Dear Parents and Community Members

Welcome back to Term 4 and I hope you all had a relaxing and enjoyable holiday period. This term is traditionally the busiest term of the year and with just 48 teaching and learning days in the term, attendance to school each and every day is paramount.

**SCHOOL IMPROVEMENT**

In last term’s Week 5 newsletter I wrote about the achievements our children had made in NAPLAN tests. NAPLAN is a point in time test, however does provide data to assess an individual school’s progress over 12 months or longer. The current NAPLAN processes have been in place since 2008 and as part of reviewing our results, I compared our results against the historical school data and found:

* In our focus areas of Reading and Writing our Year 3 and 5 children’s average mean scale score was either their highest results or similar to their highest results, since 2008
* In Spelling, Grammar & Punctuation our Year 3 children achieved the school’s best mean scale score performance since 2008
* In 9 of the 10 domains (Reading, Writing, Spelling, Grammar, Punctuation and Numeracy for Year 3 and 5) our school’s performance was at or exceeding similar “like” schools
* According to ICSEA our school is in the 14th percentile, yet our performances in these domains were similar to schools in the 33rd or higher percentiles.

This shows that the funds we are utilising through the ‘Investing for Success’ strategies (some newspapers report it as Gonski funding), is having a positive effect on the outcomes for our children. While we need to celebrate and acknowledge our school’s excellent improvement, we know that we can continue to improve and deliver even better educational outcomes for our children in the future. Excellence is not a final destination but a continuous journey!

**AWARDS DAY**

This year our school will be holding an end of year Awards ceremony for all classes from Prep to Year 6. There will be no change to the current procedure for the Year 6 Farewell and Awards ceremony.

We are however extending the acknowledgement and celebration of children’s achievements to all year levels. As this is our first year of implementing this we will be focusing awards on achievement, effort and attendance. The format for this year is that each class from Prep – Year 6 will issue 3 awards per class (academic achievement, academic effort and attendance). There will also be awards for achievement and effort in Music, PE, LOTE on a year level basis.

In order to facilitate the handing out of the awards, we are holding the ceremonies on the following dates:

- Prep Parade Ceremony – Tuesday 6th December 2016
- Year 1&2 Ceremony - Wednesday 7th December 2016
- Year 3 – 5 Ceremony - Wednesday 7th December 2016
- Year 6 Farewell – Thursday 8th December 2016

**BEHAVIOUR EXPECTATIONS**

I would ask parents and carers to reinforce the school’s behavioural processes that provide that in order for children to be invited to the upcoming P&C Disco (Spooky Disco on Friday 28 October) or be eligible for the end of year behaviour celebrations they need to have achieved a bronze, silver or gold level of behaviour. This process is supported by the P&C as a whole school approach to encouraging positive behaviour by all children. Children will be reminded of this at the year level parades this week, and I believe it will further reinforce this expectation by parents and carers also reminding children.

With regards to the Disco, children who are eligible to attend the event will be provided with an entry ticket / arm band. These tickets/bands will be of 2 different colours to differentiate between the P-2 and 3 – 6 discos. If children do not have their tickets / bands on the night at the entry table, they will unfortunately not be allowed to enter the disco. This process has needed to be implemented to ensure that only children attending our school enter the disco.

**SCHOOL UNIFORMS**

Thank you to all those parents who assist us in following the school’s dress code policy. Our P&C and staff have worked hard to build a culture of pride and the wearing of our school uniform is an indication of this. Please ensure that you have clearly named your child’s uniform so that we can get it back to them if it is misplaced. If your child has not got the correct uniform, please attend to this immediately as the clothing shop has stock.
VERIFICATION

Last term I was talking about the steps involved in the verification process for a student with a suspected disability. Step 1 was the information gathering and following is the next step to the process.

Step 2. Investigating a Disability for Verification

The school team should involve appropriate specialist staff throughout the verification process.

Investigating a possible disability involves gathering data on both
a) the impairment and
b) the activity limitations and participation restrictions and
associated significant education adjustments in the educational context.

a) Impairment

Specialist assessment and/or diagnosis of the impairment is required from the relevant specialists listed for each EAP category.

Autism Spectrum Disorder
- a registered paediatrician, psychiatrist or neurologist
Hearing Impairment
- an audiologist or otolaryngologist (ear, nose and throat specialist)
Intellectual Disability
- evidence of impairment from a guidance officer or psychologist
Physical Impairment
- a registered medical specialist, e.g. a paediatrician, neurologist, orthopaedic surgeon, geneticist or rheumatologist
Speech-Language Impairment
- an Education Queensland speech- language pathologist
Vision Impairment
- a registered ophthalmologist or in cases of cerebral vision impairment, a registered paediatrician or neurologist

b) Activity Limitations and Participation Restrictions

Description of activity limitations and participation restrictions specific to the impairment and the associated significant education adjustments is required from members of the school team using information gathered in Steps 1 and 2.

Tania Loneragan, Head of Differentiated Education
**Student of the Week**

**Prep**
Scott, Ashalind, Zac, Jesse, Luke, Philip, Matilda, Aidan

**Year 1**
Tryton-John, Shoji, Michael, Philomena, Ryder

**Year 2**
Summer, Tyrhsya, Riley, Levi, Mackayla, Raba

**Year 3**
Matika, Azayliah, Ava, Mike, Khenyan

**Year 4**
Jaylen, Ebonyrose, Kody, Rhys

**Year 5**
Zach, Grace, Katie, Matthew

**Year 6**
Taya, Isaiah, Beau, Cooper

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**Happy Grams**

**Prep**
Ashton, Java, Nathan

**Year 2**
Flavio, Rani, Ella-May, Scarlette, Gabriel, Cooper, Campbell, Cooper, Karly

**Year 3**
Cody, Megan, Ava

**Year 4**
Tyrus, Dayne, DJ, Masalina, Kaylana, Sophie

**Year 5**
Jesse

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**Honesty Acknowledgement**

Ella-May, Dakota, Brandon, Maddison, Chloe, Ewan, Zanny, Levi

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**SCHOOL NEWS**

**NEWS FROM 6D**

What is a journey? A long walk; a drive to Brisbane from Cairns; a short bike ride to the shops?

6D has been on a journey in art. Students learnt about the elements of art – colour, line, texture, value, form and shape. They then put these into practice to produce two extraordinary pieces of work. The top picture gives a sample of some of our ‘Cup of Art’ designs. Don’t they look fantastic?

The next few photos showcase our brilliant artworks.

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**G'DAY ASIA - ARTS PERFORMANCE**

On Thursday, 20th October, we are fortunate enough to have the Arts Performance Company perform ‘G'Day Asia’ at Hambledon State School. The ‘G'day Asia’ performance is linked to HASS (Humanities and Social Sciences) and provides students with "A vividly colourful, very hands-on, Asian experience. It is an engaging introduction to Asia, its traditional cultural ceremonies and colourful contemporary celebrations".

The performance will take approximately 50 minutes and will be shown at 2 times:
- 10am - Prep-Yr 2 and all POD classes
- 11.45am - Yrs 3-6

Arts Performance payment envelopes will be distributed to students this week. Payments of $5 per student are due back by Thursday, 13th October. If you do not wish for your child to view the performance, please notify the class teacher so alternate arrangements can be made.

Sharon Begemann
Teacher & Event Co-Ordinator

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**Well Women’s Clinics at Edmonton Community Health**
(These clinics are available to Medicare eligible clients)

Monday 10th October 2016

Service includes Pap Smears, Sexual Health Screening, Breast Awareness, also info on Contraception, Continence, Menopause, Lifestyle Issues, Domestic Violence, etc. All services are provided by a specially trained Women’s Health Nurse.

For appointments phone 4226 4900.
The next P&C Meeting will be
Tuesday
18th October 2016
6:30pm in Staffroom

P&C Information

VICKI COUTTS
SWIM SCHOOL

is resuming for the Summer Season on 5th October
Monday and Afternoon classes available for all ages, from beginners to advanced.
Contact Vicki 40554467
Email: vickiknb@bigpond.com
Also see the Facebook page

Rhee Tae Kwon Do News

Congratulations to all of the Hambledon State School students who were promoted at the recent grading.

Enrolments are now being taken, free trial at the Edmonton Training Centre, Isabella State School, Monday and Wednesday nights 6.30pm –7.30pm.

TUCKSHOP ROSTER

Ring by 8:00am if you can’t make it!
40408666 - school office

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Name</th>
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<tbody>
<tr>
<td>Mon</td>
<td>10 Oct</td>
<td>Christine, Brock</td>
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<td>Tues</td>
<td>11 Oct</td>
<td>Suzette, Krystal</td>
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<td>Wed</td>
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<td>Lyn</td>
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<td>Thurs</td>
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TUCKSHOP TERM SPECIAL

Sushi
(order TUESDAY to eat WEDNESDAY)

- Teriyaki chicken and avocado
- Tuna and cucumber; or Mixed

$4.00

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Get Ahead! Stay Ahead! Professional Tutoring.

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www.jimmysjukeboxes.com.au

RHEE TAEKWONDO

Isabella State School
Mon & Wed 6.30 - 7.30pm
Free trial call Greg 0407 592 544

BKL Electrical

07 4045 0583
PD Box 889, Edmonton 4869

"No Job Too Small"

Email: bklewz82@bigpond.com
Guaranteed's License No: 778066
ABN: 87108578655
Ald No: 00550776

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Kirsty & Scott
Cairns Custom Trophies
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ABN 447 580 373 62

Steve Cairns Tree Service

Ph: 4041 4020 | Mob: 0437 030 413
www.stevecairntreeservice.com.au

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PICCONES SUPA IGA

How the locals like it...

PICCONES COMMUNITY BENEFITS & THE PICCONE FAMILY DONATE OVER $200,000 EVERY YEAR TO LOCAL SCHOOLS, CHARITIES, COMMUNITY GROUPS AND SPORTING CLUBS.

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