School Newsletter

5th September, 2016
‘Honesty in Work & Play’

PRINCIPAL’S MESSAGE

Dear Parents and Community Members

Welcome to Week 9 of the Term. After today there are just 9 school days left until the end of term. It is essential for children to continue to maximise their learning by ensuring that they are attending school each and every day.

I hope all families had an enjoyable weekend and were able to celebrate Father’s Day with your families. Last Friday the Year 5s visited Hartley’s Crocodile Farm and the behaviour and participation of our children was fantastic. Thank you to all staff and parents who accompanied the children on this excursion.

I would also like to remind parents and carers of appropriate behaviour in and around the school grounds. Firstly, the smoking of any tobacco products or using an electronic cigarette within 5 metres of any school grounds has been banned. This applies to before, during and after school hours as well as over weekends and school holidays. On the spot fines can be issued by environmental health officers, police or other officers authorised by the local government to anyone found in breach of this legislation. Secondly, I would ask that they be mindful of appropriate language used in and around the school grounds. Swearing or aggressive language is not something that should be modelled to children whether in the school grounds, carparks, entries or exits.

R U OK? DAY

Thursday 8th September is the national day of action dedicated to encouraging all Australians to ask family, friends and colleagues “Are you OK?” “R U OK? Day” is designed to target everyone and focuses on helping all people understand the role they can play in supporting those grappling with a problem, big or small. Most people don’t openly share their feelings, particularly if they are struggling. As well as assisting people to see they are not alone, encouraging people to check on family, friends and colleagues has many benefits. Some useful contacts that support ‘R U OK? Day’ are:

1800 RUOKDAY (7865 329)
Lifeline 13 11 14
Kids Helpline 1800 551800
Beyond Blue 1300 224 636
www.headspace.org.au, or
Local GPs

TEACHER AIDE DAY

Last Friday (2nd September) was World Teacher Aide’s Day. This day enables our school community to recognise the skills, abilities and flexibility that teacher aides contribute to the daily life of the school and enhance the educational outcomes of all children. At Hambledon we are blessed to have such a dedicated and professional group of teacher aides who support us in the teaching and learning process. On behalf of the school community I would like to thank all our teacher aides for the valuable work they perform every day.

WHITE BALLOON DAY

‘White Balloon Day’ occurs this Friday (9th September) and is the Bravehearts’ organisation’s key awareness campaign supported by communities across Australia to help educate, empower and protect Australian children. This year will be the 20th anniversary of ‘White Balloon Day’. Statistics in Australia show that 1 in 5 children are harmed each year, and it is likely there is a child in your life, or the life of someone you know, who has been a victim of abuse. By supporting and acknowledging ‘White Balloon Day’, we as a community take a stand against perpetrators of abuse and recognise that protecting kids is EVERYONE’S BUSINESS.
DEPUTIES NEWS

HAMBLEDON PLAYGROUP

Last week I explained the value of our Hambledon State School Playgroup as a key transition activity leading into Prep. This week I’ll share some of the impacts and outcomes from this wonderful Prep transition activity.

Readiness skills

The Playgroup at Hambledon State School supports children by familiarising them with school routines and increasing their readiness skills. These include:

- singing and rhyme time activities – focus on developing oral language
- show and tell – supporting home-school connection
- story time – promoting the importance of reading at home
- drawing, tracing names, outdoor play activities – to promote fine/gross motor development.

Impact/outcomes

Prep teachers have reported an increase in the number of children socially and emotionally ready for school. They have attributed this to attendance at the Playgroup. Prep teachers have welcomed the extra knowledge about children and families from the Playgroup teacher when creating class lists and at the beginning of the year for individual children.

I wish I had more children in our class, who had attended HSS Playgroup last year, as Student A and Student B have transitioned into the Prep year with very competent readiness skills and language development. (Prep teacher)

Socially and emotionally, I believe both students had the potential to experience delays in learning because of separation adjustments; however they both showed pleasing resilience to challenges of independence, which could be directly linked to successful experiences in the HSS Playgroup. (Prep teacher)

Student A commenced the year ready to learn. She knew other children from Playgroup so she was comfortable from the very beginning of the year. Her language, social and emotional skills were very advanced compared to many of the other children.

Student B benefitted from knowing other students from the Playgroup and was excited to be starting school. Her social skills helped her to make friends quickly.

Student C and Student D are both shy boys so having children they recognised from Playgroup in the class helped ease them into school.

Michelle Bussell, Deputy Principal Teaching & Learning

EDUCATION ADJUSTMENT PROGRAM (EAP)

For the purposes of identifying students eligible for the EAP, the term disability encompasses the impairment and the activity limitations and participation restrictions that require significant education adjustments for an individual student in one or more of the six EAP categories:

- Autism Spectrum Disorder
- Hearing Impairment
- Intellectual Disability
- Physical Impairment
- Speech-Language Impairment
- Vision Impairment

Verification can proceed for students enrolled from Prep to Year 12 in state schools. Verification in the EAP categories of hearing impairment, physical impairment and vision impairment can also occur for eligible students attending non-state schools.

Depending on the EAP category, the impairment is diagnosed or identified by an authorised specialist either within or outside of the department. For the purposes of verification, significant education adjustments:

- are personalized;
- may benefit all/other students, but are essential for the identified student to access and participate in the curriculum, school activities and environment;
- must be specific and targeted to the identified impairment and the individual student;
- include the range and breadth, frequency and intensity of adjustments that are currently in place for the student.

Tania Loneragan, Head of Differentiated Education

A LITTLE NIGHT MUSIC

Just a reminder this Thursday evening at 6:30pm is our school music night. All students who are performing will need to be dressed in full school uniform and meet their respective music and instrumental teachers at the hall at 6:10pm ready for their performances. Please note that students in the choir will have an 8:00am rehearsal in the music room this Thursday morning (instead of Friday) to help prepare for this event. We look forward to seeing you there.

Sheree Howell, Music Teacher
NEWS FROM 4D

We have been working on an integrated Art and Technology Unit. The students were given a piece of text from the story then they had to design, make and appraise a piece of artwork that could be used to illustrate a page in a storybook about the ‘Spookiest House Ever’. Students have used black cardboard, oil pastels, paint and collage materials to create the artwork.

Here are some of our finished pieces.

By Josiah

“I really like the way Josiah has used the oil pastels to create a spooky looking sky,” said Teagan.

Can you see his ghost hovering above the house?

By Carson

“I really like how he has used the pipe cleaners for vines because it adds texture and brighter colours,” says Harlee.

By Deshaya

“Deshaya’s 3 dimensional house is great because it makes it more realistic. The way she has written the words to look like dripping blood makes it very scary,” says Austin.

STUDENT OF THE WEEK

Prep
Haydyn, Tyson, Ashton, Arizona, Emily, Savanna, Jaleb, Skye

Year 1
Makayla, Seth, Japhyre, Ruby, Sienna

Year 2
Zanny, Toby, Nicholas, Jayden, Mikaylah, Filiara

Year 3
Caitlyn, Rory, Ethan, Harley, Malea

Year 4
Lily, Dylan, Shelby-Rose, Angelee, Sophie, Luke

Year 5
Maylina, Ashli, Ashley, Ethan

Year 6
Lachlan, Mason, Harry, Azaleah

HAPPY GRAMS

Prep
Ivy, Tyrone, Destiny, Samantha, Kobi, Maria, Ashlee

Year 1
Aiden, Jack, Zack

Year 2
Ella, Elisha, Jack, Scarlett, Levi, Maya, Sophia, Logan, Ben, Tyler, Jayleana

Year 3
Darcy, Brodie

Year 4
Nicolas, Marina, Josiah

Year 5
Sienna

HONESTY ACKNOWLEDGEMENT
Chloe, Tyhrysa

TUCKSHOP ROSTER

Ring by 8:00am if you can’t make it!
40408666 - school office

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<thead>
<tr>
<th>Day</th>
<th>Name</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Mon</td>
<td>Christine, Brock</td>
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<tr>
<td>Tues</td>
<td>Suzette, Krystal</td>
<td></td>
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<tr>
<td>Wed</td>
<td>Lyn, Carley</td>
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<tr>
<td>Thurs</td>
<td>Help Needed</td>
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<tr>
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GOING GOLD
Free-dress Day!

WHO: All students at HSS!

WHAT: Students are to bring a gold coin donation and wear gold or yellow clothing.

WHEN: Wednesday 14th September.

WHY: The free-dress day is in support of childhood cancer awareness and to raise funds for The Golden Octopus Foundation.

CAIRNS

19 - 22 September 2016 (8 sessions, Monday to Friday - no Wednesday)
26 Oct - 26 Nov 2016 (5 sessions, Saturday mornings)
19 - 22 Dec 2016 (4 sessions, Monday to Friday - no Wednesday)
6 - 13 January 2017 (4 sessions, Monday to Friday - no Wednesday)
18 Feb – 1 Mar 2017 (5 sessions, Saturday mornings)
3 - 7 Apr 2017 (4 sessions, Monday to Friday - no Wednesday)

10am - 10pm
Registration includes long-sleeve rash shirt, water bottle, activity book and lunch bag.

For more information
littlelifesavers.com.au
littlelifesavers@lifesaving.com.au
(07) 3846 8000

Join us for our Upcoming Disco Halloween Party

Children from Prep to Year 6 welcome
Games & best dressed prizes
PCYC, drinks and glow products available for purchase

Blue Light Disco
Saturday 29th October
6-8pm - 8-10pm
$5 entry
Children must be collected by an adult
DADS' GROUP
CARING PARENTS

This 10-week group program offers men who care for children aged 0-8 years (dads, step-dads, uncles, grandfathers or other male family carers) who want to build healthy relationships with their children and their children’s mother.

An intake and assessment interview is essential before commencing this group to help determine eligibility and suitability.

This group is free of charge. Refreshments are provided. Participants attend all 10 sessions.

WHAT TO EXPECT
Good parenting information about:
- Being a father - what does positive fathering involve?
- Child-centred fathering vs parent-centred behaviours
- Child’s developmental abilities at different ages
- Responding positively to children’s needs
- Differences between abuse, punishment and discipline
- Setting a good example and problem-solving in difficult situations
- Fathers as a part of families
- Recognising how children are affected by domestic and family violence
- Identifying unhealthy and abusive behaviours
- Rebuilding trust and healing
- Resources & support

WHO?

MUMS’ GROUP
CARING PARENTS

This 10-week group program offers women who care for children aged 0-8 yrs (mums, step-mums, aunts, grandmothers, or other female carers) who'd like to build healthy relationships with the children they care for.

An intake and assessment interview is essential before commencing this group to help determine eligibility and suitability.

This group is free of charge. Lunch is provided. Childcare is available (pre-booking is essential). Participants attend all 10 sessions.

WHAT TO EXPECT
Good parenting information about:
- Being a mother - what does positive caring involve?
- Child-centred vs parent-centred behaviours
- Child’s developmental abilities at different ages
- Differences between abuse, punishment and discipline
- Setting a good example and problem-solving in difficult situations
- The dynamics of domestic violence and its impact on parenting
- Recognising how children are affected by domestic and family violence
- Responding positively to children’s needs
- Rebuilding trust and healing
- Resources & support

WHO?

WHERE?
Gains Early Years Centre (Bentley Park)
Barrowdale Close via McLaughlin Rd, Bentley Pk

HOW DO I REFER FOR THIS GROUP?
Referrals for intake and assessment are now being accepted until 12 September 2016
Phone: Gill at CRDVS 4033 6100

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<tr>
<th>Date</th>
<th>Activity</th>
<th>Additional Cost</th>
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<tbody>
<tr>
<td>FRIDAY 23rd</td>
<td>Excursion to Tobruk Pools</td>
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<tr>
<td>FRIDAY 30th</td>
<td>Excursion to Sugar World</td>
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<tr>
<td>THURSDAY 22nd</td>
<td>Art &amp; Craft</td>
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<td>THURSDAY 20th</td>
<td>Sausage sizzle</td>
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<td>WEDNESDAY 21st</td>
<td>Excursion to Crinkle Crinkle Kingdom</td>
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<tr>
<td>WEDNESDAY 28th</td>
<td>Excursion to Jump Mania</td>
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<td>TUESDAY 20th</td>
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<td>TUESDAY 27th</td>
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<td>MONDAY 19th</td>
<td>Meet &amp; Greet</td>
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<td>MONDAY 26th</td>
<td>Cooking Activity</td>
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<td></td>
<td>Spontaneous Play &amp; cooking activity</td>
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All cancellations/changes must be in writing 7 working days prior to commencement.

BOOKINGS CLOSE - Friday 16/9/2016.

Operating hours: 7.00AM - 6.00PM

Please note that additional excursion costs attract additional fees as they are compulsory.