

Great Results Guarantee

**Under the agreement for 2015
Hambleton State School will receive**

\$278,830*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either:
 - Achieve NMS in literacy or numeracy for their year level OR
 - Have an evidence based learning plan in place to address their specific learning needs.
- Increase the percentage of students in the NAPLAN upper two bands in Writing from 29% to 33% for Year 3 students in 2015.
- Increase the percentage of students in the NAPLAN upper two bands in Writing from 5% to 20% for Year 5 students in 2015.
- Increase the average Mean Scale Score in Writing from 366 to 380 for Year 3 students.
- Increase the average Mean Scale Score in Writing from 441 to 458 for Year 5 students.
- Increase the percentage of students achieving a 'C' standard or above in English across P-6 from 57% in Semester 2 2014 to 67% in Semester 2 2015.
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard

Our strategy will be to

- Review and analyse pre and post student writing samples through evidenced based short term data cycles to identify focus areas for improvements in writing and set goals.
- Provide professional development and support to ensure teachers are able to deconstruct Australian Curriculum to assure alignment between curriculum and assessment.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Provide coaching, professional sharing and professional development in relation to writing to build teacher capacity.
- The explicit teaching of writing occurs EVERY day for ALL students across the school in accordance with the school's Writing Pedagogy and Pedagogical Framework (i.e. "Seven Steps for Writing Success").
- Prepare and support Teacher Aides to consolidate student learning in literacy.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective teaching practice/action learning.
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement ambitious but achievable Individual Curriculum Plans.

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Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.

School reflective practices to align with The 14 Parameters of Effective Learning Evidence :

- **Sharratt, L & Fullan, M** – *Putting Faces on the Data*, Corwin Publication, 2012

Our school will improve student outcomes by

- Engage 2 Lead Teachers (2 x 0.5 each totalling 1.0 FTE) to build teacher capability in the teaching of writing and reading through co-teaching.
- Engage an additional Feedback and Observation Coach/Supervisor to further develop a school wide observation and feedback culture (0.5 DP equating to 0.7 FTE).
- Engage an additional FTE (0.3) to provide a fulltime Classroom Profiler to assist teachers in developing and maintaining effective classroom management practices.
- Invest in technology, digital resources or services – installation of IWBs across 17 classrooms (40% school funded and 60% GRG).
- Arrange for external provider to train a school-based facilitator and to jointly deliver professional development in Seven Steps to Writing Success designed to accelerate the learning of all students.
- Develop a whole school pedagogical approach to teaching writing and implement it in classrooms.
- Engage the services of an experienced teacher/s or provide TRS to release a teacher to co-plan with Curriculum Expert to ensure teaching aligns with assessment.
- Engage the services of a Teacher Aide to provide support in delivering intervention to support students at risk in writing and reading.



Mr Ross Kubler
Principal
Hambledon State School



Dr Jim Watterston
Director-General
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