18th July, 2016

‘Honesty in Work & Play’

Dates to remember

- July 19—P & C Meeting 6.30pm in the Staff Room
- July 22—Cairns Show Public Holiday
- July 18—29—School Opinion Survey Open
- July 28—Year 2 History Van visit
  (notes going home soon)
- August 1-5—Parent Teacher Student Discussions
  (contact the office to arrange)

PRINCIPAL’S MESSAGE

Dear Parents and Community Members

Welcome to Week 2 of Term 3. This week, our school’s monthly P&C meeting will be held on Tuesday evening at 6.30pm in the staffroom. I would encourage as many parents and community members as possible to attend this meeting.

Last week’s NAIDOC activities were hugely successful and my thanks go out towards all the staff and community members involved in organising those activities. The children enjoyed a variety of cultural activities with the highlight definitely being the performances of the local dance group. I must also acknowledge the first touch football match between staff and students was a great event. The game was played in fantastic spirit and the boys and girls were successful in a see-sawing match 5 tries to 4.

ATTENDANCE

The Cairns Show occurs this week from Wednesday 20 July – Friday 22 July, with Friday being the Show Day holiday. While I understand it can be tempting to take your child to the Show on Wednesday or Thursday, children are expected to attend school on these days to ensure they receive the best continuous educational program.

SCHOOL OPINION SURVEY OPEN

Parents/Caregivers are encouraged to have their say in this year’s School Opinion Survey by providing their opinions about what this school does well and how this school can improve. This year’s online surveys are currently open and will remain so until Friday 29th July, 2016.

Access details for the Parent/Caregiver Survey have been sent home with students, and parents/caregivers are welcome to complete their survey online at the school. School computers will be available each school morning from 18 July – 29 July (8:30 – 8:50am) and if you would like to access a school computer then please contact the office to arrange a suitable day.

If you haven’t received any survey access details then please contact Sheryn Thompson on telephone 07 4040 8666.

PARENT TEACHER STUDENT DISCUSSIONS

Parents and caregivers would have received information about Term 3 parent teacher student discussions. Teachers will be conducting these meetings in the week commencing Monday 1 August 2016. The meeting is designed to provide you with an opportunity to discuss your child’s academic progress and learning expectations. Being informed about your child’s progress at school places you in the best possible position to assist them with their learning. If you cannot attend a meeting in the times scheduled, I encourage you to contact your child’s teacher to arrange a mutually convenient alternative time. Strong parent-school communication has a positive effect on your child’s success at school. Please contact the school as soon as possible to arrange a time to meet with your child’s teacher.

SAFE AND SUPPORTIVE SCHOOL ENVIRONMENT

As part of the National Safe Schools Framework all schools implement a safe and supportive school environment where the risk from all types of harm is minimised, diversity is valued and all members of the school community feel respected and included. The strategies and processes our school implements are researched based and considered best practice in Australia and overseas and include:

- A universal whole-school approach on behaviour that takes a multi-faceted approach rather than focusing on one single component – hence our commitment to Positive Behaviour for Learning
- An increased awareness of bullying in the school community through communication, assemblies, and student-owned plans and activities.
- A whole-school detailed policy that addresses bullying – which is currently being finalised by the PB4L Team
- Effective methods of behaviour management that are consistently used, are non-hostile and non-punitive.
- Encouragement and skill development for all students to respond negatively to bullying behaviour and support students who are bullied. According to www.bullyingnoway.gov.au there are many beliefs about bullying and ways of dealing with behaviour that have, through research, been found to be far less effective than whole-school positive behaviour support approaches. These include:
  - zero tolerance and ‘get tough’ suspensions and exclusions
  - rigid control of student behaviour
  - belief that students must receive punitive and negative consequences in all cases
  - unfair and inconsistent use of discipline
  - punishment without support.

SMS FOR STUDENT SAFETY & WELLBEING

The safety and wellbeing of students are the highest priorities for all schools and the Department of Education and Training. Recently in the media the report, “When a Child is Missing—Remembering Tiahleigh” was released and the Queensland Government accepted a recommendation from the Commission that the Department will implement same day notifications advising parents/carers when a child has an unexplained absence from school.

All state schools will be receiving a grant from the Department to implement a notification system that will be used to notify parents and carers of unexplained student absences on the day of the absence. Currently we are comparing systems that have been departmentally approved with the intention of having that system in place as soon as possible (we are anticipating going live by no later than Term 4). When the system is in place parents and carers will receive a text message if their child isn’t at school and no advice has been received from the parents/carers.

In readiness for the installation of this system I encourage all parents and carers to ensure their contact details are current and accurate.
PB4L

Welcome back to Term 3. We had a fantastic start to the term last week with our students keen to get started and working hard. Our NAIDOC week program was a huge success with lots of great activities and sessions delivered by members of our local community.

It was very pleasing to see the number of students recognised at the end of last term through our Positive Recognition Program (PRP). We saw lots of our students working towards our core school values of ‘Be Safe, Be Respectful, Be a Learner, Be Resilient’. More than 82% of Hambledon State School students were recognised for displaying these values. Over 100 students received our Gold Recognition and went to the movies on the last day of Term 2. We are really pleased to see the uptake of this initiative in 2016 and look forward to seeing it build still further through the year as it becomes an embedded part of our school way of working.

This term our student leaders are taking part in consultation exercises around the development of our revised ‘matrix’ for expectations in all areas of our school. These range from expectations in the class room and what conduct should look like there, to expectations in the tuckshop area or oval. In a consultative model, Hambledon are looking to get quality feedback around this from all parts of our school community. Some of the activities will involve students being asked questions such as ‘What does being safe, being respectful, being a learner and being resilient look like in all settings, in the classroom and in non-classroom?’ Students will be asked to discuss in groups, record responses and use the school map to identify key areas where expectations need to be clear. Shortly, a request for feedback will come home to parents.

The theme for PB4L this fortnight is Respect. Our students are again taking part in sessions around this important aspect of our school values.

Have a great week.

Peter Begemann, Deputy Principal Student Engagement & Welfare

THE NATIONALLY CONSISTENT COLLECTION OF DATA (COMMONLY KNOWN AS THE NCCD)

It is that time of year again when this data is being collected across Australia.

What is the NCCD?
The Nationally Consistent Collection of Data on School Students with Disability provides Australian schools, parents, education authorities and the community with information about the number of students with disability in schools, where they are located and the adjustments they receive. The national data collection on students with disability reinforces the existing obligations that schools have towards students under the Commonwealth Disability Discrimination Act 1992 and the Disability Standards for Education 2005. It counts the number of students who are supported under these obligations based on the professional judgement of teachers and their understanding and knowledge of their students.

Why do we collect the data?
Including every school child who is being provided with an adjustment because of disability in the NCCD will assist schools, education authorities and governments to better target support and resources to meet students’ needs.

Will my child be identifiable in the data?
While only data that cannot identify your child will be submitted outside of the Department, parents have the option to choose for their child’s information to not be included in the national reporting process.

If as a parent you opt out of including your child’s data will anything change for your child?
Even if a parent opts to not have their child’s information included in the NCCD, our school will still provide the support and adjustments necessary to ensure that all students are able to participate at school on the same basis.

If as a parent I choose to opt out how do I do this?
Parents who would prefer for their child’s information to not be included in the collection of data are asked to complete the ‘Opt Out’ paperwork available for collection at the front office. Completed forms are required to be submitted no later than Thursday 21st July, 2016.

Further information can be found at http://www.schooldisabilitydataapl.edu.au

Enjoy your week.

Tania Loneragan, Head of Differentiated Programs

PARENT INTERVIEWS WITH OUR SPECIALIST TEACHERS

As you may already be aware, the opportunity for parent interviews will take place in Week 4. Please contact School Administration to arrange an appointment if you would like to discuss your child’s progress in any of our specialist subjects (Music, PE and LOTE). If your child receives instruction in a core subject from a teacher other than their class teacher, this can also be arranged individually.
WHY WRITE?

Previously, I wrote about how we are surrounded by writing and how important it is in our everyday lives. I mentioned the writing resource we have introduced into all year levels—‘Seven Steps to Writing Success’ and that I would tell you more about it.

We are using ‘Seven Steps’ to switch your children on to writing by:

∗ improving their craft of writing,
∗ giving them a common language to use when they talk about writing
∗ by making writing fun.

‘Seven Steps’ is a resource developed by Australian author Jen McViety and is being used successfully in many Australian schools. You can find out more by visiting the website www.sevenstepswriting.com

Last year I worked with our Year 3 teachers and their classes for about 11 weeks prior to NAPLAN introducing two of the ‘Seven Steps’. Our average Year 3 writing result improved by 24 points which we were happy with. Since then all of the teaching staff and teacher aides have received at least seven hours of professional development of the ‘Steps’ and the relevant steps are being used in most of our classrooms.

Next time I will tell you about each of the ‘Seven Steps’.

Sallyanne Powell, Master Teacher

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**SCHOOL NEWS**

5C is ‘Keeping Busy’

In English, we have been comparing the novel Storm Boy to the film version of the story.

In Art, we looked at linear perspectives.

We also decorated our door for The Deadly Door competition for NAIDOC week.

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**WRITING**

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Sallyanne Powell, Master Teacher

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**HAPPY GRAMS**

Prep
Braith, Cooper, Jakub, Mialy

Year 2
Brandon, Samuel, Manaia, Declan, Levi, Isabel, Tailj, Tyler, Ben, Mathew, Josephine

Year 3
Flynn, Rhylee

Year 4
Zion, Tahliya, Le Shai, Callum, Milly, Harry, Hayden

Year 5
Gweneth

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**HONESTY**

Lily, Chloe, Kahillia, Amy, Mikayla, Ella-May, Nathan, Jordan, Hannah, Haylen, Jorja, Kaleisha, Aiden, Samuel

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**ACKNOWLEDGEMENT**

Lily, Chloe, Kahillia, Amy, Mikayla, Ella-May, Nathan, Jordan, Hannah, Haylen, Jorja, Kaleisha, Aiden, Samuel

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**P&C Information**

The next P&C Meeting will be
Tuesday, 19th July 2016
6:30pm in Staffroom
Piccone Citizenship Awards

In the Week 10 newsletter of last term, rules and guidelines for the Piccone Citizenships Awards were explained. A reminder to all, there are six categories inside the blue folders for students to earn points. These are:

1) Leadership & Volunteering
2) Charitable Work
3) Community Involvement
4) Sport
5) Arts
6) Environment

Students can earn up to 5 points maximum in each category above, and 30 points in total per year. In three years students can earn a maximum total of 90 points. Medals will be awarded at the end of the school year. Students cannot accumulate multiple points within the same year (e.g. if they participate in School Athletics, District Athletics and Peninsula Athletics, that is a total of one point for the year not three points for the year). Students who are involved in several sports outside school, may receive one point. The same applies if students play several musical instruments outside of school; they will also receive one point. Sports and instruments played within school is worth another point. This forms part of the criteria put together by the Piccone family and followed by all participating schools.

The following table lists various activities in which students can earn points.

ACTIVITIES FOR EARNING CITIZENSHIP AWARD POINTS:

<table>
<thead>
<tr>
<th>Category</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Leadership &amp; Volunteering</td>
<td>Student Leader&lt;br&gt;Sports House Leader&lt;br&gt;Student Councillor&lt;br&gt;Vice Student Councillor&lt;br&gt;Library Assistant&lt;br&gt;Peer Mentor</td>
</tr>
<tr>
<td>2. Charitable Work</td>
<td>Red Cross Door Knock&lt;br&gt;Red Shield Appeal&lt;br&gt;MS Read-a-thon&lt;br&gt;Relay For Life&lt;br&gt;Heart Foundation&lt;br&gt;40 Hour Famine&lt;br&gt;Shave For A Cure (Cancer/Lekaemia)</td>
</tr>
<tr>
<td>3. Community Involvement</td>
<td>RSL ANZAC Day parade&lt;br&gt;RSL Remembrance Day&lt;br&gt;Cairns Show Contestant&lt;br&gt;Youth Organizations (e.g. Cubs, Scouts, Guides, Cadets)&lt;br&gt;Public Speaking&lt;br&gt;Premier’s Reading Challenge&lt;br&gt;St Vincent De Paul&lt;br&gt;Lifeline&lt;br&gt;Yaps</td>
</tr>
<tr>
<td>4. Sport</td>
<td>Clubs (e.g. Sport, karate, gymnastics, etc.)&lt;br&gt;School Teams (e.g. Soccer, Netball, Futsal, Cricket, Hockey, Basketball, Rugby, AFL, etc.)&lt;br&gt;Hambledon School teams (netball, football)&lt;br&gt;School Athletics Day (e.g. State, District and Peninsula athletics)&lt;br&gt;Gala Day&lt;br&gt;School Cross Country</td>
</tr>
<tr>
<td>5. Arts</td>
<td>Musical&lt;br&gt;Backstage and props&lt;br&gt;Choir&lt;br&gt;Choral Society&lt;br&gt;Band&lt;br&gt;Orchestra&lt;br&gt;Eisteddfods&lt;br&gt;Dance School (e.g. Ballet, Hip Hop, Jazz, etc.)&lt;br&gt;Public Performance (e.g. Fete, fund raiser, etc.)&lt;br&gt;Cheerleading</td>
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<tr>
<td>6. Environment</td>
<td>Litter Busters&lt;br&gt;Water wise Group&lt;br&gt;Community Clean Up Australia Day&lt;br&gt;Recycling Projects&lt;br&gt;Energy Conservation Group&lt;br&gt;Landcare&lt;br&gt;Earth Smart&lt;br&gt;Tree Planting</td>
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If students are unsure as to whether an activity will earn them points, please clarify with Mrs Begemann.

Sharon Begemann, Teacher and Event Organiser
Music News

BAND PERFORMANCE AT CAIRNS SHOW
This Wednesday 20th July, the Hambledon State School Concert Band will be performing at the Cairns Show. Their performance will commence at 12:30pm at the Cairns City Council stage near the Animal Petting Zoo. All students attending this excursion need to be dressed in full school uniform and be prepared with their music and instrument. They will need to meet their teacher at the school tuckshop at 11:15am, ready for an 11:30am departure.

SCHOOL CHOIR
This Semester, I will be recruiting students from Years 1 to 6 to form a mass choir at Hambledon State School. If you have a child who has already been a part of Hambledon’s ‘Little Voices’ then they will already be guaranteed a position in this choir. If you have a child who loves to sing and would like to join, I will be hosting a sign on at 11:10am this Wednesday 20th July in the school music room. Rehearsals for our new mass choir will be held each Thursday at 11:00am and Friday at 8:10am in the school music room. Students will need to bring with them a drink bottle and a plastic pocket folder to protect music given out at rehearsals.

Sheree Howell, Music Teacher

Hambledon Playschool

Our School Based Playgroup opened its doors again on Wednesday morning to welcome back our future students for another term of fun and friendship. Children are becoming confident in the school environment and developing the skills they need to get ready for Prep in 2017. If you have a child starting Prep in 2017/2018, please come along to the school hall on Wednesday mornings and help your child make a positive transition to school.

Time:  9:00am – 11:30am
Bring:  Morning tea and hat
Cost: Free

Miss Anna
Playgroup Teacher

FOR FUN FRIENDSHIP AND ADVENTURE
DO YOU ENJOY HAVING FUN?
MAKING NEW FRIENDS?
TRYING NEW AND EXCITING CHALLENGES?
THEN GIRL GUIDES COULD BE JUST WHAT YOU ARE LOOKING FOR.
GIRLS BETWEEN THE AGES OF FIVE AND SEVENTEEN CAN BECOME A GIRL GUIDE.

Girls in Guiding achieve goals, improve communities and grow in confidence.

GUIDING IS FOR ADULTS AS WELL
Any woman 18 years and older who is prepared to make the Guide Promise can be an adult member.

Take advantage of the personal and professional development opportunities that Guiding offers. Develop skills in areas such as leadership, event planning, advocacy, communications and more. Mentoring and training programs are available.

Make a Difference in the Lives of Girls and they will make a difference in yours.

To Begin Your Adventure
Contact: girlguidesenquiry@gmail.com

P&C Information

The next P&C Meeting will be
Tuesday, 19th July 2016
6:30pm in Staffroom

TUCKSHOP ROSTER
Ring by 8:00am if you can’t make it!
40408666 - school office

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Name</th>
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<tr>
<td>Mon</td>
<td>25 July</td>
<td>Christine, Brock</td>
</tr>
<tr>
<td>Tues</td>
<td>19 July</td>
<td>Suzette, Crystal</td>
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<tr>
<td>Wed</td>
<td>20 July</td>
<td>Lyn, Carley</td>
</tr>
<tr>
<td>Thurs</td>
<td>21 July</td>
<td>Help Needed</td>
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<tr>
<td>Fri</td>
<td>22 July</td>
<td>Rae, Help Needed</td>
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TUCSHOP TERM SPECIAL
Tortilla Boat
with rice, minced, diced tomatoes, lettuce, grated cheese with a mild salsa sauce
$4.50
Available Daily
Get Ahead! Stay Ahead! Professional Tutoring.

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- Mathematics all year levels
- Study Skills
- Chemistry, Physics

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