School Newsletter
15th August, 2016
‘Honesty in Work & Play’

PRINCIPAL’S MESSAGE

Dear Parents and Community Members

Welcome to Week 6 of the term. We have just 24 more school days until the Spring (September) Vacation. Each week our teachers prioritise teaching and learning and the delivery of the Australian Curriculum. Successful learners at Hambledon are children who are engaging in learning and achievement on a daily basis at our school, so attendance to school every day is essential.

BULLYING NO WAY

Around our school you may have noticed a number of signs promoting anti-bullying messages from the ‘Bullying No Way’ website. Our school takes a strong stance against bullying. The term “bullying” however can often be misused when describing conflicts/ issues between children. Over the last few months staff have been discussing and embedding a consistent definition and understanding of “bullying”.

Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert) – taken from the ‘Bullying No Way’ website.

As mentioned in a previous newsletter, single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying however, these conflicts still need to be addressed and resolved. According the ‘Bullying No Way’ website, behaviours that do not constitute bullying include:

- mutual arguments and disagreements (where there is no power imbalance);
- not liking someone or a single act of social rejection;
- one-off acts of meanness or spite;
- isolated incidents of aggression, intimidation or violence.

We continue to encourage children to report any issues they believe are “bullying” as it is essential for us to get as much information about the issue and then talk to the child about whether it is bullying or not. Peer conflict and social disagreements need to be dealt with in accordance with our RBP, however it is important to ensure that these types of incidents are not being labelled as “bullying”.

I continue to encourage parents and carers to immediately contact their child’s teachers if they are concerned their child is being bullied. This will enable the school to investigate the matter, apply any necessary consequences and report back to you about the results of the investigation.

VIOLENT OR ABUSIVE BEHAVIOUR TOWARDS SCHOOL STAFF

A new government campaign to raise awareness that violent or abusive behaviour towards school staff will not be tolerated at any Queensland state school is underway. This is about how we treat each other as students, staff and parents. As the adults on the campus, we need to realise that we are the models for our children.

‘Respect Our Staff, Respect Our School’ is the campaign that is currently being promoted by the Government. Violent or abusive behaviour will not be tolerated in any school. This campaign makes these expectations not just a courtesy, but the law.

The ‘Respect Our Staff, Respect Our School’ campaign aims to create safer and more respectful communities in Queensland state schools. The campaign is part of the Queensland Government’s commitment to tackle the issue of violence and continue to provide a safe and supportive learning environment for all children and school staff.

We all have different beliefs, expectations and experiences, so there are inevitably going to be times where conflicts or disagreements occur in schools. How we handle those conflicts can make a significant difference to the learning and development of our children and the positive environments we aim to foster. The safety of our students and staff is the number one priority and everyone in the community plays a part in ensuring learning environments are safe.

All members of the community are encouraged to work together to prevent abuse and violence directed towards school staff.
Thank you to all parents who have signed and returned notes and assisted with getting students to the before school rehearsal on a Friday morning. We have had a great turn out this term and your support has been greatly appreciated. Students are currently learning parts for their upcoming performances on parade and at the school music night which will be held on Thursday 8th September.

Peter Begemann, Deputy Principal Student Engagement & Welfare

PB4L
Positive Behaviour for Learning (PB4L) is an evidenced-based framework for designing teaching and learning environments comprising:

- A focus on explicitly teaching and reinforcing an agreed set of positively-framed expectations;
- A focus on modifying contexts so that students are more likely to be successful in learning these expectations;
- A focus on framing behavioural success as the acquisition of skills, akin to learning and successfully demonstrating academic skills.

Hambledon State School’s Positive Behaviour for Learning System aims to explicitly teach our students the behaviours that will help them meet our school wide expectations of Being Safe, Being Respectful, Being a Learner and Being Resilient.

This means teaching what to do (what behaviour is necessary), when to do it (when the behaviour is needed) and how to do it (what the behaviour looks-like and sounds -like).

Use of data focuses our staff’s efforts by identifying areas in need of improvement as well as those operating well, and keep the effort alive by providing feedback or knowledge of results that promote consistent implementation and renewal. Data collection is an ongoing process that assists staff to find areas where implementation can be further enhanced or where policies need upgrading or extending.

As you may be aware, our students and staff have recently been involved in looking at all areas of our school grounds and buildings with a view to collaboratively developing a set of expectations for conduct in each area. These expectations will then be shared with all members of our school community. In this way, our students will not only know the expectations for conduct in all areas of the school but will have played a vital part in their development.

Peter Begemann, Deputy Principal Student Engagement & Welfare

Music News

CHOIR NEWS
Thank you to all parents who have signed and returned notes and have assisted with getting students to the before school rehearsal on a Friday morning. We have had a great turn out this term and your support has been greatly appreciated. Students are currently learning parts for their upcoming performances on parade and at the school music night which will be held on Thursday 8th September.

Sheree Howell, Music Teacher

EDUCATION ADJUSTMENT PROGRAM
The Department of Education and Training (DET) provides a range of programs and resources to assist schools in meeting the educational needs of students with disability, one of which is the Education Adjustment Program (EAP).

This targeted program is a process for identifying and responding to the educational needs of students with disability who require significant education adjustments related to the specific impairment areas of:

- Autism Spectrum Disorder
- Hearing Impairment
- Intellectual Disability
- Physical Impairment
- Speech-Language Impairment
- Vision Impairment

The EAP process supports schools to:

- understand and meet their obligations to make reasonable adjustments for students with a disability;
- identify students (from Prep-Year 12) who meet criteria for the EAP categories;
- report the significant education adjustments that are currently in place to meet the educational needs of eligible students.

The three components of the EAP process as outlined below:

- **Verification** - confirming that the student’s impairment and associated educational needs meet criteria for one or more of the EAP categories;
- **The EAP profile** - recording the frequency and intensity of education adjustments made for the student;
- **Validation** - a quality assurance process to ensure that the data obtained through the EAP profile is valid and reliable.

These three components of the EAP support the ongoing cycle of documented data collection, planning, program development, intervention, evaluation and review.

Tania Loneragan, Head of Differentiated Programs

THE GREAT PYRAMID RACE AND COUNTRY FAIR
Congratulations to those students who participated in events at the Pyramid Race event in Gordonvale on Saturday 13th August.

- Amberlee placed third in the 1800m 10-17 years Female division in a time of 6 minutes 50 seconds.
- A number of students also participated in the 5km Charity Race and raised money for various charities.

Well done to everyone!!

Tania Loneragan, Head of Differentiated Programs
On Wednesday, the 10th of August the Cairns Language Speaking Competition, Japanese Division was held. Roughly 300 students competed from schools from Tully to Mossman and inland to the Tablelands. These students represented Hambledon at the competition: Olivia, Seth (Year 5), Abby, Holden, Jessica and Mykel (Year 6). All these students are to be congratulated for competing. They presented a speech in another language in front of a large audience. Well done to all for your efforts.

Several students deserve special recognition: Abby and Mykel both came second in their categories, receiving silver medals. Seth came third in his category, receiving a bronze medal.

All students received a Certificate of Participation and a small memento. Once again, congratulations to all.

Omedetou gozaimasu!!
Sayounara

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**Student of the Week**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
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<tbody>
<tr>
<td>Prep</td>
<td>Charlotte, Jack, Zachary, Carter, Mialy, Callum</td>
</tr>
<tr>
<td>Year 1</td>
<td>Summer, Dene, Maya, Philomena, Brydie</td>
</tr>
<tr>
<td>Year 2</td>
<td>Laura, Tobias, Manaia, Cooper, Nathan</td>
</tr>
<tr>
<td>Year 3</td>
<td>Carlah, Sharri, Rachel, Zai</td>
</tr>
<tr>
<td>Year 4</td>
<td>Levi, Callum, Eden, Benn</td>
</tr>
<tr>
<td>Year 5</td>
<td>Cory, Isabella, Kai, Shontell</td>
</tr>
<tr>
<td>Year 6</td>
<td>Latrell, Joseph, Jake, Yani</td>
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**Happy Grams**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
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<tbody>
<tr>
<td>Prep</td>
<td>Ashalind, Blake, Cooper, Aiesha-Jayne, Coby, Zachary, Aidan</td>
</tr>
<tr>
<td>Year 1</td>
<td>Sarah, Briana, Terrin, David, Tiana, Liam</td>
</tr>
<tr>
<td>Year 2</td>
<td>Charles, Jackson, Jade, Charles, Mia, Christian, Ethan, Zahra, Scarlette, Noah, Ethan, Raba, Hannah, Adam</td>
</tr>
<tr>
<td>Year 3</td>
<td>Mrs Haw</td>
</tr>
<tr>
<td>Year 4</td>
<td>Brodie, Kayden</td>
</tr>
<tr>
<td>Year 5</td>
<td>Braydon, Kaiya, Montana, Aaron, Carson, Sandor</td>
</tr>
<tr>
<td>Year 6</td>
<td>Maylifa</td>
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</tbody>
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**Honesty Acknowledgement**

Paige, Skyla, Zac, Shanicqua, Krystal-Lee, Aiden, Owen, Laura, Mykel

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**News from 1D**

In 1D we have been enjoying guided reading activities. We have been doing activities to help us with our reading strategies, comprehension and retell.
School News

PREMIER'S READING CHALLENGE

The Premier’s Reading challenge will be running until the 26th of August which means you have just 2 weeks left to complete and return your signed Reading Record Forms! Remember if you are in Prep – Year 4 you need to read 20 books and if you are in Year 5 or 6 you need to read 15 books. Once you have filled out the Reading Record Form, return it to your class teacher. At the end of the challenge you will receive a certificate from the Premier. It has been fantastic to see an increased number of students in the upper-school complete the reading challenge! Keep up the great effort everyone!

EXCITING NEWS!

At the end of the Premier’s Reading Challenge, the class/classes who have returned the most signed, Reading Record Forms will be able to celebrate their efforts with a class Pizza Party! There are also individual prizes for the most read books.

Sharon Begemann, Teacher and Event Co-Ordinator

KUDAL DANCE PERFORMANCE

On Thursday 11th August 2016, we had the pleasure of welcoming Ryka Ali (also a dancer on Move It Mob Style) and his Grandma - ‘Aka Cindy’ Cindy Drummond to our school. They call themselves Kudal (meaning crocodile). They presented a variety of dances from both Aboriginal and Torres Strait Islander cultural groups using various instruments, artefacts and costumes. Students were also educated on the significance of each costume, artefact and instrument and the importance each holds with in his culture.

At the Year 3—6 performance, Mr Kubler, Mr Begemann, Mrs Sutton, Miss Cason, Mrs Morgan, Miss Dowell, Mrs Clayfield and Mr Connell performed a kangaroo dance for the students.
**TUCKSHOP ROSTER**

Ring by 8:00am if you can’t make it!

<table>
<thead>
<tr>
<th>Mon</th>
<th>22 August</th>
<th>Christine, Brock</th>
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<tbody>
<tr>
<td>Tues</td>
<td>16 August</td>
<td>Suzette, Krystal</td>
</tr>
<tr>
<td>Wed</td>
<td>17 August</td>
<td>Lyn, Carley</td>
</tr>
<tr>
<td>Thurs</td>
<td>18 August</td>
<td>Help Needed</td>
</tr>
<tr>
<td>Fri</td>
<td>19 August</td>
<td>Rae, Help Needed</td>
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**TUCKSHOP TERM SPECIAL**

*Tortilla Boat*

with taco mince, diced tomato, lettuce, grated cheese with a mild salsa sauce

$4.50

Available Daily

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Cairns Regional Council is conducting a wide-ranging community survey called **Our Cairns**.

This is your opportunity to tell Council what sort of Cairns you want to live in and what’s important to you.

Go online to [www.cairns.qld.gov.au/ourcairns](http://www.cairns.qld.gov.au/ourcairns) and fill out the survey.

You can also go into the draw to win some prizes if you leave your name and email address.

The survey will be available from **1 – 31 August. Be Heard! Do the Survey!**

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**P&C Information**

The next P&C Meeting will be

**Tuesday, 16th August 2016**

6:30pm in Staffroom

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**Saturday 10th September**

**Framed Family Portrait**

- Call to book your sitting
- Fill in your voucher and pay $15 to Office to secure your booking
- Turn up on time

A combination of family portrait packages and products will be available to preview and purchase on the day of your portraits. 100% of the $15 is retained by your childcare centre or school.

Feel free to invite your friends & family for their own portrait sitting!

**VOUCHER**

Bookings close 2nd September

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**JOIN US FOR OUR UPCOMING DISCO PYJAMA PARTY**

Go online to [www.cairns.qld.gov.au/ourcairns](http://www.cairns.qld.gov.au/ourcairns) and fill out the survey.

You can also go into the draw to win some prizes if you leave your name and email address.
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