PRINCIPAL’S MESSAGE

Dear Parents and Community members

We are now entering Week 8 of the term and as Semester 1 student report cards are being completed by teachers, quality teaching and learning of the Australian Curriculum continues in our classrooms.

There is no doubt that the incident that led to last week’s reports in the media was a serious matter and was dealt with in accordance with the school’s Responsible Behaviour Plan. As a primary school that caters for children between 5 – 12 years of age, we apply logical consequences (rather than punitive consequences) to ensure children are aware of the unacceptable nature of their behaviour. We also provide guidance and support to assist children in changing their behaviour, as well as providing support to others who have been impacted by their actions. The reason why schools’ Responsible Behaviour Plans focus on logical consequences is to support children developing internal understanding, self-control, and a desire to follow the rules. Logical consequences help children look more closely at their behaviours and consider the results of their actions and choices. Children are then supported in learning the necessary skills to develop internal controls and strategies to learn from their mistakes/ inappropriate behaviours so that they develop acceptable social behaviours.

The processes and procedures associated with any school’s Responsible Behaviour Plan provide that behaviour incidents need to:

1. Be investigated to ascertain the material facts of the incident. This information is then used to make a determination as to the appropriate consequences.
2. Apply the rules of ‘natural justice’ to the incident.
3. Give consideration to all circumstances surrounding the incident (including the details of the incident, the seriousness of the incident, the particular circumstances of the children involved).
4. Apply appropriate consequences to the incident after taking into account all these circumstances (meaning that it is not appropriate to have set consequences imposed for the same type of behaviour by different children without taking into account personal circumstances).
5. Communicate to parents of the children who are understood to have been involved in the incident, the details concerning it (being mindful of privacy and confidentiality requirements).

I believe that the processes we apply through our Responsible Behaviour Plan are ones that align to Departmental expectations and are considered best practice. Our school will continue to take a whole school approach to positive behaviour through embedding the Positive Behaviour for Learning (PB4L) strategies. Some of the strategies that we have in place to support this are:

- Weekly lessons that explicitly teaching acceptable behaviour and expectations
- An experienced team of teachers and teacher aides who operate as our school’s Student Engagement & Welfare team that supports a range of students with social and emotional needs.
- The services of a full-time Guidance Officer, and
- A School Chaplain that works at the school three days a week (Monday – Wednesday) supporting some children in their individual needs, including social skillling and the ‘Friends’ program.

Updating Medical Information

It is of upmost importance that our records are up to date and correct procedures are in place to care for your child whilst at school. If your child has any specific medical condition or allergies, please ensure you update your child’s records at the front office.

If you have previously supplied information regarding allergies or a specific medical condition, please update details annually or as conditions/medication changes.

Caring for your child at school is our highest priority and we appreciate your help in this matter.
WHAT IS AN ICP?

An Individual Curriculum Plan (ICP) is used to record curriculum decisions when a student, enrolled in Prep – Year 10, is provided a lower or higher year level of the P-10 Australian Curriculum than their age cohort. The student will be reported against the lower or higher achievement standard for the whole of a Learning area or subject.

These students may include:
• Students with learning difficulties
• Gifted and Talented students
• Students identified with a disability in accordance with the Disability Discrimination Act

Individual Plans are primarily designed for English and/or Maths Goals. There must be clear evidence for changing the content of the curriculum which in many cases has come from the previous support provisions and plans that have occurred. The Individual Curriculum plan must be endorsed by the parent/carer and is formally reported on every six months on the report cards. Individual Curriculum Plans inform the curriculum delivery for the student.

Tania Loneragan, Head of Differentiated Education

PREP/YEAR ONE PARENT INFORMATION AFTERNOONS – HOME READING SUPPORT

Session 1: Ways of helping with Home Reading
Session 2: Strategies that help when your child is experiencing difficulties with reading

During these sessions, there will be opportunities for discussing any questions or concerns you may have.

Session 1: Thursday, 2nd June
Session 2: Thursday 9th June
2.15 – 2.50pm in L Block – upstairs unused classroom (follow the signs)

Please note: Groups will be limited to 25.
Please contact the school if you’d like to attend.

Facilitated by Neta Moller-Neilsen, Support Teacher, Literacy and Numeracy and Margaret Green, Lead and Transition Teacher

Jennifer Taylor, Head of Curriculum

NATIONAL SORRY DAY

Last week Prep Teachers and Teacher Aides had discussions with their students to build awareness of National Sorry Day.

National Sorry Day is a very significant day for Australia’s Aboriginal and Torres Strait Islander peoples, and particularly for Stolen Generations survivors. The idea of holding a ‘Sorry Day’ was first mentioned as one of the 54 recommendations of the ‘Bringing Them Home’ Report, which was tabled in Parliament on 26 May 1997.

May 26th is National Sorry Day, which was formally held in Sydney in 2007 after the speech presented by our Prime Minister at the time – Kevin Rudd. This day now gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Stolen generations refer to Indigenous Australians who were forcibly removed from their families and communities.

Michelle Bussell, Deputy Principal – Teaching and Learning

SAY CHEESE!

School photo time is rapidly approaching. This year school photos will be held in Week 9 on Wednesday 8th June and Thursday 9th June. Further information on photo times will be communicated in the coming weeks. Don’t forget to bring a big smile…….and say cheese!

Tanya Sutton, Deputy Principal - Teaching and Learning
**Student of the Week**

- **Prep**
  - Lilli, Alex, Matthew, Kobi, Aidan
- **Year 1**
  - Amelia, Annette, Japhyre, Grace, Courtney
- **Year 2**
  - Israel, Jaylen, Joel, Aden, Trey
- **Year 3**
  - Edward, Rory, Darcy
- **Year 4**
  - Koby, Lily, Precious, Harlee, Royetta
- **Year 5**
  - Hussien, Emily, Isabella, Tamara, Isabella
- **Year 6**
  - Tahlay, Paige, Chelsea, Katelyn, Taleigha, Jayden

**HAPPY GRAMS**

- **Prep**
  - Tyson, Jaiden, Charli, Ramaysa, Philip, Soraya, Mialy
- **Year 1**
  - Kate, Jami
- **Year 2**
  - Dakota, Amelie, Ella-May, Logan, Lily, Qudrat, Ethan, Kynan
- **Year 4**
  - Cooper, Jamie, Ebonyrose, Lachlan, Shelby-Rose, Kylan, Benn
- **Year 5**
  - Lily, Maggie

**HONESTY**

ACKNOWLEDGEMENT

- Rylan, Jaylen, Zanny, Sarah, Chloe, Tupac, Judith

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**3C’S SANDWICH BAR**

During Technology this term the students made lunch for a friend. They had to take their friend’s order, write their recipe, make the sandwich, complete a customer satisfaction survey and then reflect on how it all went. Have a look at our Sandwich Bar. Can you spot any budding Master Chefs?

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**X-COUNTRY**

Congratulations to Jorja Catelan (6th) and Amberlee Gray (7th) on their selection as shadows for the Peninsula X-Country team.

**SENIOR SPORTS CARNIVAL (YEARS 4-6)**

Athletics events will be held on the following dates.

- **Tuesday June 7th**
  - 9.00am-11.00am - 800m (Yrs 4-6) and Relays (students born 2006, 2007)
  - 2.10pm-3.00pm - 200m Finals (yrs 4-6) (Nominated students only)
- **Wednesday June 8th**
  - 9.00am-11.00am - 100m heats and Relays (students born 2004, 2005)
  - 11.40am-1.40pm - Field events (Shot Put, Long Jump, High Jump)
  - 2.10pm-3.00pm - 100m finals

Children who are not nominated for the field events will participate in some fun novelty games.

**JUNIOR SPORTS CARNIVAL (YEARS P-3)**

- **Thursday June 23rd**
  - 9.00am-11.00am - Around the oval and sprint races
  - 11.40am-1.30pm - Novelty games

**Important Information**

Students are reminded to wear house shirts, hats and shoes;

- Shirts can be purchased form the tuckshop;

If your child does not know which house team they are in, they will need to contact Mr Pudovskis or the office staff;

Children who have asthma are reminded to bring their asthma puffer.
**KIDSGAMES – GRADES 3 TO 6**

KidsGames is organised by SU QLD and is staffed by trained and screened volunteers. I am directing this four day holiday program. Here are a few details:

**Dates:** Tuesday 5th to Friday 8th of July (second week of the school holidays)

**Venue:** Hambledon State School

**Cost:** $35 – this covers all activities throughout the week and each child receives a KidsGames t-shirt. Children need to bring their own morning tea and lunch (limited sponsorship is available).

If you would like any further information, please contact me at the school (Monday-Wednesday) or via email – steve.k@chappy.org.au. You can find out more information and register your child at www.kidsgamesqld.com.au

Thanks,

Chappy Steve

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**POSITION VACANT—TUCKSHOP ASSISTANT**

Hambledon State School P & C require a Tuckshop Assistant for 8 hours per week. The hours will be 9am—1pm every Thursday and Friday of the school term.

This position is permanent part-time after a trial period for the successful application.

Applicants are required to submit a resume, contact details of two referees and a maximum 2 page written response outlining your suitability for this role.

**Applications close Thursday, 9th of June 2016.**

Please either mail your application to Hambledon State School, 77-83 Stokes Street, Edmonton, e-mail to gadonnelly@bigpond.com or drop it into Alana at the Tuckshop.

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**SENIOR ATHLETICS CARNIVAL TUCKSHOP**

Food and drinks will be available for purchase on the oval.

Normal tuckshop will also operate on this day.

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**TUCKSHOP TERM SPECIAL**

**Cheeseburger $4.00**

Available Daily

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**TUCKSHOP ROSTER**

Ring by 8:00am if you can’t make it!

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Team</th>
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<tbody>
<tr>
<td>Mon</td>
<td>6 June</td>
<td>Christine, Brock</td>
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<tr>
<td>Tues</td>
<td>31 May</td>
<td>Suzette, Help Needed</td>
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<tr>
<td>Wed</td>
<td>1 June</td>
<td>Lyn, Help Needed</td>
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<tr>
<td>Thurs</td>
<td>2 June</td>
<td>Help Needed</td>
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<tr>
<td>Fri</td>
<td>3 June</td>
<td>Rae, Help Needed</td>
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**2016 Cairns Show Competitions**

Are you a fantastic artist or brilliant at creating masterpieces from paddle pop sticks? Maybe you’re a hot shot with a camera or do you make the best chocolate cake ever?

Wherever your talents lie, there is a competition at this year’s Cairns Show just for YOU!

Entries are closing soon. For more information, please visit www.cairnsshow.com.au.
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