Dear Parents and Community Members,

Welcome to Week 6 of the term. Time certainly continues to fly by as we are now over the midway point of Term 4. Regular attendance to school has been a focus for all our children this year. Regular attendance to school supports children in achieving their learning potential and maintain strong friendships. Parents are reminded if children are away from school on a particular day they can email or phone the school to report the explained absence.

One of the biggest challenges all schools face at this time of year is the planning and organisation of classes for the following year. Preparation and planning is designed to limit the class formation process continues right through until the first weeks of next year, please let the office know if you are moving and help us be as accurate as possible and minimise any changes at the start of next year, anticipating not returning to Hambledon in 2017. The staffing and organisation of classes for the following year. To help us be as accurate as possible and minimise any changes at the start of next year, please let the office know if you are moving and help us be as accurate as possible and minimise any changes at the start of next year, anticipating not returning to Hambledon in 2017. The staffing and class formation process continues right through until the first weeks of the following year. Preparation and planning is designed to limit any changes and adjustments to classes.

END OF YEAR SCHOOL AWARDS

I would like to remind parents and community members that we will be holding the end of year awards ceremonies in the last week of school for all year levels. The format for this year is that each class from Prep – Year 6 will issue class awards for academic achievement, academic effort and attendance. In order to facilitate the handing out of the awards we are holding the ceremonies on the following dates:

Prep Parade Ceremony – Tuesday 6th December 2016
Year 1 and 2 Ceremony - Wednesday 7th December 2016
Year 3, 4 and 5 Ceremony - Wednesday 7th December 2016
Year 6 Farewell – Thursday 8th December 2016

CONGRATULATIONS MRS LONERAGAN

Last week our Head of Special Education Services, Tania Loneragan was informed that she was successful in being appointed as the inaugural Deputy Principal of the Cairns Special School. Over the years Tania has made a valuable contribution to our school community with her passion for differentiation and inclusion. On behalf of our school community, I would like to congratulate Tania on her success and thank her for her significant contribution to our school community.

CHILDREN WHO ARE SICK

Sometimes children are attending school and appear to be displaying some symptoms of illness. Although we continually encourage parents and carers to ensure children are at school every day, when they are ill it is best they stay at home to recuperate. When children attend school ill, they usually spread their symptoms to other children and staff.

SCHOOL EXPECTATIONS OF BEING RESPECTFUL

Staff, Parents and Carers are expected to model to our children at school respectful and polite ways of working together. Our children look to adults to model to them the ways respectful and responsible people work and communicate e.g. by giving happy greetings and by asking how other people’s days are going.

There are times when issues can arise and adults need to model the appropriate behaviours by talking calmly and respectfully towards each other in order to share different points of view so that a meaningful way forward can be agreed. Our children look up to each one of us to guide the way. Please consider how you show them how you respectfully get-along with others. If children from our school are experiencing behavioural concerns, school staff will talk to students about those issues if the children’s parents or carers are not there. Some children get very upset and concerned when other adults approach them. If you have any concerns about our children’s behaviour, please notify the office or speak to a staff member near-by.

EARLY ARRIVALS

It seems that we are still seeing an increasing number of children getting to school quite early lately (sometimes before 7:45am). Limited supervision is provided at school by teacher aides and admin staff from 8.00 am. Please try and arrange for your children to arrive after this time to ensure their safety. Our Outside School Hours Care provider is available for any families that may require before or after school care. Any children who arrive before 8.30 am are asked to sit in the designated undercover areas until the 8.30am bell rings.

CHANGE TO PARADE TIMES

Parade for Prep will be held on Tuesdays at 2.30pm for the remainder of the year.

Hambledon State School
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Find us on Facebook: www.facebook.com/HambledonStateSchool
Newsletter enquiries: EditParentNews@hambledoss.eq.edu.au

PRINCIPAL’S MESSAGE

7th November, 2016
‘Honesty in Work & Play’

Dates to remember

- November 10—School Leader elections
- November 10—Yr 6 into Yr 7 Orientation Day—St Mary’s Catholic College
- November 11 and 12—Southern Cluster Band Camp
- November 14—Yr 1 and 2 Swimming Program Money Due
- November 15—P & C Meeting in the Staff Room 6.30pm
- November 17—“PLAYON” Instrumental concert (after school)
- November 21-December 1 —Yr 1 and 2 Swimming Program

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At the end of last term, we invited our current Year 5 students to apply for Hambledon State School 2017 Student Leadership positions. We received a large number of quality applications this year and have been working hard on the difficult task of selecting our final 8 candidates who will now be campaigning for student votes.

Applications this year were of a very high standard and the students interviewed were full of great ideas around what that could offer and how they would try to make our school an even better place next year.

We have now selected our final 8 students and they are already ready hard at work on their campaigns writing speeches, designing posters, making classroom visits and talking to other students about their plans.

This is a very exciting time for our potential leaders and we wish them all the very best of luck for the elections. The voting will take place at school on Thursday of next week. For a more detailed timeline, see the separate article.

PB4L

This week’s topic continues to be about encouraging expected behaviours around our school. Our students have been discussing the expectations around their own and others’ conduct alongside how they will know when they are doing the right thing.

Students have been looking at how their teachers and other adults who work with them, may acknowledge them as they do the right thing, work hard or help others. This may range from a simple verbal acknowledgment to a Student of the Week award on parade.

Finally, this is Week 6 and our next round for the Positive Recognition Program is currently being organised. Details for this to come in next week’s newsletter.

Peter Begemann, Deputy Principal Student Engagement and Welfare

2017 SCHOOL STUDENT LEADER ELECTION UPDATE

Over the last few weeks we received a number of well written applications from Year 5 students interested in taking on the role of School Student Leader in 2017. Panel interviews were conducted last Friday and the quality of applicants was very high! We are pleased to announce that the candidates have now been shortlisted. The final eight School Student Leader candidates are: Sienna 5A, Hussien 5A, Grace 5B, Chloe 5B, Sarah 5B, Kyle 5B, Ebony 5D and Cleopatra 5D. We wish these candidates all the very with their campaigns!

Here is a timeline for the upcoming election process:

Week 6 -
Monday 7th November — Campaigning begins!
Tuesday 8th November — Speeches on parade.
Wednesday 9th and Thursday 10th November — Speeches in Years 4-6.
Week 7 — Wednesday 16th November - Voting for staff and Students.
Thursday 17th November - 2017 School Student Leaders are established.

Sharon Begemann, Teacher and Event Co-Ordinator

In last week’s newsletter I looked at why we use visuals. This week is about how we use visuals. It is important that when we use visuals we use them consistently.

How:
- Visuals include: real objects, parts of objects or remnants (e.g. empty packet of sultanas); photographs of the actual object, photographs of similar objects, drawings, computer generated symbols, (e.g. Boardmaker, Pics for PECS symbols) and words. Even the McDonalds’ golden arches are a visual, and one that every child seems to know!
- Your child’s age and ability will be the determining factor when deciding what type of visual support to use. Generally very young children and those who have additional difficulties need visuals that most closely resemble the actual object. These children may respond best when you show them the car keys rather than a Boardmaker symbol of a car. It is easier to use photos or symbols than carry round bags of objects however, if they don’t have meaning for your child at this point remnants or objects are fine.
- Always couple visuals with speech. They are an aid to help you understand spoken language, not a substitute.
- Be eclectic. You do not need to only use one type of visual. You can still use objects even if your child recognises symbols.
- Always print the name of the visual in lower case letters. This will ensure that everyone calls the object the same thing (is it a mug or a cup?) and as words are only another visual code your child might crack this code as well!
- To be valuable, visuals must be accessible. Keep them near where you are likely to use them — on the fridge or somewhere else handy in the kitchen; in the toilet; near the front door etc.
- Wait! Like all communication you need to allow your child time to process and point.
- Persevere. Your child may need many trials before he makes the connection between the visual and the real object.

This information comes from tip sheets from www.suelarkey.com

If any parent would like any further information on this topic please do not hesitate to contact me.

Tania Loneragan, Head of Differentiated Education

LEARN-TO-SWIM REMINDER

FOR YEARS 1 AND 2

Permission slips and $45 payment need to be returned to the office by Monday, 14th November 2016.
Just a reminder that this Friday and Saturday 11th and 12th November is the Southern Cluster Instrumental Music Camp at Bentley Park College. The camp will begin at 8:15am on Friday and conclude 3:00pm Saturday. Students attending the camp will need to be dressed in full school uniform and be prepared with their instrument, music, morning tea, lunch (for Friday only), clothing and sleeping gear on Friday morning. Donations of home baked goods are still welcome. Students attending the camp will showcase their learning at an end of year concert on Thursday 17th November. Thank you to Ms Pols-Molford for organising this event for our instrumental music students.

Last week all music aptitude tests were conducted with Year 3 students as part of the instrumental recruitment process. If your child is keen to learn a brass or woodwind instrument in 2017, please return the expression of interest forms to the school office as soon as possible. Interviews will be conducted with Ms Pols-Molford in Week 8.

Sheree Howell, Music Teacher
ATTENTION: YEAR 6 STUDENTS WITH SIBLINGS WHO ARE CURRENTLY ENROLLED AT GORDONVALE STATE HIGH SCHOOL IN YEARS 7-11:

As the end of the school year is fast approaching, we would like to take this opportunity to REMIND parents and carers that:

*If they have a student who is currently enrolled in Years 7 to 11 at Gordonvale State High School, and have a Year 6 student who will be attending Year 7 in 2017, that you are still eligible to enrol your Year 6 student*

Please contact the Gordonvale State High School office to book an enrolment interview on 4043 3222. All enrolment interviews will be conducted between 8am and 4pm.

Kind Regards,

Lauren Huth, Head of Junior Secondary
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