conduct does count.

In the next round of recognition, our students will also receive a certificate detailing the level of achievement they have reached. These will be handed out to students at special year level parades. We hope to continue giving this program the value it needs to become an embedded part of school life at Hambledon.

In order to provide every opportunity to our school community to receive information relating to PB4L, we are intending to run an information session at school in the next few weeks after NAPLAN is complete. The session will give a run-down of the Positive Recognition Program and will also be an opportunity for parents and carers to ask questions or clarify any areas of the program which they are not familiar with.

We will shortly send out the date and time for this session. At this stage we are looking at a morning spot in Week 6. Yes, tea and biscuits will be available! We hope to see you there.

Peter Begemann– Deputy Principal Student Engagement & Welfare

Reminder:

Bikes and Scooters must be walked when on school grounds.

Please, help us keep everyone safe.
**SCHOOL NEWS**

**Sports Day Dates**

- **Tuesday June 7th**
  - 9am-11.00am 800m finals (Years 4-6) and 9/10years relays
- **Tuesday June 7th**
  - 2.10pm-3.00pm 200m finals (nominated students)
- **Wednesday June 8th**
  - Senior Carnival (Years 4-6) Sprints, field events, relays
- **Thursday June 23rd**
  - Junior Carnival (Years P-3)

**STUDENT OF THE WEEK**

- Prep
  - Braith, Jesse, Levi, Carter, Blaine

- Year 1
  - Sarah, Wendell, Titus, Lily, Marcello

- Year 2
  - Logan, Tobias, Aiden, Lincoln, Riley, Jaidon

- Year 3
  - Zachariah, Kelsie, Jayde

- Year 4
  - Jesse, Marlee, Ezzy, Dion, Josiah, Kissani

- Year 5
  - Summer, Ashley, Ella, Ebony, Jak, Camden

- Year 6
  - Kahlia, Tyrone, Sonya, Koda, Azaleah, Raphaela

**HAPPY GRAMS**

- Year 1
  - David, Liam, Emily

- Year 2
  - Chloe, Sam, Georgia, Joshua, Taijih, Elizabeth, Nathan, Ashley, Gabriel, Sharpei

- Year 3
  - Khenyan

- Year 4
  - Ella, Nicholas, Aaron, Montana, Mary, Blair, Emily, Layla

- Year 5
  - Olivia

**HONESTY ACKNOWLEDGEMENT**

- Krystal, Kayla-May, Patience, Scarlette, Zac, Dakota, Tamasin, Tahlia, Charlotte

**SPORTS INFORMATION**

**Year 5B**

5B has been learning about the solar system as part of our Science unit this term. Here are some interesting sentences.

Jupiter is a gas giant and it is the biggest planet in the Milky Way. The Milky Way is the name of our Galaxy. Jupiter is the 5th planet from the sun. It has 67 moons, the most moons out of any of the planets in our solar system. It takes Jupiter 4331 days to orbit the sun. Compare that to Earth which takes 365.

Written by Almira

Did you know that Neptune is the coldest planet in our solar system? The temperature on Neptune is -200 degrees Celsius. Wow! That is cold. It is the coldest planet in our solar system because it is so far away from the sun.

Written by Nelly

Space is usually regarded as being completely empty. But this is not true. The vast gaps between the stars and planets are filled with huge amounts of gas and dust. With no air to scatter sunlight and produce a blue sky, space appears as a black blanket dotted with stars.

Written by Yancy

**COMING TO OUR BOOK FAIR!**

- When: Library Learning Centre
- Date: 16th May to 20th May
- Time: 8am to 3.30pm
Parents/Community Corner

Does your child use an Asthma Puffer at School?

Parent/Carer of any child who uses Asthma medication must provide the school with:

* Request to Administer Medication form (completed by a GP)
* Current Asthma Plan form (completed by a GP)
* Asthma Puffers must contain the original pharmacy label – including name, dosage, expiry date
* Asthma Puffers must not be out of date

Your child’s safety is our highest priority.

NAB AFL Auskick is running at your school in Term 2!

Where: Hambledon State School Oval
When: First session is on Wednesday 27th April 2016
Time: 3:10-4:10pm
Length of program: 7 weeks*
Cost: $75

When you participate in Auskick you also receive your very own AFL Auskick lunch box with a hat, pump plus heaps more!
Sign up online at www.aflauskick.com.au or call Shay Warburton on 4042 3000

SECOND HAND UNIFORMS

We are hoping to offer second hand uniforms for sale.

We are appealing for donations of any good quality uniforms you may no longer require.
Thank you for your support.

TUCKSHOP ROSTER

Ring by 8:00am if you can’t make it!
40408666 - school office

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P&C Information

The next P&C Meeting will be Tuesday, 17 May 2016 6:30pm in Staffroom

Thank you for your support throughout 2016

TUCKSHOP TERM SPECIAL

Cheeseburger $4.00
Available Daily

CHARITY WALK SUNDAY 22 MAY 2016
Take the first steps to a cure for Childhood Heart Disease

Two Feet and a Heartbeat is a charity walk aiming to help beat Childhood Heart Disease – the leading cause of infant death in Australia.

Did you know the human heart begins to beat at 21 days after conception? The Two Feet and a Heartbeat course is 2.1km long, a simple reminder that we all have a heart beating inside us capable of so much, we just need to take the first step. A sausage sizzle and children’s entertainment will be available following the walk.

Step out on Sunday May 22nd at Funship Parkland Cairns and help beat Childhood Heart Disease. To register today or for more information, please visit twofeetandahearthbeat.org.au.

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