Dates to remember

- September 14—Free Dress Day - Going Gold for Childhood Cancer
- September 15—Prep Book Week Celebration
- September 16—Last day of Term 3
- October 3—Queen’s Birthday Public Holiday
- October 4—School resumes for Term 4
- October 17—Student Free Day
- October 18—P & C Meeting 6.30pm in the staff room

PRINCIPAL’S MESSAGE

Dear Parents and Community Members

It is hard to believe that Term 3 ends this Friday and that the two week Spring Vacation commences. This term has certainly flown and the children and staff have earned a well-deserved break. I would like to take this opportunity to wish everyone a safe and relaxing holiday. If you and your family are travelling over the holiday period, please do so safely.

Last Thursday evening we had approximately 200 people attend an evening of musical performances from our very talented music children. It was great to see so many families support the evening through their attendance. The children are to be congratulated for all their practice and commitment to perform on the evening and I would like to thank all staff who were involved in organising the event (Sheree Howell, Ruth Pols-Montford, Jasmine Sansness, Rob Hodgetts, Tanya Sutton and Pete Begemann).

Last Friday our Year 4 – 6 children participated in the annual Sports Gala Day. From the reports I have received from parents, teachers and children the day was a great success. Thanks to all the staff and volunteers who assisted in making the day so successful.

This Wednesday the Student Council will be holding a casual dress day for a gold coin donation that will be donated to ‘The Golden Octopus Foundation’—a childhood cancer charity. While children can wear non-uniform clothes to school that day, I would ask parents and carers to ensure that clothes are sun safe, and do not contain any words that are inappropriate in a primary school setting.

POKEMON CARDS

You will probably remember from your own childhood there are certain toys, games and trinkets that go in and out of fashion over the years (marbles, paper planes, football cards, Pokemon cards, dominoes, Smurfs, loom bands, elastics etc). These fads and trends in children’s toys and/or games often make their way into school—presenting both opportunities and challenges. At the moment, Pokemon cards have made a comeback, and seem to be a ‘hot’ item for many children. These cards are highly engaging and provide a lot of enjoyment and fun. This of course is a good thing and should be encouraged.

On the other hand, having them at school also brings potential downsides, in particular issues that arise when cards are lost, stolen or traded. This is especially concerning, given that high money values can be involved, and the time lost and conflict created when following up these issues. It is for this reason we strongly discourage children bringing these types of personal items to school.

In the event a child does bring an item of value to school with or without their parents’ knowledge, the school cannot be expected to be responsible for any damage or loss of the card.

If your child is insistent in bringing their valuable personal items to school we ask that you help us to navigate this potential problem by doing the following:

- Label or put an identifying feature on the item where possible;
- Speak to your child about fairness and honesty (this will continue to be reinforced at school);
- Discuss with your child the pros and cons of taking these items to school so that they are aware of the risk associated with taking valued items to school. This also includes a discussion about how to look after their belongings so that they don’t become lost or misplaced.

TERM DATES AND HOLIDAYS

This term concludes on Friday 16th September for the two week Spring Vacation. Please note that Monday 3rd October is a public holiday, so Term 4 will resume for students on Tuesday 4th October. Please also make a note that there is a state-wide student free day on Monday 17th October when the school will be closed for students while staff undertake professional development.

KEEP A WATCH OVER OUR SCHOOL THESE HOLIDAYS

With the holidays soon to commence, we need our community to help us look out for after-hours crime in our school. If you see anything suspicious, please call School Watch on 13 17 88. The School Watch program is a partnership between the Department of Education and Training, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.
PB4L

As you know, this year the Positive Recognition Program or ‘PRP’ has been introduced across the school from Years 1 to 6. The intention of the program is to recognise the vast majority of our students for working hard and demonstrating the Hambledon State School Values of ‘Be Safe’, ‘Be Respectful’, ‘Be a Learner’ and ‘Be Resilient’.

This year, students have been recognised across each term through various ways including icy poles, sausage sizzles, a visit to the cinema or free-time sessions in the ICT lab. We are very pleased with the positive way in which the system has been received by our students and staff.

Of course, we are always looking for ways in which to improve and we will be doing this across next term with our Positive Recognition Program.

During Term 4, we will be designing a feedback mechanism to engage students, staff and parents so that we can provide an opportunity to tell us what is working really well and where we can look to change or improve. This feedback will then be used to make informed and relevant decisions that are targeted for improvement.

In the mean-time, we look forward to a successful Term 4 and wish all members of our school community a safe and enjoyable end of term break.

Peter Begemann, Deputy Principal Student Engagement & Welfare

A LITTLE NIGHT MUSIC

Congratulations to all of our amazing music students on their performances last Thursday night at our school music night. It was a great night, with students from our school choir, string ensemble and concert band showcasing what they have been learning throughout the year. A big thank you to the P & C and to our school community for coming along and supporting this event.

CHOIR

Starting this week, students in the school choir will be learning Christmas Carols during their rehearsals. All new students are welcome to join at the beginning of Term 4. Rehearsals will be held every Tuesday 2nd lunch for senior students (years 4-6) and Thursday 1st Lunch for junior students (years 1-3) in the music room. There will be no combined choir rehearsals on a Friday until week 2 of Term 4 (Friday 14th October).

Sheree Howell, Music Teacher

Step 1. Information Gathering

Through whole school processes, the school team gathers information on an ongoing basis to inform curriculum and program planning to meet the educational needs of all students. This information comes from a range of sources including:

- observations of classroom functioning
- current student achievement
- school assessment information
- background information from the student or parent
- data related to identified needs across the curriculum
- assessment information from school support services, other agencies, doctors and medical specialists
- interventions provided and responses to these interventions.

The school team may include but is not limited to:

* principal
* classroom teachers
* guidance officers
* specialist teachers/advisory visiting teachers
* therapists/nurses
* other school administration team members
* teacher aides
* parents
* community agencies.

During this process the school may determine that the student’s educational needs may meet criteria for the EAP. A formal agreement between the parent and the school team is required before proceeding with the EAP process and/or adding a student’s record on Adjustment Information Management System (AIMS) in One School (OS).

Tania Loneragan, Head of Differentiated Education

2017 SCHOOL STUDENT LEADER APPLICATIONS

From this week, the office staff will have School Student Leader Application Forms ready to distribute. Year 5 students who are interested in being School Student Leaders in 2017 may pick up an application form from the office and begin working on their application over the school holidays. Students will have until the end of Week 3 to complete and return their written application to Mrs Begemann. All applications will need to include referees. The selection process for other Student Council/Leadership positions, will not commence until Term 1, 2017.

Sharon Begemann, Teacher and Event Co-ordinator
This term Year 5 have been studying the structural and behavioural adaptations of animals and plants. On Friday, 2nd September, students and teachers went on an excursion to see these adaptations first hand. Below is a student’s recount of the day.

Hartley’s Creek Crocodile Farm
“Slap,” went the croc’s jaws as it did a jaw slap.

On Friday of Week 8 Grade 5 were on excursion at Hartley’s Creek Crocodile Farm. We were there to investigate animal adaptations and how they help animals to survive.

The first thing we did when we got there was watch a croc show. Zookeepers Jesse, Ben and Matt taught us what Hagrid the croc could do. He could do a belly roll, jaw slap and submerge. These adaptations help the croc to win in a fight and get food.

Second, we did a farm tour. Jesse taught us a lot about crocs. He even let us hold a baby croc. He also said that in one pen there was about forty to fifty brother crocs in one nest. Wow!

When we went on the boat tour I saw a croc who had one eye and no teeth. Without eyesight and teeth, Ted the croc couldn’t survive on his own. Once a fortnight Ted is fed two chickens by the croc handlers.

After that we had lunch and a presentation with some animals. We learnt that parrots have different ways of hunting and Blue Tongue Lizards are gentle. I liked the excursion because of the fun things to do. I think everyone who went learnt a lot about the structural and behavioural adaptations of animals.

By Aiden
Piccone Citizenship Awards

The Piccone Citizenship Awards folders (blue folders) are due to be returned, with all sections signed, by the end of Week 4, Friday 28th October. To be fair to all students, we cannot accept folders being returned past this date. In a previous newsletter item, rules and guidelines for the Piccone Citizenship Awards were explained. A reminder to all, there are six categories inside the blue folders for students to earn points. These are:

1) Leadership & Volunteering
2) Charitable Work
3) Community Involvement
4) Sport
5) Arts
6) Environment

Students can earn up to 5 points maximum in each category above, and 30 points in total per year. In three years students can earn a maximum total of 90 points. Medals will be awarded at the end of the school year. Students cannot accumulate multiple points within the same year (e.g. If they participate in School Athletics, District Athletics and Peninsula Athletics, that is a total of one point for the year not three points for the year). Students who are involved in several sports outside school, may receive one point. The same applies if students play several musical instruments outside of school; they will also receive one point. Sports and instruments played within school is worth another point. This forms part of the criteria put together by the Piccone family and followed by all participating schools.

The following table lists various activities in which students can earn points.

**ACTIVITIES FOR EARNING CITIZENSHIP AWARD POINTS:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership &amp; Volunteering</td>
<td>Student Leader, Sports House Leader, Student Councillor, Vice Student Councillor, Library Assistant, Peer Mentor</td>
</tr>
<tr>
<td>Charitable Work</td>
<td>Red Cross Door Knock, Red Shield Appeal, MS Read-a-thon, Relay For Life, Heart Foundation, 40 Hour Famine, Shave For A Cure (Cancer/Leukaemia)</td>
</tr>
<tr>
<td>Community Involvement</td>
<td>RSL ANZAC Day parade, RSL Remembrance Day, Cairns Show Contestant, Youth Organizations (e.g. Cubs, Scouts, Guides, Cadets), Public Speaking, Premier's Reading Challenge, St Vincent De Paul, Lifeline, Yaps</td>
</tr>
<tr>
<td>Sport</td>
<td>Clubs (e.g. Sport, karate, gymnastics, etc.), School Teams (e.g. Soccer, Netball, Futsal, Cricket, Hockey, Basketball, Rugby, AFL, etc.), Hambledon School teams (netball, football), School Athletics Day (e.g. State, District and Peninsula athletics), Gala Day, School Cross Country</td>
</tr>
<tr>
<td>Arts</td>
<td>Musical, Backstage and props, Choir, Choral Society, Band, Orchestra, Eisteddfods, Dance School (e.g. Ballet, Hip Hop, Jazz, etc.), Public Performance (e.g. Pete, fund raiser, etc.), Cheerleading</td>
</tr>
</tbody>
</table>

If students are unsure as to whether an activity will earn them points, please clarify with Mrs Begemann. Reminder - all activities need to be signed off by the appropriate person, by the due date, for points to be allocated!

Sharon Begemann, Teacher and Event Organiser
PREMIER’S READING CHALLENGE

Thank you to all families who put in such an effort with the Premier’s Reading Challenge over the last couple of months and assisted students with their Reading Record forms! Overall, 256 students completed the Challenge! Some students completed 3 or 4 Reading Record forms and read anywhere between 40-60 books (special prizes will be going out to those students if they haven’t already).

After some tallying, I can announce that 10 classes will be having a Class Pizza Party! These 10 classes had all students read the required number of books and return their signed Reading Record form.

Congratulations to the following classes who will be having their Class Pizza Party on the last Friday of this term:


A permission note has been sent home with students from these classes, outlining details of the Class Pizza Party. Please return the note to your class teacher by Wednesday.

Sharon Begemann, Teacher and Event Co-Ordinator

VICKI COUTTS SWIM SCHOOL

is resuming for the Summer Season 5th October.
Monday and Afternoon classes available for all ages, from beginners to advanced.
Contact Vicki 40554467
Email: vickiknb@bigpond.com
Also see the Facebook page

P&C Information

The next P&C Meeting will be
Tuesday
18th October 2016
6:30pm in Staffroom

TUCKSHOP ROSTER

Ring by 8:00am if you can’t make it!
40408666 - school office

<table>
<thead>
<tr>
<th>Mon</th>
<th>19 Sept</th>
<th>Christine, Brock</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues</td>
<td>13 Sept</td>
<td>Suzette, Krystal</td>
</tr>
<tr>
<td>Wed</td>
<td>14 Sept</td>
<td>Lyn, Carley</td>
</tr>
<tr>
<td>Thurs</td>
<td>15 Sept</td>
<td>Help Needed</td>
</tr>
<tr>
<td>Fri</td>
<td>16 Sept</td>
<td>Rae, Help Needed</td>
</tr>
</tbody>
</table>

SOFTBALL

SIGN-ON & COME & TRY DAYS

Softball FNO and Clubs Sign On & Come & Try Day
vivien.burlard@cityofcairns.qld.gov.au

Mark & female beginners and experienced players of all ages welcome.
Sunday 11th September
10:00 am to 3:00 pm
Walker Rd Sporting Precinct, 10-20 Walker Rd, Edmonton
**DADS’ GROUP**

**CARING PARENTS**

This 10-week group program offers men who care for children aged 0-8 years (dads, step-dads, uncles, grandfathers or other male family carers) who want to build healthy relationships with their children and their children's mother.

An intake and assessment interview before commencing the group to help determine eligibility and suitability.

This group is free of charge. Refreshments are provided. Participants attend all 10 sessions.

### WHAT TO EXPECT

- Being a father - what does positive fathering involve?
- Child-centred fathering vs parent-centred behaviours
- Child’s developmental abilities at different ages
- Responding positively to children’s needs
- Differences between abuse, punishment and discipline
- Setting a good example and problem-solving in difficult situations
- Fathers as a part of families
- Recognising how children are affected by domestic and family violence
- Identifying unhealthy and abusive behaviours
- Rebuilding trust and healing
- Resources & support

**HOW DO I REFER FOR THIS GROUP?**

Referrals for intake and assessment are now being accepted until 12 September 2016

Phone Gill at CRDVS 4033 6100

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**MUMS’ GROUP**

**CARING PARENTS**

This 10-week group program offers women who care for children aged 0-8 years (mums, step-mums, aunts, grandmothers, or other female carers) who would like to build healthy relationships with the children they care for.

An intake and assessment interview is essential before commencing the group to help determine eligibility and suitability.

This group is free of charge. Lunch is provided. Childcare is available (pre-booking is essential). Participants attend all 10 sessions.

### WHAT TO EXPECT

- Being a mother - what does positive caring involve?
- Child-centred vs parent-centred behaviours
- Child’s developmental abilities at different ages
- Differences between abuse, punishment and discipline
- Setting a good example and problem-solving in difficult situations
- The dynamics of domestic violence and its impact on parenting
- Recognising how children are affected by domestic and family violence
- Responding positively to children’s needs
- Rebuilding trust and healing
- Resources & support

**HOW DO I REFER FOR THIS GROUP?**

Referrals for intake and assessment are now being accepted until 12 September 2016

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<th>WEDNESDAY 21st</th>
<th>THURSDAY 22nd</th>
<th>FRIDAY 23rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet &amp; Greet</td>
<td><strong>Incursion</strong></td>
<td><strong>Excursion to</strong></td>
<td><strong>Incursion</strong></td>
<td><strong>Excursion to</strong></td>
</tr>
<tr>
<td>Centre Day-</td>
<td>Spontaneous Play &amp; cooking activity</td>
<td>Additional cost $10.00</td>
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</tr>
<tr>
<td>MONDAY 26th</td>
<td>TUESDAY 27th</td>
<td>WEDNESDAY 28th</td>
<td>THURSDAY 29th</td>
<td>FRIDAY 30th</td>
</tr>
<tr>
<td><strong>Incursion</strong></td>
<td><strong>Excursion to</strong></td>
<td><strong>Excursion to</strong></td>
<td>Sausage sizzle</td>
<td><strong>Excursion to</strong></td>
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<td><strong>Excursion to</strong></td>
</tr>
<tr>
<td><strong>Cooking Activity</strong></td>
<td><strong>Additional cost $25.00</strong></td>
<td><strong>Additional cost $25.00</strong></td>
<td><strong>Sausage sizzle Slide show of holidays</strong></td>
<td><strong>Sugar World</strong></td>
</tr>
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**ALL CANCELLATIONS/CHANGES MUST BE IN WRITING 7 WORKING DAYS PRIOR TO COMMENCEMENT**

**BOOKINGS CLOSE – Friday 16/9/2016**

**Email:** hambo123@bigpond.net.au

**OPERATING HOURS 7.00AM – 6.00PM**

Please note that additional excursion costs attract CCR as they are compulsory.